Welcome to Philosophy, Religion and History of Science (PRHS) at Leeds. We are a large and diverse group of scholars who are passionate about our research areas and enthusiastic about sharing them with our students. As the only School of our kind in the UK, we offer a unique range of degree programmes, and can give you the chance to explore your chosen subject in unparalleled depth and breadth. None of our courses require prior knowledge of our subjects. So, whether you know exactly what you are looking for in a degree, or are simply intrigued by some aspect of philosophy, religion or history of science, we hope this brochure will encourage you to find out more and to join our academic community.

We are proud of our teaching across all our areas of study. Our distinctive areas of strength include ethics and meta-ethics; the philosophy of religion; history and philosophy of science; metaphysics; the study of contemporary religion, in its local and global contexts; aesthetics; and political philosophy. We treat our students as fellow scholars and encourage you to be part of our research seminars. We also have modules that allow you to put your knowledge to work in real-life contexts, whether by teaching, by undertaking subject-specific work placements or by research in the local community.

Our graduates are thoughtful, lively, critical and creative thinkers with much to contribute to today’s complex and diverse society, as citizens, as employees and we hope also as leaders of the future. In addition to academic knowledge and the capacity for high level enquiry, our degrees will equip you with a wide variety of transferable skills. Leeds is a widely renowned and respected Russell Group university and your degree will be highly valued by employers. We hope you’ll enjoy learning more about what we have to offer, and look forward to welcoming you to Leeds.

The information contained in this brochure is accurate at the date of publication. However, courses, University services and the content of this brochure remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions. The University’s contract with its students (following an acceptance by a student of any offer of a place) does not confer third-party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.
How Will I Study?

Here at Leeds we emphasise the importance of research-led teaching. You will be taught by experts with real-world experience in their field of study, and you will have the chance yourself, in your final year project, to extend your learning through independent research. All our degree programmes allow you choice and flexibility from the first year onwards, while including some compulsory modules to ensure that you have a good grounding in the basics of the subject.

We use a wide range of teaching methods, with an emphasis on small-group teaching to encourage you to engage actively with the subject matter and develop your own ideas and arguments. We make extensive use of the University’s Virtual Learning Environment (VLE), and some of our modules include fieldwork or draw on our unique museum resources. In the first year, we offer discussion groups led by final-year students, as preparation for staff-led seminars and tutorials; these are extremely popular with our students and we are proud of the effectiveness of the system.

External examiners and reviewers say that students at Leeds are “well taught and well supervised”, that our systems of pastoral and academic support are “industrious and effective”, and that our students demonstrate “excellent” knowledge and critical reasoning. We are proud of what we offer and of the success of our students.

Some modules are assessed by means of a written examination; for others, you will be required to write essays. Other modules are partly assessed by means of presentations or group projects; fieldwork reports; learning journals; online assessments; preparing material to present to non-academic audiences; and many more approaches designed to develop and test all the skills you will acquire as a Leeds student.

A friendly atmosphere is also key to our success as a learning environment. There are plenty of informal spaces for students and academic staff to meet. We have a very active and successful Staff-Student Forum, and many student-led societies and activities including the Philosophy Society and TRSoc.

Looking beyond the School, the University’s Discovery Themes are collections of modules under headings ranging from ‘Media, Culture and Creativity’, ‘Personal and Professional Development’, ‘Power and Conflict’. They provide a great opportunity for you to choose from hundreds of modules on offer, beyond and alongside your core subject.

Industrial Year

The School offers you the chance to spend a year gaining graduate-level work experience – an ‘industrial year’. Students who wish to take an industrial year do so between their second and third year of study. An industrial year extends your programme to four years, and changes the official designation of your degree programme to Industrial. Students can arrange up to three — usually paid — graduate-level placements for the year, with the support of the award-winning University Careers Service. All students receive placement supervision, as well as academic support for returning to study after the industrial year. Students can take placements in the UK or overseas, and can receive Erasmus funding if they work in Europe. The range of placements undertaken is vast including retail management, human resources, teaching, social enterprise, research, education administration, charities and campaigns work. Some of our students even return from their industrial year with an offer of employment for the end of their degree.

Careers and Employability

Students can progress from the School of Philosophy, Religion and History of Science to almost any career – journalism, teaching, marketing, management consultancy, arts administration, work in the charities sector, publishing, media, museums and libraries, and numerous others. We believe our degrees equip you well for the contemporary workplace, and we offer a unique range of opportunities for you to shape your future career as you study with us. You can undertake placements with relevant external organisations as part of your degree – not just “doing work experience” but learning about how your degree subject can make a difference beyond the University. You can teach, do research with local communities, present your work to external audiences – all as part of your studies.

In addition to the impressive resources of the University Careers Service, we also offer a range of workshops and careers-related activities in the School. Many opportunities for internships and volunteer work are advertised via the Leeds for Life website, and we also offer internships within the School. The Faculty of Arts organises a number of events, where employers from a wide range of areas come to talk about the opportunities available.

Some of our students even return from their industrial year with an offer of employment for the end of their degree. Study Abroad

The University of Leeds provides one of the widest ranges of study abroad opportunities offered at any UK university. The Study Abroad programme is an exciting and challenging opportunity to gain experience of living and studying in another culture as part of your degree. Study Abroad is about self-development as well as academic enrichment.

