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Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/courses. Please check this website before making any decisions.
A warm welcome to the School of Dentistry at the University of Leeds. Here at Leeds we pride ourselves on our dynamic, forward thinking and innovative clinical academic centre, coupled with a caring ethos. We offer a range of education, research and training opportunities for the entire dental team situated in world-class facilities.

At our School, as well as daily interactions with staff, we allocate you a personal tutor for the duration of your studies. The tutor system engages with an interactive web-based platform which helps ensure that you get the most out of your time at university, by helping us to support your personal and academic development.

Academic and clinical excellence, research and innovation are the foundation of our School and hospital culture here at Leeds. We have pioneering dental surgery courses that will lead to the award of integrated degrees of Master and Bachelor after five years study; we are the first UK university to do so.

We are continually investing in the latest technology to enhance your experience and learning. We have recently completed a multi-million pound refurbishment and our students have access to the latest simulation technology for their clinical training.

Our curriculum focuses on the integration of science with clinical dentistry, personal and professional development and self-directed learning. Key features include early clinical experience, an emphasis on research, project management and critical thinking. The importance of communication and leadership skills while working as part of the dental team are also highlighted throughout your study.

We have an outstanding track record in biomedical research twinned with clinical research excellence. Students on all our courses can benefit from access to leading clinical and basic science researchers with international reputations in their respective fields.

Aside from studies, the Leeds University Union offers over 300 clubs and societies to help you meet people with similar interests across the university. DentSoc, the University of Leeds’ Dental Society, is run by our students for students. DentSoc activities take place every term involving students from across all dentistry courses and years.

Finally, as a city-based campus, we have the wonderful facilities of the city of Leeds within easy walking distance of our School. All in all, Leeds is a great place to study and we would be delighted to welcome you and help you achieve your potential if you choose us.

Professor Helen Whelton
Dean, School of Dentistry
Why choose Leeds?

- Our clinical and teaching facilities are world-class. We recently completed a multimillion pound scheme of refurbishment, making our clinical and teaching facilities one of the most up to date in the country. Our state-of-the-art teaching facilities include high-specification clinical skills classrooms where clinical skills are developed before undertaking clinical practice.

- We have invested in the latest technology in 3D virtual reality dental training simulators for the development of your clinical skills.

- High-quality clinical research, combined with excellence in the basic dental sciences, ensures that you receive an excellent education. Year on year, the NSS rates Leeds’ School of Dentistry highly for overall satisfaction, learning resources and the level of academic support provided.

- Our partnership-focused approach ensures our students, staff and patients, work together to continually enhance our degree courses to deliver compassionate, high quality and safe patient care.
DentSoc, the University of Leeds’ Dental Society, is run by our students for students. DentSoc activities take place every term involving students from across all dentistry courses and years.
Dentistry at Leeds

The School of Dentistry, in partnership with Leeds Dental Institute, is one of the few UK dental schools where student dentists, dental hygienists, dental therapists, dental technicians and dental nurses study and train together as a dental team under one roof.

We offer courses in dental surgery, dental hygiene and dental therapy, while the dental hospital offers courses in dental technology and dental nursing.

Our approach to student education is geared around developing your knowledge and skills, training you to be independent and to think critically. The course curriculum ensures that clinical experience begins early in your studies. We place a high emphasis on teamwork to develop your communication, leadership and professional skills which will be highly valued by employers in the provision of quality patient care.

Our research

Researchers at the School of Dentistry are focused on solving clinical questions with evidence-based research.

Our vision is to use interdisciplinary expertise to understand the fundamental mechanisms of oral and other diseases, particularly musculoskeletal, to improve treatment, restore function and address the needs for prevention. We seek to extrapolate the findings and tools developed for dental research across to biomedicine and to position dental research at the forefront of biomedical and health sciences research.

Our dedicated, state-of-the-art Dental Translation and Clinical Research Unit (DenTCRU) expedites the roll-out of our research in interdisciplinary dental sciences for patient benefit ‘from bench to patient and back again’.

This means you will be studying at a place where new preventative and therapeutic strategies to address oral health and general health challenges are being developed.

Our facilities

Our clinical and teaching facilities are among the best in the UK. The School and Dental Institute has recently completed a multi-million pound refurbishment including the transformation of the Dental Lecture Theatre into a state-of-the-art teaching space. This has enabled us to provide a first class experience for our patients while delivering a world-class education and training experience in a modern environment. You will undergo most of your clinical practice at the School of Dentistry as well as working in the community at our three outreach teaching clinics in Bradford, South Leeds and Hull.

We also pride ourselves in innovation in student education. You will have access to the latest 3D virtual reality dental training simulators based on haptic technology to practise your clinical skills and build your confidence from your first year.

Leeds Dental Institute

Leeds Dental Institute (also known as the Leeds Dental Hospital) is a part of Leeds Teaching Hospitals NHS Trust, one of the biggest NHS trusts in the UK, offering a range of general and specialist hospital services.

We serve the population of Leeds and the surrounding region by providing specialist dental treatment. This covers the full range of dental specialties including oral and maxillofacial surgery and oral medicine.

We provide routine dental care for patients in support of student training for the University of Leeds. We also support Health Education Yorkshire and Humber with postgraduate training in dentistry.

