

# KEN 2022



**17 November 2022**

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Unlocking  
knowledge  
to create  
a fair future





# Knowledge Equity at Leeds

As a values-driven institution, the University of Leeds is committed to making a difference in the world by increasing access to knowledge and by working collaboratively to tackle inequalities, benefit society and drive change. The Knowledge Equity Network will drive this important work.

Our planet faces unprecedented challenges including climate change, economic instability, inequality, poverty, and forced population displacements that threaten the health and wellbeing of the population. Higher Education is at the forefront of addressing these profound problems. To do so effectively, we need to build a collaborative community across institutions, individuals and nations.

We need to act intentionally to change the way we share knowledge and make the most meaningful impact. Sharing our research outputs, educational resources and related practices openly is now a necessity to accelerate our response to the Sustainable Development Goals, and to create a fairer and better world.

In order to realise this aspiration, we will adopt open and collaborative practices of knowledge creation and dissemination with our staff, our students, and the local and global communities that we serve. We will foster a new culture where equity, diversity, inclusiveness, collaboration and openness are paramount, in partnership with a wide range of institutions, organisations and individuals across the world.

We cannot do this on our own. We can only achieve the maximum positive impact in this global movement for knowledge equity by working with you, in a collaborative partnership of engaged individuals and institutions.

# A Global Declaration on Knowledge Equity

This Declaration sets the intention for achieving knowledge equity through the collaboration of a diverse network spanning virtual and physical spaces.

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The University will facilitate a mutually agreeable process of engagement with our partners and key signatories of the Declaration. Together, we will engage in the open exchange of best practices and strategies to achieve the goals of the Declaration.

The Knowledge Equity Network will set up regular opportunities to convene through forums and discussions to advance and monitor progress, working towards openness as a global community.

The Knowledge Equity Network will mainstream openness accessibly and inclusively amongst learners, educators, researchers, institutions and organisations that are equally committed to the fundamental principle of knowledge equity.

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Through the development and enactment of a global Declaration on Knowledge Equity, we will capture our collective commitment and aspirations to reduce inequalities through increased access to knowledge.

Time	Topic	Speaker
8.30–9.00	Registration and refreshments	
9.00–9.30	Welcome and introductions	Simone Buitendijk
9.30–10.00	Global collaboration for 2030	Tawana Kupe
10.00–10.15	<b>Break</b>	
10.15–10.45	Why the world needs open access to knowledge (and how to get there)	Johan Rooryck
10.45–11.15	An open culture for Higher Education	Dawn Freshwater
11.15–11.30	<b>Break</b>	
11.30–12.15	Panel: Requirements for opening access to knowledge	Simone Buitendijk Tawana Kupe Johan Rooryck Dawn Freshwater
12.15–13.00	<b>Lunch and networking</b>	
Breakout Session 1 13.00–14.00	Breakout A: Reward and recognition for an open culture	Wilma Van Wezenbeek Curt Rice
	Breakout B: Open research	Londa Schiebinger Roslyn Clark Artis
	Breakout C: Tackling global challenges through open partnerships within Higher Education	David Wiley Juliane Granly Pattarachai Kiratisin
14.00–14.15	<b>Break</b>	
Breakout Session 2 14.15–15.15	Breakout D: Reducing inequalities through opening access to Higher Education	Gino Fransman Karen Salt
	Breakout E: Open education	María Soledad Ramírez-Montoya Leoniek Wijngaards-de Meij
	Breakout F: Open infrastructures for opening access to Higher Education	Paul Connell GianMario Besana
15.15–15.30	<b>Break</b>	
15.30–16.30	Feedback from Breakout Sessions	Introduction by Nick Plant and feedback from Facilitators
16.30–17.00	Conclusion and next steps	Simone Buitendijk
17.00–18.30	Drinks reception	
18.30	<b>CLOSE</b>	

## Speaker biographies



Simone Buitendijk

### Simone Buitendijk Vice-Chancellor, University of Leeds

Simone Buitendijk is the thirteenth Vice-Chancellor of the University of Leeds, a Russell Group University with a commitment to high quality education, a strong and dynamic research base and a track record of social, economic and cultural development. She was previously Vice-Provost (Education) and Professor of Maternal and Child Health at Imperial College London.

Prior to this, Professor Buitendijk was Vice-Rector at Leiden University in the Netherlands where she was responsible for education, student affairs and diversity.

In addition to strengthening the links between education and research, Professor Buitendijk has extensive experience of driving the digital and online learning agenda.



Tawana Kupe

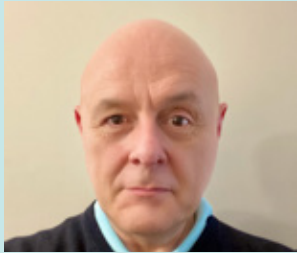
### Tawana Kupe Vice-Chancellor and Principal, University of Pretoria

Tawana Kupe is the Vice-Chancellor and Principal of the University of Pretoria.