You can choose from nearly 200 institutions – from Spain to Singapore. Nearly 900 Leeds students study abroad every year, and the year abroad option is available to all our students. This extends your programme for an additional year (usually taken in the third year) and changes the official designation of your degree programme to International.

Our students have recently spent their year abroad in destinations as diverse as South Africa, Turkey, and America. We have exchange links with European universities in Denmark, France, Spain, Czech Republic and many more besides.

Alongside opportunities for a year abroad, students on some of our programmes can take a semester abroad at Charles University in Prague. If you take this option, the marks from the modules you have studied at Charles University are translated into our marking scheme and contribute to your degree classification – so you can finish your degree in three years, having still had the opportunity to study and live abroad.

The University supports students in applying for study abroad in Europe under the European Commission’s Erasmus scheme. For more information, please visit the Study Abroad Office’s website: http://studyabroad.leeds.ac.uk/outgoing
BA PHILOSOPHY

UCAS CODE V500

✔ One of the largest Philosophy units in the UK
✔ Wide choice of modules in all areas of analytic philosophy
✔ Intensive small-group teaching with academic staff from the first year

Philosophy’s basic questions arise from ordinary reflective thought about the world, and our place in it. It pursues these questions through the exposure of our deep-seated intuitions to systematic and rigorous argument. Its central aim is to uncover what we have most reason to believe, and to examine the fundamental assumptions underlying disciplines ranging from the natural sciences, social sciences and the arts through to theology.

Our School is one of the largest and most dynamic in the UK, and we are therefore able to offer you a wide range of areas of study – from the ethics of life and death to the philosophy of science, as well as Discovery modules in philosophy and history and in other disciplines. You will also be able to choose from a number of further modules in the history of philosophy, moral and political philosophy, the history and philosophy of science, and the philosophy of religion. You’ll be able to take Discovery modules in all disciplines. You are required to take 200 credits in philosophy modules in total across your second and third year, but the exact distribution is up to you.

Year One
You will study the following core modules:
- How to Think Clearly and Argue Well
- The Good, the Bad, the Right, and the Wrong
- Great Philosophical Thinkers
- Knowledge, Self, Reality
- Introduction to Academic Skills
- Plus: 40 credits of modules in other subjects.

The first year core modules provide you with the basis for further study and choice. After that, the degree programme is flexible and you will be able to build on established interests as well as study subjects new to you.

Year Two
You must study at least one 20-credit module in the area of
- logic and language
- or epistemology
- or mind
- or metaphysics

After that, it’s up to you. You’ll be able to choose a wide range of modules in the history of philosophy, moral and political philosophy, the history and philosophy of science, and the philosophy of religion. You’ll be able to take Discovery modules in all disciplines. You are required to take 200 credits in philosophy modules in total across your second and third year, but the exact distribution is up to you.

Year Three
You will study a 40-credit independent research project/dissertation module, which offers a wonderful opportunity to explore in depth a subject of your own choosing, and to formulate and defend your own views on this topic. You will also be able to choose from a number of further modules in philosophy and history and philosophy of science, as well as Discovery modules in other disciplines.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder.

The above information on modules remains subject to change. Please check this website before making any decisions.

I came to the University at the age of 21, after taking three years out. I had grown a bit tired of education, but the time I took allowed me to dive straight in. Moreover, this break allowed me to decide exactly what I wanted to do, and to commit myself to it. Once I came to Leeds, I found the environment very welcoming from both my fellow students and the staff. I had a long interest in philosophy, but coming to the University, and the community here, has allowed me to pursue this in ways that I had not had access to before. There have been two things which I have found to be the most enjoyable during my time at Leeds: the variety and the support. The variety comes into play most in the third year, where there is a fantastic choice of modules ranging far and wide within Philosophy. That said, the first year provides a wonderful overview of many areas, and second year shores up some areas that are important to any philosophical education. The support is evidenced in both the staff and the students. The academic staff here are consistently available and willing to help: whether it is with further reading or with clarification on topics from lectures. The support staff make studying and student life much simpler: being able to quickly respond to queries (even the most minor) and being available for pastoral support. The students provide support in many ways: whether it is a chance to talk through the content of a lecture, hammer out some detailed arguments for an essay, or just to relax with.

I would recommend that any student comes in with an open mind and an enthusiastic spirit. The modules available provide a well-rounded grounding in analytic philosophy, as well as available options for more specification. The size of the department allows a wide variety of courses to be taught, and most of these are taught by academics who are on the cutting edge of research in these fields. Take the most of this opportunity, find by coming to Leeds, and second engaging as much as you can with the student and staff community.

I have found my time at the University to be the most enjoyable period of my life so far. I know it’s a bit clichéd to say that one’s degree is the best period of one’s life, but I honestly feel that has been the case. The staff, as well as my fellow students have made it so.

I will graduate this year and I am currently awaiting further acceptances from a variety of universities for postgraduate study. One of these is the University of Leeds, and I am excited about the potential of being able to remain here for another year.

“I HAVE IMMENSELY AND THOROUGHLY ENJOYED MY TIME HERE, AND WOULD RECOMMEND IT WITHOUT HESITATION TO ANYONE ELSE CONSIDERING A DEGREE IN PHILOSOPHY.”