SOPHIE BRYANT

4th year MChD/BChD Dental Surgery, BSc Oral Science student

“I chose to study at Leeds because I loved how everything was set on a single campus including the Leeds Dental Institute. I am an Access to Leeds student and having the chance to apply to Leeds through this scheme was an amazing opportunity to gain insight into academic study before I even started university.

We are extremely lucky to have excellent teaching both on the academic and clinical side of our course. The facilities at Leeds have allowed me...
to continuously build my confidence, we regularly use the 3D dental simulators, simulated patients and the clinical skills lab.

What I enjoy most about the University of Leeds is that there are a huge number of clubs that you can get involved in, I’m a part of the Modern Dance, Action and DentSoc societies, which has been a great chance to make friends with lots of different people from all different courses.”
MChD/BChD Dental Surgery, BSc Oral Science
(5 years)

About the course
For students wishing to train as a dental surgeon, we offer the Master and Bachelor of Dental Surgery – the first undergraduate Integrated Masters degree course of its kind in the UK, offering successful candidates an Integrated Masters award at the end of five years’ study.

Our forward-thinking curriculum features early clinical exposure in the first year of study; an emphasis on research, professional management and critical thinking; and highlights the importance of communications and leadership skills while working as part of the dental team. Reflecting our ethos for research, learning and teaching, the curriculum integrates the study of basic science with clinical practice.

The course is designed to help you develop the attributes of a Masters student – working autonomously, making decisions in complex situations, proficiency in written and oral communication and project management skills.

Students who successfully complete this five year course in dental surgery will receive a MChD/BChD, BSc. The BChD element of the award is registerable with the General Dental Council (GDC) and qualifies the recipient to practise dentistry, whilst the MChD element identifies you as a graduate who has Masters level skills and attributes and these are qualities highly sought after by employers.

International variant
We have an international variant of the course in which a limited number of students will be able to conduct part of their studies abroad with our recognised partner institutes.

The curriculum
Throughout the five years of your study, you will follow a curriculum with the key themes of:

- clinical skills and practice
- professionalism
- communication
- team working
- basic sciences
- behavioural sciences
- information literacy
- personal development.

Learning tools include lectures, group work and tutorials, e-learning, clinical skills and clinical practice sessions.

Our forward-thinking curriculum features early clinical exposure in the first year of study.

Our core themes

- professionalism
- ethics
- basic science
- team working
- communication skills
- clinical practice
3D virtual reality dental training

At the School of Dentistry you can explore virtual 3D mouths through the Simodont dental trainers, where you can practise using drills to remove tooth decay. The 3D virtual mouths use haptic technology, similar to that used in flight simulators for pilot training or used in hand-held controllers that vibrate in computer games.

When drilling into teeth, the virtual mouth gives students tactile feedback, so you can experience the difference between drilling into healthy enamel or decaying teeth. It is this sensation of resistance that helps students learn how much pressure to use when drilling. The Simodont teeth are also anatomically faithful reproductions of real teeth, right down to the pulp, allowing you to appreciate the disease processes of decay and how to treat these without hitting a raw nerve.

The curriculum promotes self-directed learning and development of professional and personal attributes, focusing on clinical dentistry throughout.

Clinical disciplines

Periodontology: maintenance of supporting structures of the teeth.
Restorative dentistry: concerned with the preservation and restoration of the natural teeth, including endodontology (the science and practice of root canal treatment).
Prosthodontics: methods of replacing natural teeth with artificial substitutes, both fixed and removable.
Paediatric and preventive dentistry: the prevention of oral disease in general and caring for children’s oral health from infancy to teen years.
Orthodontics: the study of the relationship of the teeth and jaw and the correction of abnormalities and irregularities.
Oral surgery and oral medicine: the clinical application of surgical principles, local and general anaesthesia, the removal of teeth, the treatment of pathological conditions affecting the mouth and jaws and of maxillofacial injuries.
Acute dental care: the diagnosis of dental disease and abnormalities (including the use of radiographs) and treatment planning and the delivery of acute emergency oral health care.

Clinical experience

You will be introduced to relevant clinical settings from the first year and this further enhances opportunities for the integration of science in clinical practice.

Clinical experience is also gained in a variety of settings – at Leeds Dental Institute, in the community, at dedicated outreach clinics and through hospital placements.

“For me, the clinical opportunities at the Leeds Dental Hospital are the most exciting part of my degree.

Not only does being on clinic give you a chance to put the theoretical principles of dentistry into practice, it also allows you to be in the driving seat of being a real dentist. I am faced with treating members of the public with problems related to their oral health, from cases of bleeding gums to extractions.

It can be quite daunting at first but the experience of treating patients and making sure they are satisfied with their oral health is very rewarding. This has allowed me to increase my confidence as a dental student and I look forward to the challenges that lay ahead.”

HASSAN ASAD
4th year MChD/BChD Dental Surgery, BSc Oral Science student
Undergraduate Dentistry

MChD/BChD Dental Surgery, BSc Oral Science
(5 years)

Personal and professional development

Modules on personal and professional development run every year to make sure you meet the standards specified by the General Dental Council (GDC). This develops the skills, knowledge, understanding and attitude to manage your continuous professional development as a dental professional – a key element of clinical governance regulated by the GDC.

*The Outcomes for Registration, General Dental Council, 2011

Innovative assessment practices

We have an international reputation for the quality of our comprehensive assessment processes. Modules are assessed using a wide range of methods such as written exams, objective structured clinical examinations (OSCE), clinical skills tests, assignments, group and individual projects, e-learning and reflective portfolios.

