

**Appendix (In 'Cabbage Syndrome': The social construction of dependence, Colin Barnes (1990) The Falmer Press, pp. 204-211)**

Appendix: Interview Schedules

It is important to note that these interview schedules were used as discussion guides and conversation openers rather than as straightforward standardized questionnaires (see Chapter Three).

INTERVIEW SCHEDULE USED FOR THE CONTACT USERS

1. How old are you?
2. What is the nature of your impairment?
3. (As appropriate.) Are you able to walk outside your home?
4. Can you travel by bus, train or car by yourself?
5. Who do you live with?
6. What is the occupation of the head of the household?
7. Have you ever lived away from home, in a residential home, hospital or boarding school for example?
8. (As appropriate.) How long ago and for how long?
9. How old were you when you left school?
10. What type of school did you attend?
11. Did you gain any academic qualifications at school?
12. Do you feel school prepared you for adulthood?
13. (As appropriate.) If so, how? If not, why not?
14. Have you had any form of further education?
15. (As appropriate.) If so, where and for how long?
16. (As appropriate.) Did you gain any academic qualifications from further education and if so what were they?
17. (As appropriate.) Do you feel that further education has been beneficial since you left and if so how?
18. Have you had any form of paid employment before you started using the day centres?
19. (As appropriate.) What kind, how long did it, last and why did you leave?
20. How did you begin coming to the day centres? Did you arrange to come yourself or did someone else arrange it for you and if so who?
21. How long have you been coming to the centres?
22. Do you feel that coming to the centres has been beneficial to you?
23. (As appropriate.) If so, how? If not, why not?
24. How often do you attend?

25. Would you like to attend more or less?
26. Are you happy with the present system of using different centres on different days of the week?
27. (As appropriate.) If so, why? If not, why not?
28. Which centre do you prefer and why?
29. Are you happy with your present travel arrangements to and from the centres?
30. (As appropriate.) If not, why not?
31. Would you say you get on well with the staff in the centres?
32. (As appropriate.) If so, why? If not, why not?
33. Do you feel you could discuss personal problems with a member of the staff?
34. (As appropriate.) If so, who? If not, why not?
35. Has any member of staff ever discussed rehabilitation or training with you?
36. (As appropriate.) If so, who?
37. Do you think there are enough staff in the centres?
38. (As appropriate.) If not, why not?
39. Would you say you get on well with the other users in the centres?
40. (As appropriate.) If so, why? If not, why not?
41. Do you have a best friend in the day centres and if so who is s/he?
42. Are you happy with the activities/facilities offered at the centres?
43. (As appropriate.) If not, why? What type of activities/facilities would you like to see offered at the centres?
44. Are you free to choose what you do while at the centres?
45. (As appropriate.) If not, why not?
46. How do you spend most (75 per cent) of your time while at the centres? (a) arts and crafts, (b) formal discussion groups, (c) further education, (d) games and activities organized by staff, (e) games and activities organized by users, (f) sitting chatting?
47. Why do you choose this/these activity/ies instead of the others offered?
48. Do you have any complaints about the centres and the way they are run?
49. (As appropriate.) If so, what are they?
50. If you wanted to make a complaint how would you go about it?
51. Do you feel you have any say in how the centres are run? For example, do you feel you have any say in what activities/ services are provided?
52. (As appropriate.) If so, how are users able to say what they want in the centres? If not, why not?