Sam Symons
BA Philosophy student

The support staff make studying and student life much simpler: being able to quickly respond to queries (even the most minor) and being available for pastoral support. The students provide support in many ways: whether it is a chance to talk through the content of a lecture, hammer out some detailed arguments for an essay, or some friends to relax with.

I would recommend that any student comes in with an open mind and an enthusiastic spirit. The modules available provide a well-rounded grounding in analytic philosophy, as well as available options for more specification. The size of the department allows a wide variety of courses to be taught, and most of these are taught by academics who are on the cutting edge of research in these fields. Take the most of this opportunity, find by coming to Leeds, and second engaging as much as you can with the student and staff community.

I have found my time at the University to be the most enjoyable period of my life so far. I know it’s a bit clichéd to say that one’s degree is the best period of one’s life, but I honestly feel that has been the case. The staff, as well as my fellow students have made it so.

I will graduate this year and I am currently awaiting further acceptances from a variety of universities for postgraduate study. One of these is the University of Leeds, and I am excited about the potential of being able to remain here for another year.

“I HAVE IMMENSELY AND THOROUGHLY ENJOYED MY TIME HERE, AND WOULD RECOMMEND IT WITHOUT HESITATION TO ANYONE ELSE CONSIDERING A DEGREE IN PHILOSOPHY.”

Sam Symons
BA Philosophy student
BA PHILOSOPHY,
ETHICS AND RELIGION

UCAS CODE VV5P

✔ Widest range of philosophy of religion modules in the country
✔ Learn from the experts in all areas of philosophy, ethics and the study of religion
✔ Intensive small-group teaching with academic staff from the first year
✔ Interdisciplinary programme, taking in philosophical, historical and sociological approaches
✔ Study religion “on the ground” in one of Britain’s most diverse cities

This truly interdisciplinary degree programme is suitable for those excited about finding links and connections within the areas of philosophy, ethics and religious studies. You will develop your skills in analytical, historical and sociological thinking. You will have the chance to think about different approaches to value, meaning and truth; to beliefs and how they are lived; and to the ethical and religious diversity of our society. Studying with leading researchers in philosophy, ethics, theology and religious studies, you will learn to analyse and present rigorous conceptual arguments, and to use your knowledge and understanding to grapple with some of the most difficult issues facing society today. You will gain an in-depth understanding of key texts and theories in ethics and the philosophy of religion, as well as being enabled to explore a wide range of related topics – for example, political philosophy, Indian and African religious traditions, the philosophy of mind, and the history and philosophical implications of the relationship between science and religion. You will undertake fieldwork on religion in this multi-faith and secular city, and will be able to develop employment-related skills through group presentations, teaching and mentoring, and external placements. This is a programme that will challenge you intellectually and expand your horizons, demanding a high level of critical thinking and the ability to see the world from many points of view.

Year One
You will study the following core modules:
- How to Think Clearly and Argue Well
- Introduction to the Study of Religions
- Introducing to Philosophy of Religion
- Introduction to Theology
- This Good, the Bad, the Right, and the Wrong
- Introduction to Academic Skills

Plus: 50 credits of optional modules

The latest key information on courses can be found at
www.leeds.ac.uk/coursefinder

The above information on modules remains subject to change. Please check this website before making any decisions.

Year Two
You will study the following core module: Studying Religion in Context.
You will choose at least one module from Political Philosophy; Moral Philosophy; Theology and Ethical Theory, and one module from Philosophy of Religion; The Making of Modern Britain; A Key Thinker in Philosophy of Religion.

Plus: 80 credits of optional modules from Philosophy, Religion and the History of Science. Options may include: Ancient Philosophy; Ethics and the Family; The Hebrew Scriptures; Hindu Traditions; Buddhism; Muslims in Britain; Science, Knowledge & Power in Early Modern Europe; Religion, Gender and Society.

Year Three
You will undertake a substantial research project – either a dissertation, an external work or research placement, or a group research project Religious Mapping of Leeds.

Optional modules include: The Structure of Reality; Science and Religion; Philosophy and Literature; Religion, Belief & Ethics; God, Sex and Gender in Africa; Science, Technology and Society; Feminist Philosophy; Philosophy & the Spiritual Life; Muslims in Britain; Transnational Communities & Multicultural Politics; Religion, Politics and the Future.

The above information on modules remains subject to change. Please check this website before making any decisions.

I was particularly drawn to the Philosophy of Religion aspect of the course because that is my favourite area of Philosophy and I am keen to focus on that as the main part of my degree. It was emphasised from the beginning that in years two and three I would be able to pick and choose from a wide variety of modules so that I could study exactly what interested me.

The course so far is really interesting, due to the fact it is based around three separate areas, it has a lot of variety about it. So far, the Philosophy modules are the parts of the course I have enjoyed the most – especially ‘The Mind’ in semester two. We are currently studying whether a machine has genuine intelligence which at first glance you would clearly assume it does not. I love how ‘quirky’ the module is in that we study the view of the world with the assumption everything we think we know is incorrect. This causes us to arrive at peculiar conclusions such as the idea everything we perceive or look at is not in the present, but in fact, in the past. This really fascinates me.

I am looking forward to studying next year in particular because this course provides a lot of flexibility. This means that I have the opportunity to choose my modules more than were allowed in the first year, enabling me to study exactly what I want to study.