YEAR 1
Laying the foundations

First year modules introduce the basics of dentistry. You will be involved in the clinical environment from the start and will later be responsible for treatment of your own patients. Amongst other topics you’ll be introduced to the concepts of health, health promotion, oral anatomy, microbiology and related science, periodontal disease and management of pain and anxiety including local anaesthesia.

YEAR 2
Building experience and knowledge

You will build on scientific knowledge gained in Year 1 and further develop your patient communication skills and competency in simple clinical procedures.

You will learn about biomedical and social sciences relating to dentistry and be introduced to evidence-based practice and psychological models and management of dental anxiety.

You will develop your operative clinical skills and be responsible for patient care and the use of materials for dental treatments.

JASMINE LOBO
5th year MChD/BChD Dental Surgery, BSc Oral Science and Intercalated BSc Microbiology in Relation to Medicine student
YEAR 3

A pivotal year

Clinical skills in the diagnosis and treatment of more complex dental disease and complex restorations are introduced. Modules include the study of illness and well-being and communication skills relevant to patient care.

You will have the opportunity to consolidate your knowledge of psychological theories of anxiety and stress and their effects on health and will undertake an assessed research project, which helps develop your skills in scientific research and in applying research principles.

There is a possibility for you to take a year out and undertake an intercalated degree before beginning Year 4.

YEAR 4

Amassing experience

You continue to build your experience in Year 4. All practising clinicians have to be able to assess the health or ill health of their patient in order to undertake safe dental treatment upon them.

Clinical experience will span the specialist areas of restorative and paediatric dentistry, orthodontics, oral medicine, oral surgery, pathology and radiology. You’ll choose your final year project and finish acquiring the skills you need to undertake this.

You will also have the option of a three month exchange with students from Trinity College Dublin School of Dental Sciences, Ireland, which is part of the Erasmus programme. Alternatively, a professional development module allows you to undertake an activity related to dentistry, organised and run by you.

YEAR 5

The culmination

Final year modules and clinical experience will consolidate the skills, behaviours and knowledge needed to make a successful transition to vocational dental foundation training and professional life.

An in-depth Masters level project ensures that higher level cognitive learning skills are developed and assessed. You will practise conscious intravenous and inhalation sedation.

The personal and professional development module focuses on preparation for the world of work. It introduces the organisational, business and managerial skills required for general dental practice while providing support for the dental foundation training selection process.

“Intercalation provides a significant opportunity to tailor your personal development and enhance your career prospects. Our students choose to intercalate for different reasons – you may want to explore a completely new subject or delve deeper into a specialism that interests you. Whatever the reason, by combining existing dental training with a one year intercalated degree you can gain new skills, strengthen your CV and enhance your career opportunities.”

“I wanted to take the intercalation opportunity to explore a subject which I am passionate about. I chose to do a BSc in Microbiology as I really enjoyed the topic at A-level and love doing lab work.

During my intercalation year I was given the chance to carry out my own research. My project was on the immunology for oral cancer and I looked at how the body’s natural immune system can be an indicator for early signs of disease. I was able to present this research at a dentistry conference in London. I am now continuing this research for my final year Masters Research project. I am focusing on the immune changes in the saliva of people with oral cancer to see if a test can be created to detect oral cancer in the early stages.

Intercalating was an unforgettable experience, for some modules I was learning basic lab skills and for others I was studying advanced microbiology alongside final year students. The course has opened my eyes to the possibilities of dentistry and has been invaluable to my career. I am currently in the process of applying for microbiology-related research in paediatric dentistry. Paediatrics is a dental specialty that I am now considering as a future career.”

Intercalation
About the course

For students wishing to train as a dental hygienist and dental therapist, we offer the BSc (Hons) in Dental Hygiene and Dental Therapy. Upon successful completion of the course and registration with the General Dental Council, you will be qualified to practise as both a dental hygienist and dental therapist.

Since July 2002, dental hygienists and dental therapists have been able to work in all sectors of dentistry including community dental services, hospital services, defence medical services, Personal Dental Services (PDS) and general dental practice.

This course aims to train Dental Care Professionals (DCP) who can work within a team to provide safe, effective oral care and treatment within the remit of a dental hygienist and dental therapist, doing so in a professional and caring manner. The course also recognises the importance and necessity of lifelong learning and professional development for dental hygienists and dental therapists which is incorporated into training.

Graduates will be able to demonstrate the core skills, knowledge and learning outcomes required by the GDC and be capable of fulfilling the role of a dental hygienist and dental therapist in many different clinical settings.

In addition to being a competent clinician you will also be well prepared to embark on a career in research, regulation or as an educator.

What do dental hygienists and dental therapist do?

Dental hygienists and dental therapists perform important roles within the dental team in preventing and treating disease in addition to promoting health. They require many similar clinical skills to a dentist and perform many of the same clinical treatments. They will carry out courses of treatment for patients, usually following examination by a dentist.