53. Is there a users' committee or elected body representing the users in the centres?
54. (As appropriate.) If there is, who sits on it, when was the last time it met and what effect does it have on internal policy?
55. Do you think users' committees are a good idea?
56. (As appropriate.) If so, why? If not, why not?
57. Are users free to come and go as they please while the centres are open?
58. (As appropriate.) Why aren't users free to come and go as they please? Should users be free to come and go as they choose?
59. Are there any rules concerning users' behaviour in the centres?
60. (As appropriate.) What are they?
61. (As appropriate.) Who makes the rules?
62. (As appropriate.) Do you think there should be more or less rules in the centres and why?
63. (As appropriate.) What happens if the rules are broken?
64. Do you think users should assist in the general running of the centres?
65. (As appropriate.) If so, why? If not, why not?
66. How can the present day centre system be improved?
67. What are the main advantages/ disadvantages for Contact users from the present policy of mixing different user groups in the same centre?
68. Do you think the day centres should be open to other non-impaired sections of the community at the same time as the present users?
69. (As appropriate.) If so, why? If not, why not?
70. Are you likely to be leaving the day centres in the foreseeable future?
71. Have you any hobbies and if so what are they?
72. Are you a member of a club or similar organization?
73. (As appropriate.) If so, which one/s and how often do you attend?
74. How often do you go out socially - say in an average fortnight?
75. Where do you usually go -youth club (able-bodied), clubs for the physically impaired, out for a meal, pub, disco/night club, social/working men's club, cinema / theatre / pop concert?
76. Who do you usually go with -friends your own age, younger/older, impaired or non-impaired, siblings, relatives, parents?
77. Do you have a boy/ girlfriend?
78. (As appropriate.) Is s/he impaired or non-impaired?
79. What are your plans/ambitions for the future?
80. How do you think society generally treats people with impairments?

INTERVIEW SCHEDULE FOR DIRECT SERVICE STAFF (CARE ASSISTANTS/VOLUNTARY WORKERS).

1. How old are you?
2. Are you married?
3. Have you any children?
4. At what age did you leave formal education?
5. Have you any academic qualifications?
6. Have you had any other type of employment before your present job?
7. How long have you been in your present post?
8. Why did you choose this type of work?'
9. Have you ever had any contact or experience of work with people with impairments, before you began working in the centres?
10. What is your official job title?
11. Is there a written formal job description of your duties?
12. How would you describe your duties?
13. How did you feel when you began doing this type of work?
14. Do you think that the centres are adequately staffed?
15. (As appropriate.) If not, why not, and what type of staff do you think are needed in the centres?
16. What qualities do you think are necessary for this type of work?
17. What type of training did you receive for your present job?
18. Do you think that this training was adequate?
19. (As appropriate.) If not, why not, and how could this training be improved?
20. Is there a staff committee or similar forum where staff (all levels) can exchange ideas operating in this centre?
21. (As appropriate.) Who sits on it? How often does it meet? Does it have any effect on internal policy?
22. (As appropriate.) Do you think staff committees are a good idea?
23. (As appropriate.) If so, why? If not, why not?
24. Do you think there are any advantages/ disadvantages for the users arising from the present policy of recruiting care staff via government-sponsored youth employment schemes?
25. Are you happy with the way staff are currently organized in the centres?
26. (As appropriate.) If not, why?
27. What is the primary aim of the day centre service with reference to the Contact users? (As appropriate.) Is it (a) to promote rehabilitation, self-determination and independence, (b) to provide a social atmosphere for social activity?
28. Do you think that the needs of the Contact group are distinct from those of the other user groups in the centres?
29. (As appropriate.) If so, why? If not, why not?