Within the Students’ Union, there are a wide variety of societies ranging from sports and non-academic activities to departmental societies. I have tried out some dance societies including Irish Dance and Tap Dance. Next year I intend to get much more involved with them and would like to join a drama society too.

Jenny Whiffen
BA Philosophy, Ethics and Religion
I really wanted to study TRS at Leeds because the course looked so right for me. I was struck by the amount of module options Leeds had to offer and seeing as I enjoyed this area of study most at college, it felt fitting to carry on at university. I am passionate about TRS as I find it fascinating how religion affects so many people’s lives. I like looking at religion from everyday people live and get along with their lives. It is also interesting to me how religion can have such an impact on people’s lives. I enjoy this area of study most at college, it felt fitting to carry on at university. I am passionate about TRS as I find it fascinating how religion affects so many people’s lives. I like looking at religion from everyday people live and get along with their lives. It is also interesting to me how religion can have such a dominating effect on the world. What has surprised me about coming to Leeds is how easily I have settled down. I know my way around quite well and it hasn’t even been a year! Outside of studying I am part of the Band Society and play many gigs where I perform acoustically and sing a selection of covers and my own songs. I have also been a part of the religion team at the BBC working on a short film for GCSE Religious Studies students, something I found out about through the University. The course here is brilliant. The lectures are small and welcoming, which makes it easy to ask if you have any burning questions. You’ll feel right at home.

Harry Cartwright
BA Theology and Religious Studies

A BA in Theology and Religious Studies (TRS) offers you a coherent yet highly flexible programme of study with both breadth and depth. “Theology” is the study of the beliefs and ideas of one particular religious tradition; how they fit together and what they mean to the people who hold them; how they are shaped by, and in turn shape patterns of thought in wider society. “Religious Studies” is the study of many different religious traditions and communities of faith using a variety of academic approaches, as well as the study of the idea of “religion” itself. At Leeds we believe theology and religious studies complement each other – so we teach both in ways that bring them together.

The University of Leeds is a major research university, and you’ll be taught by people who are nationally and internationally recognised experts in their subjects. We offer modules that enable you to learn about the latest research being carried out by staff members in TRS. On page 12 you will find two example modules, selected to illustrate some of the distinctive features of the teaching and learning in TRS at Leeds.

The modules demonstrate innovation, orientation to employment, partnership activity, and involvement with new and ongoing research.

Year One
You will study the following core modules:

- Introduction to Theology
- Introduction to the Study of Religions
- Introduction to Academic Skills
- Introduction to South Asian Religions
- Religion in Modern Africa
- Introduction to the Study of Judaism
- Introduction to Philosophy of Religion
- Religion in Modern Britain
- Magic, Science & Religion
- Introduction to Islam
- Studying Christianity
- Religion, Politics and Society in the Modern World

You will undertake a substantial dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement, or the dissertation, an external work or research placement.

Year Two
You will study the following core modules: Studying Religion in Context

Optional modules include: Sociology of Religion; Hindu Traditions; The Hebrew Scriptures; Modern Theologies; TRS Students Life; Schools; Buddhism; Religion, Gender and Society; Pentecostalism as a Public Religion in Africa; A Key Thinker in Philosophy of Religion: Is Dialogues.

Study at the Charles University Prague

Our well-established exchange link with the Charles University in Prague allows you to take a semester abroad and still complete your degree in three years, having had the opportunity to study and live abroad. The marks from the modules you study at the Charles University will contribute to your degree classification from Leeds.
I've just completed a placement at a local Bradford school. Before coming to university I hadn't really considered teaching at all, what attracted me to the module was the opportunity to spend some time each week outside of the student bubble, and experience a professional work place. I can't thank the University and my placement school enough for the opportunity. I've loved making a difference to the pupil's education, and how the pupils themselves have helped me feel more confident about my own abilities to help people. In my third year I'm applying for a place on the 'Religious Mapping of Leeds' module. I'm loving the idea of being able to get even more work experience under my belt, and it all count towards my final degree grade. I love how I can be assessed based on the skills which employers will value, rather than just essays. It makes me feel ready for the working world post-graduation.

Charley Fowler
BA Philosophy and Theology & Religious Studies

“I CAN'T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”

I am really grateful for the opportunity to undertake fieldwork in my modules. This is a key aspect of Religious Studies and I feel it is incredibly important as TRS students that we don’t ignore the religious communities in Leeds and instead work with them to make the city a wonderful place for all those that do or don’t have a faith.”

Lucy Skerratt
BA Theology and Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

Religions and Global Development
Religion is a key factor in global development, although its role is often overlooked in media coverage, public discussion and government policy. This module gives third year students the opportunity to ask both what the role of religion is in global development, and why it is so easily overlooked in secular discussion in the West.

Building on recent and current research being undertaken by TRS staff members, this module offers the opportunity for final year students to engage with exciting new thinking and the findings of fieldwork in ‘developing’ nations and to ask: do religions promote or hinder development? Are religious models of development different from secular ones, which emphasise economic development and human rights? How do religious communities co-operate in order to develop sustainable communities and to tackle marginalisation, poverty and global justice?

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information on modules remains subject to change. Please check this website before making any decisions.