Dental hygienists

A qualified dental hygienist can treat both adults and children, carrying out treatments such as the following:

- Perform oral assessment
- Record, recognise and monitor disease
- Perform scaling and polishing of teeth
- Monitor gum disease and provide non-surgical gum treatments
- Administer local anaesthetic for dental procedures
- Use local antimicrobials during gum treatment when necessary
- Apply materials to teeth such as fluoride and fissure sealants (plastic coatings)
- Give specific preventative advice including: nutritional guidance, smoking cessation etc
- Take dental x-rays
- Provide dental health education on a one-to-one basis or in a group situation
- Replace crowns with a temporary cement and place temporary restorations
- Take impressions

Dental therapists

Dental therapists can perform a range of treatments in addition to those which can be provided by a dental hygienist which include:

- Restorations in both primary and permanent teeth on adults and children using a variety of materials
- Pulp therapy treatment of primary teeth
- Placement of pre-formed crowns on primary teeth
- Extractions of primary teeth
Employability

Workforce planning reports have predicted that demand for dental hygienists and therapists is expected to rise and significantly exceed supply. The GDC in 2013 removed the barrier preventing patients from having direct access to selected groups of DCP including dental hygienists and dental therapists.

Dental hygienists and dental therapists are now permitted to provide dental treatment within their scope of practice without a prescription from a dentist. These changes have helped to ensure employability for dental hygienists and dental therapist in the future, extending scope of practice and providing long term job satisfaction.

Most starting dental therapy posts in hospital or community dental services are advertised at Band 6 salary level on the NHS pay scale. New graduates who take up positions within a general dental practice can usually expect to earn salaries equal to Band 6 or up to 30-50% higher.

YEAR 1

Laying the foundations

First year modules introduce the basics of dentistry with five of the six modules being taught with the dental surgery students fostering the importance of dental team working. You will be involved in the clinical environment from the start of the course. Later in the year after completing operative skills teaching for local anaesthetic, gum disease and preventive care, you will progress to the provision of treatment of your own patients.

Throughout the course you will spend an increasing proportion of your time in clinical areas. Initially you will be treating mostly adult patients and then progressing to treating both adults and children by the end of year two.

YEAR 2

Building experience and knowledge

You will build on scientific knowledge gained in year 1 and further develop your operative clinical skills in relation to restorative dentistry for both adults and children. Clinical experience will initially be focused on treatment associated with practice as a dental hygienist, with the introduction of patients requiring dental therapy later in the year.

YEAR 3

Amassing experience and the culmination

The completion of a final year project will provide evidence of your understanding of research and helps develop your skills in scientific research and in applying principles of research to your project. Clinical experience will include assessment and treatment of more complex dental disease including restorative treatment of children and adults. Personal and professional development will continue in this year focusing on preparation for the world of work developing the skills necessary to practice as a dental hygienist and dental therapist as a leading member of the dental team.

Qualifications

Only the BSc in Dental Hygiene and Dental Therapy is offered for entry:

- BSc (Hons) in Dental Hygiene and Dental Therapy: awarded for successful completion of the course.

The course is structured so that any students unable to progress to the final award have the option to exit with the following qualifications:

- Diploma of Higher Education in Dental Hygiene: awarded for successful completion of second year of study.
What do dental technicians do?

Dental technology is both a science and an art. Dental technicians design and craft a wide range of prosthetics and orthodontic appliances according to each patient’s needs. Working to a dental surgeon’s prescription, you will use a variety of materials to create appliances to improve a patient’s appearance, speech and ability to chew.

Technicians acquire skills in the use of sophisticated instruments and equipment while performing laboratory procedures. It is important for the patient that the technician helps create tooth replacements that are attractive and functional.

As a dental technician you may rarely see the patient, however, the appliances and devices that you make will have a huge impact on a patient’s life.

Appliances and prosthetics crafted by a dental technician include:

**Removable prosthodontics:** removable appliances including acrylic and metal dentures, gum shields, relines and repairs to existing dentures, and implants are some of the things that a prosthetics dental technician can create for a patient.

**Fixed prosthodontics:** appliances that are fixed in the mouth including gold and porcelain crowns, bridges, implants and veneers.

**Orthodontics:** the movement of displaced teeth by using wires and acrylic to create braces, feeding plates for babies and appliances for children with cleft palates. Most orthodontic appliances are made for younger patients.

**Maxillofacial:** prosthetic eyes, noses, ears and skull plates for patients who have had severe trauma through illness or an accident. This field of dental technology is only based in a hospital and requires further training after you have qualified as a dental technician.

Materials you will work with:

- waxes
- acrylics/plastics
- precious and non-precious alloys
- stainless steel
- porcelain
- composites or polymer glass combinations.

All training is provided in our purpose built training laboratories.
The course

The dental technology course is a further education course for those who are interested in qualifying to be a dental technician.

All training is provided in our purpose built training laboratories based in the Leeds Dental Institute and ran by experienced qualified dental technicians. All full-time students are employed by the NHS and have access to some of the Universities facilities.

We provide teaching in all disciplines within dental technology and incorporate state-of-the-art techniques and methods which are used within the profession. Part-time students are expected to already be working in a dental laboratory setting as they will be gaining their work experience from their place of employment.

Our students study alongside students from other dental courses at Leeds Dental Hospital and the University of Leeds Dental School. We have three dental technology laboratories which are used for integrating theory and practice.

**FULL-TIME**

(3 years)

The course is taught over 45 weeks per year and you will be training Monday to Friday 9am – 5pm.

**PART-TIME**

(3 years)

The course is taught over 45 weeks per year and you will be attending classes one day a week from 9am – 5pm. The other four days spent in your place of employment will go towards your work experience.