He was the founding Head of the Media Studies Department at Wits University and has authored journal articles, books and book chapters in Media Studies and Journalism. He edited the book *Broadcasting Policy and Regulation in Africa*, as well as *Go Home or Die Here*.

He is Managing Editor of the *African Journal for Communication and Information* and was elected to the International Council of the International Association for Media and Communication Research in 2020.

He is Chairman of the Board of amaBhungane Centre for Investigative Journalism and Chairman of the Board of Media Monitoring Africa. He is also on the board of the Campaign for Free Expression, which focuses on protecting and enabling free expression for all.



Johan Rooryck

**Johan Rooryck**  
**Executive Director, cOAlition S**

Johan Rooryck is Executive Director of cOAlition S and the editor-in-chief of the Diamond Open Access journal *Glossa: a journal of general linguistics* since 2016. From 1999 to 2015, he was the executive editor of *Lingua* (Elsevier), when its Editorial Team and Board, as well as its reader and author community, decided to leave *Lingua* to found *Glossa*.

He also is a founding member and president of the *Fair Open Access Alliance* (FOAA) and *Linguistics in Open Access* (LingOA). He is a member of the *Academia Europaea*, holds an honorary doctorate from UiT – The Arctic University of Norway, and is a visiting professor at Leiden University.



Dawn Freshwater

**Dawn Freshwater**  
**Vice Chancellor, University of Auckland**

Dawn Freshwater is Vice-Chancellor of the University of Auckland. She became the University's first female Vice-Chancellor in March 2020, after serving as the University of Western Australia's Vice-Chancellor and Senior Deputy Vice-Chancellor and Registrar between 2014 and 2020.

Professor Freshwater was the first female Chair of the G08 Research Intensive Universities in Australia, and past Chair of the Partnership Board of the World University Network (WUN). She is a highly experienced supporter of translational research and research-led teaching, winning the Fellowship of the Royal College of Nursing (FRCN), the highest honour in her field, for researching Leadership practices in Public Health.

She is a strong advocate of industry engagement and of the role of higher education in supporting trade agreements and known for her advocacy and action in equity and inclusivity.



Wilma Van  
Wezenbeek

**Wilma Van Wezenbeek**  
**Director Student and Educational Affairs, Vrije Universiteit**

Wilma Van Wezenbeek is Director, Student and Educational Services at the Vrije Universiteit Amsterdam, ensuring that students and education are served in the best possible way; a challenging role, especially during the pandemic.

She worked for fourteen years in the library world, and twelve years in scientific publishing. Throughout that time, she has retained a focus on the academic world, with a passion for open science and open access. Her (inter)national involvement in these areas has been intensive.

Her driving force at the Vrije Universiteit is recognising the importance of other supporting units within academia, along with libraries, to understand, embrace and support what needs to be done to achieve open science and education.



Curt Rice

**Curt Rice**  
**Rector, Norwegian University of Life Sciences**

Curt Rice is the Rector (VC) of the Norwegian University of Life Sciences, a position he has held from 2021. Prior to this, he was Rector (VC) of Oslo Metropolitan University, from 2015–2021.

From 1993–2015 he held several positions at the University of Tromsø, including Director of the Center for Advanced Study in Theoretical Linguistics and Prorector (PVC) for Research. He led Norway's Committee on Gender Balance and Diversity in Research between 2014 and 2021. He has been actively engaged in public discussion on related issues throughout his career.

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Londa Schiebinger

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**Londa Schiebinger**  
**John L. Hinds Professor of History of Science,**  
**Stanford University**

Londa Schiebinger is the John L. Hinds Professor of History of Science at Stanford University, and Founding Director of Gendered Innovations in Science, Health and Medicine, Engineering, and Environment. Gendered Innovations harnesses the creative power of sex, gender, and intersectional analysis to enhance excellence in science.

Schiebinger is a leading international expert on gender in science and technology and has addressed the United Nations, the European Parliament, the Korean National Assembly, and numerous funding agencies on that topic. Schiebinger received her PhD from Harvard University and is an elected member of the American Academy of Arts and Sciences.

She holds Honorary Doctorates from the Universitat de València, Spain; Lunds Universitet, Sweden; and Vrije Universiteit Brussel, Belgium.



Roslyn Clark Artis

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**Roslyn Clark Artis**  
**President, Benedict College**

Dr Artis is President and CEO of Benedict College, the first woman to hold this, and her previous role, as President of Florida Memorial University.