30. Do you think that the activities / facilities offered in the centres are appropriate for the needs of the Contact users?
31. (As appropriate.) If so, why? If not, why not?
32. What are the advantages/disadvantages of using different centres on different days of the week for the same user group?
33. (As appropriate.) Which centre do you prefer and why?
34. Do you know of any Contact users who have left the centres in the past year?
35. (As appropriate.) Why did they leave?
36. Do users' families play any part in the organization or general running of the day centres?
37. (As appropriate.) If so, how?
38. How would you say you get on with the Contact users?
39. Would you describe the Contact users as (a) physically impaired, (b) mentally impaired, (c) both?
40. Do you think that most (75 per cent) of the Contact users are (a) likely to stay in the day centres for one year or less? (b) likely to stay in the day centres for one to five years? (c) likely to need some form of institutional care for the rest of their lives?
41. How do you come to this conclusion?
42. Are there any discussions in the centres between staff and Contact users concerning rehabilitation or training?
43. (As appropriate.) How often are they held and what form do they take?
44. Who decides what activities are offered in the centres?
45. (As appropriate.) Do users have any say in the activities offered?
46. (As appropriate.) If so, how? If not, why not?
47. Are the users free to choose what they want to do in the centres?
48. What do most (75 per cent) Contact users do for most (75 per cent) of the time while they are in the centres? -(a) arts/crafts, (b) formal discussion groups, (c) further education, (d) games and activities organized by staff, (e) games and activities organized by users, (f) sit chatting?
49. Why do you think this/these is/are the most popular activity/ies?
50. Do you think users have any say in how the centres are run?
51. (As appropriate.) If so, why? If not, why not?
52. Is there a users' committee operating in the centre?
53. (As appropriate.) If so, who sits on it? How often does it meet? Does it have any influence on internal policy?
54. Do you think a users' committee is a good idea?
55. Are users free to come and go as they choose while the centre is open?

56. (As appropriate.) If not, why not?
57. (As appropriate.) Do you think users should be free to come and go as they please while the centres are open?
58. Are there any rules concerning users' behaviour in the centres?
59. (As appropriate.) Who makes the rules?
60. (As appropriate.) Do users have any say in the rule-making process?
61. (As appropriate.) Do you think that the rules are appropriate for the needs of the users?
62. (As appropriate.) What happens if users break the rules?
63. Do you think that the users assist in the general organization and running of the day centres?
64. (As appropriate.) If so, how? If not, why not?
65. Do you think users should assist in the general organization and running of the centres?
66. How can the present day centre service be improved?
67. What are the main advantages/disadvantages for Contact users from the present policy of mixing different user groups in the same centre?
68. Do you think that the day centres should be open to other non-impaired sections of the community at the same time as the present users?
69. (As appropriate.) If so, why? If not, why not?
70. Do you think you are likely to stay in the caring industry in the foreseeable future?
71. (As appropriate.) If so, why? If not, why not?
72. How do you think society generally treats people with impairments?

#### INTERVIEW SCHEDULE USED FOR SENIOR DAY CENTRE STAFF

1. How old are you?
2. Are you married?
3. Do you have any children?
4. At what age did you leave formal education?
5. Have you any academic qualifications?
6. Have you had any other type of employment before your present job?
7. How long have you been in your present job?
8. Why did you chose this type of work?
9. Have you ever had any contact or experience of work with people with impairments, before you began working in the centres?
10. What is your official job title?
11. Is there a written formal job description of your duties?
12. How would you describe your duties?
13. What qualities do you think are necessary for this type of work?

14. What type of training did you receive for your present job?
15. Do you think that this training was adequate?
16. (As appropriate.) If not, why not, and how could this training be improved?
17. (As appropriate.) Is there an official policy on staff levels in the centres and if so what is it?
18. Do you think that the centres are adequately staffed?
19. (As appropriate.) If not, why not, and what type of staff do you think are needed in the centres?
20. Do you think there are any advantages/disadvantages for the users arising from the present policy of recruiting care staff via government-sponsored youth employment schemes?
21. How long and what type of training do these workers and care staff in general receive?
22. Do you think that this training is adequate for the job they do?
23. (As appropriate.) If not, why not, and how could this training be improved?
24. Are you happy with the way staff are currently organized in the centres?
25. Is there a staff committee, or a similar forum for staff (all levels) to exchange ideas, operating in this centre?
26. (As appropriate.) Who sits on it? How often does it meet? Does it have any effect on internal policy?
27. (As appropriate.) Do you think staff committees are a good idea?
28. (As appropriate.) If so, why? If not, why not?
29. What is the primary aim of the day centre service with reference to the Contact users? (As appropriate.) Is it (a) to promote rehabilitation, self-determination and independence, (b) to provide a social atmosphere for social activity?
30. Do you think that the needs of the Contact group are distinct from those of the other user groups in the centres?
31. (As appropriate.) If so, why? If not, why not?
32. Do you think that the activities/facilities offered in the centres are appropriate for the needs of the Contact users?
33. (As appropriate.) If so, why? If not, why not?
34. What are the advantages / disadvantages of using different centres on different days of the week for the same user group?
35. (As appropriate.) Which centre do you prefer and why?
36. Do you know of any Contact users who have left the centres in the past year?
37. (As appropriate.) Why did they leave?