“I chose to study dental technology at Leeds as I wanted to further pursue a career in dentistry having worked as a Dental Nurse previously.

The course at Leeds is both hands-on and academically challenging, I enjoy the process of creating dental appliances knowing that it will have a positive impact on a patient’s life.

The facilities at the School of Dentistry offers practical training to the whole dental team and where possible we take classes with other dental students. This allows us to see the important role dental technicians play in the complete dental service for patients.

As part of my course I spend one day a week at a private implant laboratory that specialises in crown and bridge work. This placement offers me a chance to apply what I have learnt on the course and also experience first-hand experience of how a commercial laboratory operates. All of which is a great way to prepare me for employment when I graduate.”

Cecile Jones, BTEC Extended Diploma in Dental Technology, graduated in 2016
What does a dental nurse do?

The dental nurse works within the dental team to provide oral healthcare. As a dental nurse you will come into close contact with patients of all ages who may be anxious and in need of support and reassurance. Good communication skills and a friendly manner are essential.

Dental nurses assist the dentist in all aspects of patient care. This will range from sterilising and preparing instruments, mixing materials and ensuring the patient is comfortable. They also assist the dentist with various procedures such as minor oral surgery and extractions.

Dental nurses can work within dental hospitals, in community clinics, in the Armed Forces, in the NHS and private general dental practices. Upon qualification you may choose to undertake further training in various specialties including oral health education, sedation, orthodontics and special care as described within GDC Scope of Practice www.gdc-uk.org

The Advanced Apprenticeship in Health (Dental Nursing) and The National Diploma in Dental Nursing courses are accredited by City and Guilds of London and The National Examining Board for Dental Nurses respectively.

Our dental nursing courses are based at the dental hospital in Leeds Dental Institute and are funded by Health Education Yorkshire and the Humber.

ADVANCED APPRENTICESHIP IN HEALTH (DENTAL NURSING)

Full-time only, 18 months

Awarded by City and Guilds of London

The course aims to provide a structured course of study covering knowledge and competence described within the Dental Nursing Occupational Standards as well as the Apprentice Framework.

The Framework includes the following components:

- Level 3 Diploma in Dental Nursing
- Level 2 Functional/Key Skills in Maths and English
- Level 3 Award in Employment and Personal Learning Skills in Health.

During the 18-month training period, clinical training is undertaken in all departments of the Dental Institute, including Restorative, Orthodontics, Minor Oral Surgery, Child Dental Health and Acute Dental Care. Training is also undertaken in our outreach clinics at the inner city of Leeds, Bradford and Hull. Each week, time is spent with trainers in the classroom to gain underpinning knowledge and to work on portfolio building which is completed electronically.

Assessment takes place within the clinical environment throughout training to ensure competency in all aspects of the role of a dental nurse.

THE NATIONAL DIPLOMA IN DENTAL NURSING

Part-time only, 18 months

Awarded by the National Examining Board for Dental Nurses (NEBDN)

This course provides a structured blended learning programme working to the NEBDN curriculum. Students will be required to complete and submit a personal record of clinical experience before sitting examinations. Assessments are carried out throughout the course with a final written examination and an objective structured clinical examinations (OSCE). This course is offered via blended learning with theoretical content being delivered and assessed both in the Institute and by e-learning. The practical element is delivered in the workplace.

During the 18-month training period, clinical experience and competency in preventative treatments, cavity restorations, endodontics, fixed and removable prosthetics, oral surgery, dental assessments and dealing with appointment systems, will be achieved.
Clinical education is undertaken in all departments of the Dental Institute, including Restorative, Orthodontics, Minor Oral Surgery, Child Dental Health and Acute Dental Care.
Campus life
Our single-site campus, one of the largest in the UK, is situated just a short walk from the centre of Leeds. Our students love the fact that everything is in one place and it’s really easy to get around.

Your students’ union
When you come to the University of Leeds, you’ll have the chance to become a member of Leeds University Union, one of the best and most active students’ unions in the country. The Union offers an unparalleled range of help, advice, support, events, activities and entertainment, including over 300 student-led clubs and societies.

Sport and fitness
Whatever your level of fitness, we provide excellent opportunities to keep healthy and get active. So, whether you want to participate for fun, at club level or at the highest national or international standards, at Leeds you’ll be inspired to achieve your personal best.

University accommodation
We have an impressive range of University accommodation located on campus or close by. As an undergraduate student at Leeds you are guaranteed single University accommodation for your first year (and for all years for international undergraduates) providing you apply before the deadline of 1 July 2017.

We aim to ensure all our students are in suitable and appropriate accommodation.
To find out more about our accommodation visit www.leeds.ac.uk/accommodation

Leeds the city
Leeds is a vibrant, affordable and multicultural city, renowned as a centre for arts, sports, leisure, entertainment and nightlife. It has everything you would expect from a major city with easy access to the surrounding Yorkshire countryside.
The city is a popular university destination with a large student population, making it an exciting place to live and learn.

Leeds University Union is the only students’ union in the UK to hold an excellent status. (NUS Quality Students’ Unions Accreditation.)
Your application

Entry requirements

Please note that entry requirements are updated yearly and therefore subject to change. The following qualifications are accepted at the time of printing.