I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

“I CAN’T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”

Charley Fowler
BA Philosophy and Theology & Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

Religions and Global Development
Religion is a key factor in global development, although its role is often overlooked in media coverage, public discussion and government policy. This module gives third year students the opportunity to ask both what the role of religion is in global development, and why it is so easily overlooked in secular discussion in the West.

Building on recent and current research being undertaken by TRS staff members, this module offers the opportunity for final year students to engage with exciting new thinking and the findings of fieldwork in ‘developing’ nations and to ask: do religions promote or hinder development? Are religious models of development different from secular ones, which emphasise economic development and human rights? How do religious communities co-operate in order to develop sustainable communities and to tackle marginalisation, poverty and global justice?

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information on modules remains subject to change. Please check this website before making any decisions.

I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

“I CAN’T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”

Charley Fowler
BA Philosophy and Theology & Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

Religions and Global Development
Religion is a key factor in global development, although its role is often overlooked in media coverage, public discussion and government policy. This module gives third year students the opportunity to ask both what the role of religion is in global development, and why it is so easily overlooked in secular discussion in the West.

Building on recent and current research being undertaken by TRS staff members, this module offers the opportunity for final year students to engage with exciting new thinking and the findings of fieldwork in ‘developing’ nations and to ask: do religions promote or hinder development? Are religious models of development different from secular ones, which emphasise economic development and human rights? How do religious communities co-operate in order to develop sustainable communities and to tackle marginalisation, poverty and global justice?

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information on modules remains subject to change. Please check this website before making any decisions.

I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

“I CAN’T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”

Charley Fowler
BA Philosophy and Theology & Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

Religions and Global Development
Religion is a key factor in global development, although its role is often overlooked in media coverage, public discussion and government policy. This module gives third year students the opportunity to ask both what the role of religion is in global development, and why it is so easily overlooked in secular discussion in the West.

Building on recent and current research being undertaken by TRS staff members, this module offers the opportunity for final year students to engage with exciting new thinking and the findings of fieldwork in ‘developing’ nations and to ask: do religions promote or hinder development? Are religious models of development different from secular ones, which emphasise economic development and human rights? How do religious communities co-operate in order to develop sustainable communities and to tackle marginalisation, poverty and global justice?

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information on modules remains subject to change. Please check this website before making any decisions.

I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies

“I CAN’T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”

Charley Fowler
BA Philosophy and Theology & Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”

Lucy Skerratt
BA Theology and Religious Studies
UCAS CODE V621

✔ Unique integrated degree programme – drawing on religious studies, politics and sociology, to study the role of religion in contemporary life
✔ Explore how religion, politics and society affect each other locally and globally
✔ Apply the theory through studying religion on the ground in a diverse city

This exciting interdisciplinary degree programme builds on our international reputation in the study of religion and public life. This programme will appeal to students who are interested in the relationship between religion, politics and society both locally and globally. You will take an exciting range of modules which give you a grounding in study of religion, political theory and sociology, as well as choosing modules which develop your particular interests. In your final year you will produce a substantial independent research project in which you will be encouraged to demonstrate your ability to integrate the different disciplinary approaches. You may well choose to do a fieldwork based study, in order to test your theoretical and conceptual understanding against the experience of communities in Leeds.

You will work with specialist module leaders to develop your ability to demonstrate coherent and detailed subject knowledge and understanding, informed by recent research/scholarship in the global and local study of Religion, Politics and Society. You will develop your skills of analysis and critical enquiry alongside sensitivity to multiple and conflicting interpretations and to the uncertainty, ambiguity and limitations of knowledge in the study of religion in contemporary life.

When you complete your programme you will be able to communicate the complexity and inter-relatedness of religion, politics and society in contemporary public life – which will provide you with an excellent basis for careers in a variety of areas.

Year Three
You will undertake a substantial research project – either a dissertation, an external work or research placement, or the group research project Religious Mapping of Leeds. All of these options for your final year project give you the opportunity to demonstrate your achievement in integrating the different aspects of your undergraduate programme. You will also choose from a wide range of optional modules to develop your own particular interests and skills.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.
Philosophy, Politics and Economics (PPE) is a fully integrated course of study that will equip you to integrate analytical, empirical and normative skills, and to develop capacities for quantitative and qualitative analysis. You will develop competence in the basics of the philosophical method (including logic) and political science (including issues in policy and history) and economics (including microeconomics and macroeconomics).

You will be taught by experts drawn from the distinct disciplines of philosophy, politics, and economics in a distinctive, specially designed, and fully unified curriculum. The first year core modules provide you with the basis of further study. The degree programme then allows you, in subsequent years, to build on your emerging interests in PPE. You will receive dedicated one-on-one tutoring from the PPE Programme Director throughout your three years of study. As you move into more focused areas of research at the start of your third year, you will be provided with direct research supervision.

Year One
You will participate in intensive and specially tailored Philosophy and Economics seminars alongside compulsory modules in Economics and Politics. The PPE Philosophy seminars, which will be led by the PPE Programme Director, will focus on developing your analytical and critical skills through engagement with a variety of texts in theoretical and practical philosophy. You will study the following core modules:

- PPE Philosophy seminars
- Economic Theory and Applications (Introductions to Microeconomics and Macroeconomics)
- Freedom, Power and Resistance
- Mathematics and Statistics for Business and Economics
- Comparative Politics
- Introduction to Academic Skills

Year Two
You will study the following core modules:

- Intermediate Macroeconomics
- Intermediate Microeconomics
- Moral Philosophy or Political Philosophy
- Revolution and Reaction: Political Problems in the 20th Century or Justice, Community and Conflict.