A prolific speaker, critical thinker and fierce advocate for educational access, she has demonstrated her commitment to the proliferation and transformation of colleges and universities serving underrepresented men and women of colour and received more than 300 awards and recognitions locally and nationally for her work.

Dr Artis holds a Doctorate in Higher Education Leadership and Policy from Vanderbilt University, and a Juris Doctorate from West Virginia University College of Law. She is a Member of the Board of Directors for the American Council on Education (ACE) and has served on the Education Advisory Committee to the Secretary of the Department of Homeland Security. She now serves on the National Advisory Committee on Institutional Quality and Integrity, (NACIQI), advising the US Secretary of Education on accreditation, on the Secretary's recognition process for accrediting agencies, and on institutional eligibility for federal student aid.



David Wiley

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**David Wiley**  
**Chief Academic Officer, Lumen Learning**

Dr. David Wiley is the Chief Academic Officer of Lumen Learning, a company dedicated to increasing student success, reinvigorating pedagogy, and improving the affordability of education using a combination of open educational resources, learning analytics, continuous improvement, and professional development.

He is also currently the President of the Association for Educational Communications and Technology, Education Fellow at Creative Commons, an Ashoka Fellow, adjunct faculty in Brigham Young University's graduate program in Instructional Psychology and Technology, where I was previously a tenured Associate Professor, and Entrepreneur in Residence at Marshall University's Center for Entrepreneurship and Business Innovation.



Juliane Granly

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**Juliane Granly**  
**Project and Development Manager, International**  
**Council for Open and Distance Education (ICDE)**

Juliane Granly is the Project and Development Manager in International Council for Open and Distance Education (ICDE). She is the coordinator for the ENCORE+ Network (European Network for Catalysing Open Resources in Education), a multi-stakeholder, collaborative network established to increase the adoption and impact of Open Education.

Juliane's background of working in education in development contexts, including as Director of a youth education NGO in Uganda. Inclusive and innovative education is at the core of her experience and interests, with a strong focus on access to education for all, and on skills development for employment.

Juliane holds a Bachelor's degree in Business Economics from BI Norwegian Business School and a Master's degree in International Business and Development from Birkbeck, the University of London.

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**Pattarachai Kiratisin**

**Pattarachai Kiratisin**  
**Vice President for Research, Mahidol University**

Professor Pattarachai Kiratisin is Vice President for Research at Mahidol University.

He received an M.D. degree from the Faculty of Medicine Siriraj Hospital, Mahidol University, and a PhD in Microbiology and Immunology from the University of Rochester (USA). This was followed by Postdoctoral Fellowships in Molecular Genetics from Stanford University (USA) and Clinical Microbiology from the National Institutes of Health (USA), and a Diploma in Clinical Pathology.

He was appointed Professor of Microbiology and later Distinguished Professor. He was previously Chairman of the Department of Microbiology, and the Director of the Institute for Technology and Innovation Management.



**Gino Fransman**

**Gino Fransman**  
**Founder and Project Leader Open Education Influencers, Nelson Mandela University**

Gino Fransman is the founder and leader of the Open Education Influencers project (<https://openedinfluencers.mandela.ac.za>) at Nelson Mandela University in South Africa.

He is the current Africa Hub Coordinator for the UNESCO Open Education for a Better World [OE4BW] programme, a mentor and previous project author in the programme. His highly collaborative Open online course for student empowerment and advocacy is titled *Becoming an Open Education Influencer* (BOEI) and is a student empowerment and advocacy tool for innovation in education through Open.

The BOEI course is available on the Open LMS at <https://engage.mandela.ac.za/course/view.php?id=19>. He is a member of the OE4BW Advisory Board and the recent winner of the Open Education Global Emerging Leader Award.



**Karen Salt**

**Karen Salt**  
**Deputy Director for R&D Culture and Environment, UKRI**

Karen Salt is Deputy Director for R&D Culture and Environment, UKRI. She has over 27 years of experience working in and with communities, organisations, charities and governmental bodies. An expert on systems and transformative change, she has managed large research teams and collaborated on a number of research projects, including those involving community members as active researchers and those exploring the governance of technology deployed for the public good.

As UKRI's Deputy Director for R&D Culture and Environment, her policy area brings together teams working on ethics, research integrity, research and innovation culture, equality, diversity and inclusion and open research.

She is the senior-level policy lead within UKRI on Trusted Research, leading an integrated programme of work to safeguard the security and integrity of international collaborations and partnerships.

A sought after thought leader and speaker, Salt works closely with senior leadership across Government, academia, civil society and industry and contributes to international initiatives focused on embedding inclusive policy making.



**María Soledad Ramírez-Montoya**

**María Soledad Ramírez Montoya**  
**Research Professor at the Institute for the Future of Education, Tecnológico de Monterrey**

María Soledad Ramírez-Montoya is a research professor at the Institute for the Future of Education, Tecnológico de Monterrey (Mexico), focusing on education initiatives as a means of social transformation and impact for lifelong learning and sustainable development.