MChD/BChD Dental Surgery, BSc Oral Science

The MChD/BChD, BSc course integrates learning and training in dental surgery with underlying scientific principles. The science content of the course requires prior learning in Biology and Chemistry to A-level standard. Any qualification offered should cover the appropriate range and depth of Biology and Chemistry.

Entry requirements

- **GCSE:** Minimum six GCSEs grade A* – B, including English, Mathematics, Biology and Chemistry (or Double Science). Minimum grade B in both English and Mathematics at GCSE or equivalent.
- **A-Levels (A2):** Three A-levels at grade A including Biology and Chemistry. The third A-level may be any subject excluding General Studies or Critical Thinking.
- **14-19 Advanced Diploma:** Grade A overall in any of the Diploma subjects, with minimum grade A in A-level Biology in the Additional Specialist Learning (ASL) element PLUS minimum grade A in A-level Chemistry.

Equivalent qualifications

- **Scottish Highers/Advanced Highers:** Prior to application, applicants must have grade B minimum in Chemistry, Biology, English and either Physics or Maths at Higher level. At Advanced Higher, we require AA in Biology and Chemistry, plus either a third subject at grade A at Advanced Higher level, OR two additional Highers at grade B.
- **Irish Highers (Leaving certificate):** Students require a minimum of AAABB in Irish Highers (regardless of sub-score) including Chemistry and Biology at grade A. English and Maths are also compulsory.
- **International Baccalaureate:** At least 35 points overall including a score of 6 in higher level Chemistry and Biology, plus a further higher at grade 6. English must be offered at higher or subsidiary level (grade 5 minimum if not offered at GCSE). Maths Studies is acceptable.
- **European Baccalaureate:** Total overall score of 80% with minimum grades of 8 in Biology and Chemistry.
- **Graduates:** Applications are welcomed from graduates. An upper second class (2:1) degree pass or higher in a science or healthcare related subject is required.
- **Foundation courses:** We accept the BSc Interdisciplinary Science foundation programme for entry to the Dental Surgery course.

- **International students:** A small number of places are reserved for international students. All international students’ applications are considered on an individual basis. However, we expect achieved or predicted grades to be of an equivalent level to our standard entrance requirements.

  Proof of English language proficiency will also be required if appropriate.

  Acceptable qualifications include: IELTS: 7.0 overall with not less than 7.5 in listening and speaking plus not less than 6.0 in writing and reading.

- **TOEFL:** (Internet-based Test) 100 overall with no less than 24 in Listening, 21 in Reading, 22 in Writing and 26 in Speaking. (Test of English as a Foreign Language) 87 overall with no less than 20 in Listening, 20 in Reading, 21 in Writing and 22 in Speaking.

- **GCSE:** Overseas Boards – Grade B or better.

  **Biomedical Admissions Test:** We ask all applicants to take the BioMedical Admissions Test (BMAT). The BMAT is now available to take on Saturday 9 September (at a recognised test centre), or on Thursday 2 November (through your school or centre). Please note that the first attempt only will be accepted for entry. See BMAT website for more information. If you are a school or college student, discuss test centre options with your exams officer. If you’re not a school or college student, the BMAT (Admissions Testing Service) website will provide information on test centres.

For further information contact our admissions team on:

0113 343 9922
denadmissions@leeds.ac.uk
**BSc (Hons) Dental Hygiene and Dental Therapy**

The BSc course integrates learning and training in dentistry with underlying scientific principles. The science content of the course requires prior learning in Biology to A-level standard. Any qualification offered should cover the appropriate range and depth of Biology.

**Entry requirements**
- **GCSE:** Minimum of 6 GCSEs all at grade C and above to include Chemistry and Biology (or dual science), English and Maths.
- **A-Levels (A2):** 3 A-Levels at Grade ABB which must include Biology, we consider all A-level subjects for the remaining grades, except General Studies or Critical Thinking. You will usually be expected to show evidence of study in the last 5 years.

**Equivalent qualifications**
- **Scottish Highers/Advanced Highers:** ABB, including Biology. We consider all subjects for the remaining grades.
- **Irish Highers (Leaving certificate):** Students require a minimum of AABBBB, including Biology, English and Maths.
- **International Baccalaureate:** 34 points overall with three higher level subjects at grade 5, including Biology. English must be offered at higher or subsidiary level (grade 5 minimum if not offered at GCSE). Maths Studies is acceptable.

**Access to Higher Education Diploma:** 45 credits achieved at level 3, at least 30 credits must be at distinction level. Within those 30 credits there must be a minimum of 12 credits from Biology or health-related subjects + GCSEs, as above. We strongly advise you to contact the School to discuss the suitability of your chosen Access course. We consider Access Courses to be suitable for mature applicants who have been out of full-time education and have had no previous access to higher education.

**Graduates:** Applications are welcomed from graduates (minimum 2:2 or equivalent) in a science or healthcare related subject.

**Alternative Qualifications:** Fully qualified dental nurses who have completed the University of Leeds Preparation for Higher Education course awarded with Distinction.

For enquiries regarding any alternative acceptable qualifications please contact the admissions office at the school of dentistry directly.

Non-UK A-levels (other than Irish) are not accepted.

For further information contact our admissions team on:

0113 343 9922
denadmissions@leeds.ac.uk
BTEC Extended Diploma Dental Technology

- GCSE: Five GCSEs at grade C (higher grades are preferred), including English Language, Maths and Science.
  