Plus 40 credits of optional modules from the three disciplines.

Year Three
In your final year you will complete a major independent research project, which will be the culmination of your PPE studies. Your plans will be developed in conversations with the PPE Programme Director and with PPE-affiliated staff in the relevant area of research. A research methods class will provide a context of guided research and enable you to write a focused and intellectually mature dissertation.

You will be required to take further modules from at least two of the three PPE disciplines, which will allow you a great deal of choice and ability to specialise in areas which suit your intellectual interests. You will also have the chance to take additional Discovery Modules from a large range of subject areas, which are available to students from across the University.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.
The modules you normally take are:

- The Mind (what is it to have a mind? Could only human beings have one – or could animals and computers perhaps have minds too?);
- How to Think Clearly (introduction to the study of argument and reasoning);
- Cognitive Psychology (looks at the central topics of memory, language and thinking and reasoning);
- Biological Psychology (looks at the structure and function of the nervous system and brain, and other biological determinants of thought and action);
- Developmental Psychology (introduction to the psychological study of the developing infant and child).

You will also choose two options from:

- Introduction to Academic Skills
- The Mind (what is it to have a mind? Could only human beings have one – or could animals and computers perhaps have minds too?);
- How to Think Clearly (introduction to the study of argument and reasoning);
- Cognitive Psychology (looks at the central topics of memory, language and thinking and reasoning);
- Biological Psychology (looks at the structure and function of the nervous system and brain, and other biological determinants of thought and action);
- Developmental Psychology (introduction to the psychological study of the developing infant and child).

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder.

The above information on modules remains subject to change. Please check this website before making any decisions.
HISTORY AND PHILOSOPHY OF SCIENCE (HPS)

- Gain experience of working with Leeds' unique museum collection
- Examine the relationships between science and philosophy, or science and religion
- Explore the authority and power of science in the modern world
- HPS modules are available to students on any of our programmes

History and Philosophy of Science (HPS) studies science – including technology and medicine – and seeks to understand and explain its authority and power in our modern world. What we know as science was originally part of philosophy – as late as the 1850s Michael Faraday, who laid the foundations for our mastery of electricity, thought of himself as a "philosopher". And while we might now see magic, science and religion as completely separate, they were much more closely related in the early years of modern science. HPS can be an integral part of your studies on any programme in the School.

History of Science explores the historical development of the sciences, of technology, and of medicine.

- For example, the first-year module Darwin, Germs and the Bomb shows how three key elements of our modern scientific world and worldview were put in place.
- Philosophy of Science studies the conceptual foundations and implications of science.
- For example, the first-year module Introduction to Philosophy of Science asks how science works by looking at such themes as Discovery (systematic, or a flash of genius?) and Independence (is science biased by gender, race or politics?)

Studying at Leeds offers you the unique opportunity to take part in the development of the Leeds Museum of the History of Science, Technology and Medicine. This can be done either as part of your course (modules at Level 1 and Level 3), or as a volunteer member of the student “Task Force” which runs and develops the museum.

For more about the museum, which started in 2007 and is developing rapidly as a multi-site display, see the website http://arts.leeds.ac.uk/museum-of-hstm/ and the videos at www.youtube.com/user/hpsmuseumleeds/videos.

There are several Joint Honours HPS programmes, both within the School (HPS-Philosophy, HPS-TRS) and elsewhere (such as French-HPS, HPS-Management, HPS-Psych). Philosophy of Science is one of the core streams around which our Philosophy programmes are structured.

Popular HPS modules include:
- Philosophical Issues in Technology: explores the meaning of technology, asking whether it provides the means to the “good life”, and how it affects our lives and our self-images;
- Science and Religion: asks whether science is inherently in conflict with religion, by looking at historical case-studies such as Galileo and Darwin.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.

I'm now in my third year studying Philosophy and HPS which I absolutely love! I studied Maths, English and Philosophy & Ethics at A-Level which is when I really became interested in philosophy and I'm so pleased I picked my course. I started my degree on a single honours Philosophy course which I really enjoyed. In the first year I took a couple of modules in HPS and enjoyed them so much, I decided to change to a joint honours course with HPS. While it would have been great to do even more philosophy modules, I've loved the HPS modules, have chosen to do my dissertation in HPS and am considering a Masters in the area. I've found that the course has just got better as it goes along. First year gives a great overall grounding for further studies and then you're able to start picking modules that interest you the most and specialise in certain areas. The thing I've enjoyed most has been doing my dissertation research. I was always concerned by how it would be, but it's given me a great opportunity for independent research and all members of the department are fantastic at helping you with this. I'm still unsure of what I'm going to do after finishing my degree. There are so many things you can do with Philosophy and HPS that it makes it hard to decide on something. I'm considering a Masters at Leeds in the History of Science, Technology and Medicine as I've enjoyed the course so much.

