

**From:** Freedom of Information

**Sent:** 18 December 2020 15:52

**To:**

**Subject:** Freedom of Information Response (Our Ref: K/20/445)

Dear

**Freedom of Information Response (Our Ref: K/20/445)**

Thank you for your clarified Freedom of Information (FOI) request dated 20 November 2020, reference K/20/445.

Your original request read:

“I would like to know:

- How many female, male, transgender and gender neutral toilets there are within the university buildings
- Do you have a university building designated specifically for studying STEM (science, technology, English and maths) subjects?
- Are there toilets within that vicinity?
- How many of those toilets are for males, females transgender people?
- How many female and male professors there are currently working in the STEM departments at the university
- The number of female professors and the number of male professors that work at the university
- The average salary of a female professor and the average salary of a male professor working at the university
- The average salary of a female professor and the average salary of a male professor teaching STEM subjects
- How many students took up STEM subjects last year?
- Of those, how many students were female?
- If there are any grants/incentives to encourage more young women into STEM subjects at the university?”

Your clarified request read:

“You have described “STEM subjects” as those within the “science, technology, English and maths”. However, STEM typically refers to Science, Technology, Engineering and Maths subjects. Please clarify whether your request relates specifically to English programmes or should instead refer to engineering subjects.

Please use engineering rather than English - my mistake!

- o It would be most helpful if you could set out a definitive list of courses (using our [Course Search](#)) which are relevant to your

request. Alternatively you may wish to reframe your request to seek information on courses offered by particular [Schools or Faculties](#).

Please focus on subjects within the faculties of biological sciences, engineering and physical sciences and medicine and health.

- In relation to your question “How many students took up STEM subjects last year?” please clarify whether this refers to the previous academic year (August 2019 – July 2020), or the previous calendar year.

Undergrads for Aug 2019 - July 2019

- o It would also be helpful if you could define whether this part of your request is specific to undergraduate students, or whether it includes postgraduate students (and if so, whether it should include both taught and research postgraduate students). Please note that not all postgraduate courses commence teaching in September, and as such the number of students relevant to this part of your request will vary depending on whether your request refers to an academic year, a calendar year and the level of study to which your request relates.”

The University of Leeds holds this information.

For your convenience, we have responded to each of your questions in turn below.

**1. How many female, male, transgender and gender neutral toilets there are within the university buildings**

Please find this information in the table below.

Lavatories Accessible	Lavatories Communal	Lavatories Female	Lavatories Gender Neutral	Lavatories Male
64	446	320	110	328

These are rooms designated as toilets rather than the number of cubicles/urinals in each toilet.

**2. Do you have a university building designated specifically for studying STEM (science, technology, [engineering] and maths) subjects? Please focus on subjects within the faculties of biological sciences, engineering and physical sciences and medicine and health.**

There is no specific University building for studying STEM subjects. There are a number of University buildings that contain mainly STEM subjects in the faculties of biological sciences, engineering and physical sciences and medicine and health, but

these buildings are not exclusively to the teaching of STEM subjects and include other spaces (e.g. coffee bars, computer clusters, teaching space etc).

**3. Are there toilets within that vicinity?**

There are toilets in all our buildings.

**4. How many of those toilets are for males, females transgender people?**

The numbers of toilets (rooms designated as toilets not individual cubicles/urinals) in mainly STEM buildings in the faculties of biological sciences, engineering and physical sciences and medicine and health are as below:

Lavatories Accessible	Lavatories Communal	Lavatories Female	Lavatories Gender Neutral	Lavatories Male
14	134	100	27	109

**5. How many female and male professors there are currently working in the STEM departments at the university**

Male – 166  
Female – 70

**6. The number of female professors and the number of male professors that work at the university**

Male – 498  
Female - 161

**7. The average salary of a female professor and the average salary of a male professor working at the university**

Male - £102,923.89  
Female - £94,406.98

**8. The average salary of a female professor and the average salary of a male professor teaching STEM subjects**

Male - £97,913.25  
Female - £92,584.31

**9. How many students took up STEM subjects last year? Undergrads for Aug 2019 - July 2019**

In 2019/20, a total of 12,651 undergraduate students registered on programmes with Higher Education Classification of Subjects (HECoS) codes mapping to STEM subjects.

**10. Of those, how many students were female?**

5028 students are registered as 'female'.

**11. If there are any grants/incentives to encourage more young women into STEM subjects at the university?**

In 2019/20 we established a sustained engagement outreach project called "[E is for Engineering](#)". This specifically supports girls interested in STEM subjects and encourages them to find out more about engineering. Last year we worked with two partner schools and engaged 30 Year 7 girls in each school. We'll be continuing to support those girls this year throughout their Year 8 studies and hope to recruit a follow up cohort of new Year 7s in each school.

[The STEM team](#) made a particular effort to recruit female STEM students (at undergraduate and postgraduate level) to support outreach work in 2019/20. Female STEM Education Outreach Fellows (postgraduate researchers) were recruited to support Engineering outreach and they have continued in the role for 2020/21.

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on [foi@leeds.ac.uk](mailto:foi@leeds.ac.uk)

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle  
Deputy Secretary  
The University of Leeds  
Leeds  
LS2 9JT

Email: [foi@leeds.ac.uk](mailto:foi@leeds.ac.uk)

Requests for Internal Review should be submitted within 40 working days of receiving the University's response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website ([www.leeds.ac.uk](http://www.leeds.ac.uk)).

If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Kind regards

**Chloe Wilkins**

Freedom of Information Officer

Secretariat

University of Leeds