  The equivalent in Scottish or Irish Leavers Certificates are also accepted.

- Mature students: We welcome applications from mature candidates and these will be considered on merit.

For further information contact:
Dan Bembridge
0113 343 6243
d.l.bembridge@leeds.ac.uk

Advanced Apprenticeship in Health (Dental Nursing)

Full-time only, 18 months

- Applicants should be 16 years or over with a minimum four GCSEs (C grade or above) to include English Language, Mathematics and Science.

The National Diploma in Dental Nursing

Part-time only, 18 months

- Applicants must be employed in a dental practice and working clinically, chair-side, for at least 22 hours per week.

- A GDC registered workplace mentor must attend an induction. The mentor will need to be in a position to spend time supporting the applicant’s learning and liaising with the course tutor.

- All applicants for The National Diploma for Dental Nursing are expected to complete a pre-enrolment assessment, including literacy and numeracy, prior to being offered a place on the course. Applicants who fail the literacy assessment will have to achieve Functional Skills in English first before they are offered a place on the course. Applicants who fail the numeracy assessment may be offered a place on the course however we strongly advise them to undertake Functional Skills in Maths.

For further information contact:
0113 343 6884
leedsth-tr.sodninfo@nhs.net
MChD/BChD Dental Surgery, BSc Oral Science

- UCAS course code: A200
- Institute code: L23
- Course length: 5 years
- Number of places available: 72 (UK and EU)

Applications must be made via UCAS. The closing deadline for applications is currently 15 October in the year preceding entry. Late applications will not normally be considered, regardless of the circumstances. Direct applications are not accepted.

For 2018 entry, the School will be holding interviews from 8 - 16 February 2018 as part of the selection process. The interviews will take the format of a multiple mini interview instead of the traditional panel interview format. While it may be possible to change your allocated slot to another day or time within this week, this is not guaranteed. Further dates will not be available.

Deferred entry
The School welcomes applications from those wishing to defer entry by 12 months and deferral does not prejudice the application process. Applicants wishing to defer entry by 12 months should provide this information where required during the UCAS application process. Applicants who have not indicated on their UCAS form that they wish to defer may not be granted a deferral if they request it subsequently.

For further information visit www.dentistry.leeds.ac.uk

BSc (Hons) Dental Hygiene and Dental Therapy

- UCAS course code: A900
- Institute code: L23
- Course length: 3 years
- Number of places available: 25 (UK and EU)

Applications must be made via UCAS. The closing deadline for applications is currently 15 January in the year of entry. Late applications will not normally be considered, regardless of the circumstances. Direct applications are not accepted.

For 2018 entry, the School will be holding interviews from 8 - 16 February 2018 as part of the selection process. The interviews will take the format of multiple mini interviews instead of the traditional panel interview format. While it may be possible to change your allocated slot to another day or time within this week, this is not guaranteed. Further dates will not be available.

Application dates
We accept applications from 1 September to 15 January each year. Any applications received after 15 January will not be considered.

Admissions policy
Entry to both Dental Surgery and Dental Hygiene and Dental Therapy courses are highly competitive. Applicants who meet the criteria for selection are invited for interview when they will be given the opportunity to tour the School with a student guide.

To ensure that all candidates are treated fairly, offers of a place are only made to successful candidates when all interviews have taken place.

For further information visit www.dentistry.leeds.ac.uk

"All applications should be made online through UCAS."
How to apply

BTEC Extended Diploma Dental Technology

Full-time application
The recruitment cycle begins in April/May. Full-time application is online via NHS Jobs. Please contact Dan Bembridge d.l.bembridge@leeds.ac.uk to request the date when the vacancy will go live on NHS Jobs.

Part-time application
An application form can be requested by emailing: Dan Bembridge: d.l.bembridge@leeds.ac.uk

Dental technology and The General Dental Council
Registrations for dental technicians became compulsory from 31 July 2008. You must hold a qualification approved by the GDC in order to be eligible to apply for registration. The GDC introduced the requirement for compulsory registration in order to improve patient protection.

When you register, you make a commitment to behave ethically and professionally, and to meet and uphold the standards of the profession outlined in the GDC’s standards guidance. You commit to keeping your knowledge and skills up to date. All of these are important to patients. They are no doubt important to you as a professional too. To register benefits everyone, and is something to be proud of.

For further information visit www.dentistry.leeds.ac.uk

Advanced Apprenticeship in Health (Dental Nursing)/The National Diploma in Dental Nursing

For more information on applications and dental nursing courses, please contact:

School Secretary
School of Dental Nursing
Leeds Dental Institute
Clarendon Way
Leeds LS2 9LU

Telephone: +44 (0)113 343 6884
Email: leedsth-tr.sodninfo@nhs.net
Fees and financial support

**MChD/BChD Dental Surgery, BSc Oral Science**
Fees are published in the September before the year of entry. Visit [www.leeds.ac.uk](http://www.leeds.ac.uk) for up-to-date fee information.

**BSc (Hons) Dental Hygiene and Dental Therapy**
Fees are published in the September before the year of entry. Visit [www.leeds.ac.uk](http://www.leeds.ac.uk) for up-to-date fee information.

**BTEC Extended Diploma Dental Technology**
Full-time students do not pay a tuition fee and receive a salary. Part-time students will have to pay a tuition fee and do not receive a salary from the course; please contact Dan Bembridge: [d.l.bembridge@leeds.ac.uk](mailto:d.l.bembridge@leeds.ac.uk) for further information on fees and full time salaries.