“IT'S GIVEN ME A GREAT OPPORTUNITY FOR INDEPENDENT RESEARCH AND ALL MEMBERS OF THE DEPARTMENT ARE FANTASTIC AT HELPING YOU WITH THIS.”

Victoria Ward
BA Philosophy And History & Philosophy Of Science
Joint Honours

Leeds offers one of the widest selections of part honours degrees in the country. These allow you to specialise in two subject areas, giving you flexibility and the chance to explore your interests further. Employers welcome the ability of joint honours graduates to work across subject areas and the employment record of our graduates is excellent.

If you have a passion for understanding the world in which we live, and examining how you interact with the world around you, we have the combination of subjects for you. The combinations of courses have been put together as the subjects complement each other and theories and debates which may be centred in one subject will automatically help you develop your thinking in the other. Subject combinations include:

- Philosophy and Mathematics
- Philosophy and Ancient History
- Philosophy and HPS
- HPS and History
- HPS and Sociology
- TRS and HPS
- TRS and Physics

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.

Programme Focus 1
BA English and Theology & Religious Studies (QV36)

These courses explore literature in conjunction with philosophical and religious ideas. You will spend time working closely with great literary texts, alongside philosophical writings and the texts and traditions of the world’s religions. You will be introduced to the basic approaches and key concepts of each subject, you’ll also have the chance to take specialist modules that relate closely to the study of English. For example, in Philosophy you can take modules on Philosophy and Literature or Philosophy and Film. In TRS, you can take modules that study scriptural texts with close attention to questions of genre, readership and ideology, and consider the relationships between religion, society and culture.

Programme Focus 2
BA Philosophy and History & Philosophy of Science (W1D5)

BA Theology & Religious Studies and History & Philosophy of Science (W1D5)

Have you enjoyed both History and Philosophy, or History and Religious Studies, at A-level? Or perhaps you’ve studied science subjects as well as Philosophy or RS, and don’t want to let go of your interest in the world of scientific discovery? Or perhaps your studies of science have led you to ask philosophical questions that you want to explore further? A joint honours programme with History and Philosophy of Science is a wonderful way to keep up your varied interests while engaging in depth with current and perennial issues.

Selection Procedure/ Your UCAS Form

We give careful consideration to all applications and personal statements should demonstrate why you want to study your chosen subject. We need to see evidence that you have the academic ability for the course(s) you have applied for. You should tell us which areas you are particularly interested in and why, and how you see these interests developing at university and beyond. If you have done anything to pursue your interest in the subject beyond your school work – further reading, hearing speakers or attending sixth form conferences, taking part in relevant clubs or societies – it is worth highlighting this. It is also worth making sure that your grammar, punctuation and spelling are correct, and that your statement is clearly written. For some programmes we may require a short interview before we make you an offer.

Entry requirements vary from course to course. Please check for the most up to date information online at www.leeds.ac.uk/coursefinder.

Useful Contacts

Ms Emma Lester Faculty of Arts Admissions Office 2.20 Michael Sadler Building University of Leeds Leeds LS2 9JT +44 (0)113 343 8068 e.lester@leeds.ac.uk www.leeds.ac.uk/prhs

Applications and Funding

Part-Time Study: Mature Students

The School welcomes applications from applicants who may have had a period away from full-time education, and is happy to assess such applicants, where appropriate, by means of an interview and/or written tests. Support is available through the Lifelong Learning Centre and includes pre-entry advice, guidance, preparatory programmes for adults, developing academic skills before entry and information on a range of issues relevant to such applicants.

For further details, contact part.time@leeds.ac.uk or see www.llc.leeds.ac.uk

Access to Leeds

We actively support the Access to Leeds scheme. Access to Leeds is the University of Leeds’ widening access scheme and guarantees special consideration for applicants whose personal circumstances may affect their ability to demonstrate their full potential through grades alone. Successful applications receive an alternative offer alongside a standard offer. Applications are welcomed from students who meet the eligibility criteria and have the potential to study at the University of Leeds. For more information see www.leeds.ac.uk/alt or contact accessstoleeds@leeds.ac.uk.

Funding

Student funding has been designed to ensure that you don’t have to pay for your degree up front. There is plenty of help available in the form of loans and non-repayable grants from the University and the government. University support

We’re committed to encouraging students from all backgrounds, and we expect that one-in-three students will be eligible for financial help from us. Our range of funding includes awards based solely on academic achievement as well as awards which take into account your household income. Alternatively, we also offer awards which do not take into account your household income.

Government support

Eligible UK or EU students, whether full-time or part-time, will be able to apply for financial support from the government to help with tuition fees. Eligible UK, full-time students will also be able to apply for help with living costs. There are two types of help which you can apply for:

- Loans which you have to pay back (to cover tuition fees and help with living costs)
- Grants which you do not have to pay back (to help with living costs)

If you live in Scotland, Wales or Northern Ireland, the support package and application process is different.

Find out more at www.leeds.ac.uk/studentfunding
WHY YOU’LL LOVE LEEDS

The University of Leeds is one of the UK’s top universities, in the heart of a vibrant and student friendly city. Established in 1904, the University is a member of the prestigious Russell Group, formed by 24 leading research universities. It is well known throughout the world for the quality of its teaching and research, and degrees from Leeds are well respected by employers and universities worldwide.