38. Is there any contact maintained with users if they leave and if so how?
39. Do users' families play any part in the organization or general running of the day centres?
40. (As appropriate.) If so, how?
41. How are users introduced to the service?
42. Do you receive any background information on users when they are introduced into the centres?
43. If so, from whom?
44. Is there any information concerning users you do not have which you feel would be helpful in your work?
45. If so, what is it, and how would it be helpful?
46. Do users have access to the information you have which concerns them?
47. Do you think you have sufficient contact with other agencies concerned with the problems associated with disability such as physiotherapists, social workers, careers officers for example?
48. (As appropriate.) If not, how could this situation be improved and how would improved communication benefit Contact users?
49. Would you describe the Contact users as (a) physically impaired, (b) mentally impaired, (c) both?
50. Do you think that most (75 per cent) of the Contact users are (a) likely to stay in the day centres for one year or less? (b) likely to stay in the day centres for one to five years? (c) likely to need some form of institutional care for the rest of their lives?
51. How do you come to this conclusion?
52. Are there any discussions in the centres between staff and Contact users concerning rehabilitation or training?
53. (As appropriate.) How often are they held and what form do they take?
54. Who decides what activities are offered in the centres?
55. (As appropriate.) Do users have any say in the activities offered?
56. (As appropriate.) If so, how? If not, why not?
57. Are users free to choose what they want to do in the centres?
58. What do most (75 per cent) Contact users do for most (75 per cent) of the time while they are in the centres? -(a) arts/crafts, (b) formal discussion groups, (c) further education, (d) games and activities organized by staff, (e) games and activities organized by users, (f) sit chatting?
59. Why do you think this/these is/are the preferred activity/ies?
60. Do you think users have any say in how the centres are run?
61. (As appropriate.) If so, how? If not, why not?

62. Is there a users' committee operating in the centre?
63. (As appropriate.) If so, who sits on it? How often does it meet? Does it have any influence on internal policy?
64. Do you think a users' committee is a good idea?
65. Are users free to come and go as they please while the centre is open?
66. (As appropriate.) If not, why not?
67. (As appropriate.) Do you think users should be free to come and go as they choose while the centres are open?
68. Are there any rules concerning users' behaviour in the centres?
69. (As appropriate.) Who makes the rules?
70. (As appropriate.) Do users have any say in the rule-making process?
71. (As appropriate.) Do you think that the rules are appropriate for the needs of the users?
72. (As appropriate.) What happens if users break the rules?
73. Do you think that the users assist in the general Organization and running of the day centres?
74. (As appropriate.) If so, how? If not, why not?
75. Do you think users should assist in the general organization and running of the day centres?
76. How can the present day centre service be improved?
77. What are the main advantages/ disadvantages for Contact users from the present policy of mixing different user groups in the same centre?
78. Do you think that the day centres should be open to other non-impaired sections of the community at the same time as the present users?
79. (As appropriate.) If so, why? If not, why not?
80. Do you think you are likely to stay in the caring industry in the foreseeable future?
81. (As appropriate.) If so, why? If not, why not?
82. How do you think society generally treats people with impairments?