**Advanced Apprenticeship in Health (Dental Nursing)**
*Full-time only, 18 months*
There are no tuition fees to be paid and a national apprenticeship rate of £3.30 per hour is paid during training.

**The National Diploma in Dental Nursing**
*Part-time only, 18 months*
Course fees are currently £700 upon commencement of the course. A further examination fee of £425 (required by The National Examining Board for Dental Nursing) is payable 12 weeks prior to sitting the final written exam.
At the University of Leeds, we recognise that grades alone cannot tell us everything that we would like to know about an applicant, their abilities or their individual circumstances.

Access to Leeds is an alternative admissions scheme that allows us to identify applicants who have the potential to succeed at the University of Leeds but who may not be able to demonstrate their talents through grades alone.

Applicants who meet the Access to Leeds eligibility criteria are not guaranteed an offer; successful applicants will receive an alternative offer along with the standard offer. All applicants who receive an Access to Leeds offer are expected to participate and successfully complete the Access to Leeds programme designed to help them prepare for university study.

Access to Leeds students do not have to meet course specific GCSE entry criteria and will be eligible for an offer if they meet the university's GCSE matriculation standard. For courses such as the MChD/BChD, BSc, a grade C (or equivalent) in Mathematics, English, Biology and Chemistry or Double Science will be required.

More information on Access to Leeds, the eligibility criteria and how to apply can be found at [www.leeds.ac.uk/A2L](http://www.leeds.ac.uk/A2L).
Important Information

Equal opportunities

The School of Dentistry at the University of Leeds operates an equal opportunities policy and supports widening participation. While some health conditions and disabilities may prevent admission, we take a positive view and try to meet the needs of all students. Further advice and guidance for applicants with a disability is available via the University’s Equality Unit at [www.equality.leeds.ac.uk](http://www.equality.leeds.ac.uk).

Hepatitis B

Entry to the course is conditional upon satisfactory health screening. It is a requirement of the Department of Health that all healthcare workers who come into contact with patients should not be infectious carriers of Hepatitis B, C or HIV viruses and should accept vaccination against Hepatitis B.

All candidates are advised to seek vaccination with their medical practitioner against Hepatitis B viruses before starting the course due to early contact with patients.

In exceptional circumstances we will organise a course of immunisation on your arrival, through our Occupational Health service. If you do not complete your course of vaccinations before starting, this may impede your progress to work with patients in clinics.

Applicants who have been immunised by their medical practitioner will be required to provide documentary proof of immunisation upon registration. Simple blood tests will be required to confirm that students are not a carrier of the Hepatitis B or C viruses.

Criminal records

Dentistry is a healthcare profession and all applicants are required to declare any criminal convictions including past and ‘spent’ convictions, cautions and any forthcoming prosecution – regardless of how minor that conviction may seem.

Certain convictions are deemed incompatible with training or registration with the General Dental Council. All offers made are conditional upon a satisfactory criminal record check upon enrolment on the course.

Failure to disclose a prior conviction, no matter how minor, will normally result in expulsion from the course.

Further information on the policy on disclosure of criminal records can be found at [www.dentistry.leeds.ac.uk](http://www.dentistry.leeds.ac.uk).

Dress and personal appearance

The School of Dentistry has a dress policy to promote a clinical, professional appearance within our premises and outreach facilities.

The General Dental Council

The General Dental Council (GDC) is the regulatory body for dental professionals in the UK. All dental surgeons, dental nurses, dental technicians, clinical dental technicians, dental hygienists, dental therapists and orthodontic therapists must be registered with the GDC to work in the UK. The GDC also has the responsibility to check the quality of all dental and Dental Care Professional (DCP) education and training courses which lead to registration. Our courses in dental surgery, dental hygiene and dental therapy, and dental technology are accredited by the GDC. Our dental nursing courses are accredited by the City and Guilds of London and The National Examining Board for Dental Nurses.

Professional code of conduct

Dental professionals have to adhere to a professional code of ethics to maintain their registration with the GDC. As a dental student, you will be expected to demonstrate that you have the knowledge, skills and attitudes expected of a dental professional – this includes applying the principles of professionalism to your studies and training at the School of Dentistry as well as your personal and social life. The GDC has published guidance on professionalism which can be downloaded at [www.gdc-uk.org](http://www.gdc-uk.org) – ‘Student Fitness to Practise’ and ‘Standards for Dental Professionals’.

The multiple mini interviews (MMI): our interview process for Dental Surgery and Dental Hygiene and Dental Therapy courses

The MMIs comprise a circuit of mini interview stations with applicants rotating from station to station.

At each station, applicants undertake a task or answer a few short questions. They are then scored independently to obtain an overall aggregate score.

The MMI scenarios are designed to help us identify the applicants who have the attributes and potential to be a good dental professional. They help us to assess your attitudes, your ability to communicate and how you interact with others, your empathy for others and your ethical beliefs.

In a post-MMI survey, 98% of the respondents rated the MMI experience positively. Most respondents agree that the MMI experiences are stimulating and challenging.

For 2018 entry, MMI for all programmes will be held between 8-16 February 2018. Further dates will not be available.

We have aligned our selection and recruitment methods to the NHS constitution and value based recruitment.