The University is one of the largest single site universities in the UK. It has all the advantages of being a campus university with the bonus of being just a ten minute walk from the city centre and a twenty minute drive from beautiful open countryside. Leeds Bradford International Airport, situated on the outskirts of Leeds, is serviced by buses and is easily accessible from the city centre. Manchester Airport is also located within a good distance of Leeds and can be reached by train within one hour. The University is also well connected by rail to across the rest of Europe and the world easily accessible.

Leeds regularly tops the polls as the favourite UK destination for students. With over 30,000 students in the University and also students from other higher education institutions, the city is multicultural and student focused, enjoying the status as one of the most cosmopolitan cities in the north. Leeds is a haven for designer boutiques and shops, and home to a range of theatres, museums and sports clubs. Leeds really comes to life at night with a wide range of entertainment venues including restaurants, collective music venues, bars and clubs to suit all tastes.

At the University of Leeds you will enjoy first-class facilities, including an internationally acclaimed university library. Many of the items are in electronic format for you to access – when you want, where you want. It is amongst the biggest research libraries in the UK, and has extensive resources in Philosophy and Theology and Religious Studies. We provide an extensive network of support services to assist you with academic and personal matters during your time here, including a comprehensive range of computing facilities. These resources create a stimulating and supportive environment for you to pursue your studies.

The School has a long-established reputation for being as pioneering and innovative in how we teach as we are in what we teach and research. We have carefully worked out structures for providing academic and personal support that are integrated into the undergraduate programme for both single and joint honours students, so you can expect to be supported as you are stretched to meet the academic challenges of a rigorous and disciplined programme of study.

GUARANTEED ACCOMMODATION

All first year undergraduates at the University of Leeds applying before July 31st in their year of entry are guaranteed a place in our accommodation. Once you have accepted a firm or insurance offer at Leeds, you can apply online at www.leeds.ac.uk/accommodation or by telephone on 0113 343 7777.

The Edge

Our on campus swimming pool, 200-station fitness suite and sports halls. If you are in any University Hall of Residences, you will automatically receive Edge Club membership, providing you with access to the facilities at off-peak hours.

http://sport.leeds.ac.uk/hallsmembership

VISIT US

Choosing a university is a major decision and it is important to visit your prospective place of study. We strongly recommend that you come and see Leeds for yourself. A visit will give you an opportunity to see the physical environment of the University and the city. Perhaps more importantly, it also allows you to meet and speak with staff and current students and to get a feel for the School, which could be your academic home for three years. Family members and other guests are welcome to all our open days and visit days.

BEFORE YOU APPLY: OPEN DAYS

There are general university open days in June, September and October each year. These are designed to help you decide what you want to study, as well as where. You can attend talks on all our programmes, look around the campus, talk to current students and hear about what Leeds has to offer. Find out more at: www.leeds.ac.uk/opendays

AFTER YOU APPLY: VISIT DAYS

Before we make you an offer of a place, you will be invited to spend a day with us. This is to help you find out more about your chosen programme, the School, the University and the city – so that you have all the information you need to help you decide whether the programme at Leeds is right for you. For many programmes the day will include an individual meeting or interview with a member of academic staff – as well as sample lectures and seminars, and more opportunities to find out about our courses from staff and students.

ACCOMMODATION

GUARANTEED

All first year undergraduates at the University of Leeds applying before July 31st in their year of entry are guaranteed a place in our accommodation. Once you have accepted a firm or insurance offer at Leeds, you can apply online at www.leeds.ac.uk/accommodation or by telephone on 0113 343 7777.

The Edge

Our on campus swimming pool, 200-station fitness suite and sports halls. If you are in any University Hall of Residences, you will automatically receive Edge Club membership, providing you with access to the facilities at off-peak hours.

http://sport.leeds.ac.uk/hallsmembership

VISIT US

Choosing a university is a major decision and it is important to visit your prospective place of study. We strongly recommend that you come and see Leeds for yourself. A visit will give you an opportunity to see the physical environment of the University and the city. Perhaps more importantly, it also allows you to meet and speak with staff and current students and to get a feel for the School, which could be your academic home for three years. Family members and other guests are welcome to all our open days and visit days.

BEFORE YOU APPLY: OPEN DAYS

There are general university open days in June, September and October each year. These are designed to help you decide what you want to study, as well as where. You can attend talks on all our programmes, look around the campus, talk to current students and hear about what Leeds has to offer. Find out more at: www.leeds.ac.uk/opendays

AFTER YOU APPLY: VISIT DAYS

Before we make you an offer of a place, you will be invited to spend a day with us. This is to help you find out more about your chosen programme, the School, the University and the city – so that you have all the information you need to help you decide whether the programme at Leeds is right for you. For many programmes the day will include an individual meeting or interview with a member of academic staff – as well as sample lectures and seminars, and more opportunities to find out about our courses from staff and students.
The University of Leeds is a single campus University at the edge of Leeds city centre; Clothworkers arch; the 8 lane 25m swimming pool at The Edge – our flagship sports facility; the Ziff building, home to the Student Services centre; some of our international students relaxing outside the iconic Parkinson building; Leeds at night; contemplative study in the historic Brotherton library; sport at Weetwood; stage@leeds – our own theatre on campus; working out at The Edge – one of the largest University fitness facilities in the UK.