LfA (FLTU coded) Discovery Modules - Language Levels

What are the different levels and how do they match the Common European Framework (CEFR)?

**Beginners:** For those who have no previous study or knowledge of the language

**Elementary:** For those who have completed our beginner module or have some knowledge of the language perhaps from previous study (about 40-50 hours) or CEFR level A1

**Lower Intermediate:** For those who have a GCSE or CEFR level A2 in the language

**Upper Intermediate:** For those who have an AS or CEFR level B1 in the language

**Advanced:** For those who have an A2 or CEFR level B2 in the language

**Further Advanced:** (French - FLTU2333) for those who have near-native fluency or CEFR level B2/C1 in the language

<table>
<thead>
<tr>
<th>Level</th>
<th>Prerequisites</th>
<th>Expected exit level/competence based on CEFR</th>
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<tbody>
<tr>
<td>Beginner</td>
<td>No prior knowledge or previous study <em>If you already know some of the language, you are not a beginner and therefore cannot enrol on a beginners module</em></td>
<td>A1/A2 with possibly some competences at a borderline A2</td>
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| Elementary          | o Successful completion of LfA beginner module  
                       o CEFR A1  
                       o An agreed equivalent | A2/B1 equivalent of a good UK GCSE |
| Lower Intermediate  | o Successful completion of LfA elementary module  
                       o GCSE grades A-C  
                       o CEFR A2 (on entry a student may have some competencies at B1)  
                       o An agreed equivalents of any of these | B1 |
| Upper Intermediate  | o Successful completion of LfA lower intermediate module  
                       o AS level grades A-C  
                       o CEFR B1  
                       o Agreed equivalents of any of these | B2 |
| Advanced            | o Successful completion of LfA upper intermediate module  
                       o A level grades A-C  
                       o CEFR B1/B2  
                       o Agreed equivalents of any of these | B2/C1 |
| Advanced plus       | o Successful completion of LfA advanced  
                       o 6-12 months in country  
                       o Near native fluency  
                       o CEFR B2/C1 | C1/C2 |
CEFR – Common Reference Levels: global scale

A1 LfA elementary
Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2 LfA lower intermediate
Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate basic need.

B1 LfA upper intermediate
Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure etc.
Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest.
Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

B2 LfA advanced
Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 LfA further advanced
Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
Can express him/herself fluently and spontaneously without much obvious searching for expressions.
Can use language flexibly and effectively for social, academic and professional purposes.
Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

C2 There are no LfA modules at this level
Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
Self-Assessment Questionnaire
Languages for All (FLTU coded) Discovery Modules

Name: ________________________________
Student ID: ____________________________
Date: ________________________________

Language you wish to study: ____________________________________________________________

FLTU module & Level you wish to study: _________________________________________________

Have you studied the above language before?

YES / NO  (please circle as appropriate)

If YES, please answer the following questions:

- Do you have any qualifications in the above language?
  *For example: GCSE/CEFR A2 and/or A level/CEFR B2 equivalent*

  Please state which and include the grade:
  ………………………………………………………………………………………………………

- How many years/months did you study this language and how long ago?
  ………………………………………………………………………………………………………

- How many hours per week?
  ………………………………………………………………………………………………………

- According to the CEFR Common Reference Levels (see page 2), what level of competence do you currently have in the language?

  Please complete the table below:

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