She coordinates the Interdisciplinary Research Group Scaling Reasoning for Complexity for all, as well as the Educational Technology research unit, implementing training systems supported with Open Science and 4.0 Technology strategies, linked to projects that apply the 'quadruple helix' (university-industry-government-civil sector) and solutions for sustainable development.

She is Coordinator of the UNESCO Chair: "Open Education Movement for Latin America", mobilising training, production and research initiatives for open education and Coordinator of the International Council for Open of Distance Education (ICDE) "OER Latin America", where she promotes activities with research teams to enrich access practices in distance education.

Dr. Ramírez-Montoya trains talent for education with an emphasis on innovation, educational entrepreneurship and multidisciplinary research.



**Leoniek  
Wijngaards-de Meij**

**Leoniek Wijngaards-de Meij**  
*Professor and Vice Dean of the Faculty of Social and Behavioural Sciences, Utrecht University*

Leoniek Wijngaards-de Meij is Professor of Data Use for Innovation in Higher Education, and Vice Dean of the Faculty of Social and Behavioural Sciences at Utrecht University. She is also Principal Fellow at the Centre for Academic Teaching, UU and co-chair of the Open Science-track Open Education at Utrecht University.

Leoniek's scientific interest lies in the field of enrolment, academic achievement and diversity in Higher Education. In recent years she has directed her focus to interfaculty projects where research and educational innovation meet. Her work also includes a focus on innovation in education, from redesigning courses and (parts of) curricula, to interfaculty projects.

She has chaired the committee of the International Multilevel Conference 2015 and 2017 and teaches courses on Multilevel analysis at undergraduate, graduate and postgraduate level at University College Utrecht and as an invited teacher at other national and international universities.



**Paul Connell**

**Paul Connell**  
*Founder, Open Innovations*

Paul founded Open Innovations in 2013 with the mission to create a place and community to unleash the power of open data and deliver innovation across the region.

He is an entrepreneur who has built Open Innovations into a 21st century Institution and co-founded DataCity, a Data as a Service company, whilst running his own innovation company. At Open Innovations he provides the drive, direction and purpose while leading and developing the company's Innovation Services.

Originally trained as an environmental scientist at Lancaster University and Imperial College he worked for British Coal, ICI and leading global consultancies and clients for nearly 20 years before transitioning his skills to apply them in the domains of Smart Cities, Open Data, Open Innovation and Innovation.

He is an accredited Cognitive Edge practitioner and applies these techniques in the Open Innovations Innovation practice.



**GianMario Besana**

**GianMario Besana**  
*Vincent de Paul Professor in the College of Computing and Digital Media, DePaul University*

GianMario Besana is a Vincent de Paul Professor in the College of Computing and Digital Media at DePaul University in Chicago, where he is Associate Provost for Global Engagement and Online Learning. His portfolio comprises the institution's internationalisation process and its online learning operations.

These two aspects are brought together through the Global Learning Experience (GLE) program, a virtual exchange initiative, supporting faculty members in opening their classrooms to technology-facilitated learning experiences at a distance, in partnership with institutions all over the world.

The GLE initiative includes a professional development workshop for instructors, developed in collaboration with DePaul's Center for Teaching and Learning, and the program has been recognised with the POD Innovation award (2019) and a NAFSA Senator Paul Simon Spotlight Award for Campus Internationalization (2020).

GianMario earned his PhD in Mathematics at the University of Notre Dame, USA, and serves on the Executive Board of the Association for International Education Administrators, and on the Steering Committee of the International Virtual Exchange Conference.



**Nick Plant**


**Nick Plant**  
*Deputy Vice Chancellor: Research and Innovation, University of Leeds*

Professor Nick Plant leads on the development of the University's research and innovation strategy, creating a research culture and environment which delivers high quality research and impact for the region and beyond.

His brief includes promoting partnerships in a number of key sectors, accelerating collaboration across a wide range of academic disciplines and driving recruitment of world-leading academics.

Professor Plant came to Leeds as Dean of Research Quality and Impact in 2017, leading on the development and enhancement of the University's research profile. This included leading the implementation of an institutional-wide quality and impact delivery plan and preparations for the 2021 Research Excellence Framework, the system for assessing research quality in UK higher education institutions, as well as ensuring the University continues to invest in its greatest asset: its staff.

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If you have any questions relating to the Knowledge Equity Network, or to further discuss how you can engage with us on this exciting initiative, please contact:  
**[KnowledgeEquityNetwork@leeds.ac.uk](mailto:KnowledgeEquityNetwork@leeds.ac.uk)**



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