*'Cabbage Syndrome' The Social Construction of Dependence*

*Table 18 Dates when interview data were collected*

| Respondent's name | Status     | Date     |
|-------------------|------------|----------|
| Margaret          | User       | 29.12.86 |
| Tony              | User       | 39.12.86 |
| Joyce             | User       | 31.12.86 |
| Billy             | User       | 3.1.87   |
| Andy              | User       | 3.1.87   |
| Mrs H             | Parent     | 9.1.87   |
| Richard           | User       | 11.1.87  |
| John              | User       | 16.1.87  |
| Sheila            | User       | 16.1.87  |
| Jamie             | User       | 19.1.87  |
| Sally             | User       | 22.1.87  |
| Karen             | User       | 26.1.87  |
| Molly             | User       | 27.1.87  |
| Matthew           | User       | 28.1.87  |
| Paul              | User       | 4.2.87   |
| Gavin             | User       | 6.2.87   |
| Norman            | User       | 9.2.87   |
| Henry             | User       | 16.2.87  |
| Marilyn           | User       | 17.2.87  |
| Bruce             | User       | 18.2.87  |
| Nancy             | User       | 23.2.87  |
| Elizabeth         | User       | 25.2.87  |
| Millie            | User       | 27.2.87  |
| Barry             | User       | 2.3.87   |
| Wendy             | User       | 6.3.87   |
| Curt              | User       | 8.3.87   |
| James             | User       | 13.3.87  |
| Roger             | User       | 15.3.87  |
| Charles           | User       | 15.3.87  |
| Spike             | User       | 17.3.87  |
| Philip            | User       | 23.3.87  |
| Robert            | User       | 29.3.87  |
| Clive             | User       | 1.4.87   |
| Angela            | User       | 14.4.87  |
| Jayne             | SAO        | 2.1.87   |
| Sally             | CA         | 15.3.87  |
| Annie             | CA (GS)    | 22.3.87  |
| Pete              | CA (GS)    | 27.3.87  |
| Tracy             | VW/CA (GS) | 6.4.87   |
| Barbara           | VW         | 10.4.87  |
| Andrea            | CA         | 14.4.87  |
| Maria             | CA         | 22.4.87  |
| Jessica           | CO         | 23.4.87  |
| Bob               | AO         | 24.4.87  |
| Vera              | CA         | 27.4.87  |
| Rick              | AO         | 28.4.87  |
| Janis             | VW         | 1.5.87   |
| Jimmy             | CA         | 6.5.87   |
| Denise            | AO         | 8.5.87   |

|          |                          |         |
|----------|--------------------------|---------|
| Mary     | CA (GS)                  | 13.5.87 |
| Hilary   | Tutor                    | 12.5.87 |
| Mrs W    | OIC                      | 15.5.87 |
| Sandra   | OIC                      | 18.5.87 |
| Sean     | VW/CA (GS)               | 27.5.87 |
| David    | Tutor                    | 28.5.87 |
| Tracy A  | VW                       | 29.5.87 |
| Prudence | Tutor                    | 3.6.87  |
| Patrick  | AO                       | 5.6.87  |
| Maggie   | Tutor                    | 9.6.87  |
| Andrew   | OIC                      | 11.6.87 |
| Jackie   | AO/SAO                   | 16.6.87 |
| Gef      | Transport Manager        | 17.6.87 |
| Jennifer | Specialist social worker | 19.6.87 |
| Mrs B    | RDCO                     | 22.6.87 |

### Key

|      |   |  |
|------|---|--|
| OIC  | = | Officer in Charge                      |
| SAO  | = | Senior Activity Organizer              |
| AO   | = | Activity Organizer                     |
| CA   | = | Care Assistant                         |
| GS   | = | Government-Sponsored Employment Scheme |
| VW   | = | Voluntary Worker                       |
| CO   | = | Clerical Officer                       |
| RDCO | = | Residential and Day Care Officer       |

Note: In the interests of confidentiality respondent's names are fictitious.