

# ACCESS AND STUDENT SUCCESS

2021 - 2022 SNAPSHOT

In 2021 - 2022, the University of Leeds:

## 1 Access



Increased the proportion of undergraduate students from areas of low participation in HE compared to those from areas of high participation in HE from 4.9:1 in 2020/21 to 4.3:1.\*



Set a new target to increase the percentage of postgraduate researchers from an ethnic-minority background to 21.8% by 2024/25.



Set a new target to increase the proportion of undergraduate students from deprived areas to a ratio of 2:1 by 2024/25.

## 2 Continuation

*Being part of the Plus Programme, I've met some amazing people; it feels like a home from home.*



University of Leeds, Student



Decreased the percentage of postgraduate-taught ethnically- minoritised students who do not continue their studies from 6.9% in 2020/21 to 5.2%.\*

Met our annual milestone to decrease the percentage of undergraduate mature students who do not continue onto their 2nd year of study to 8.0%.\*



\*Internal University of Leeds data



UNIVERSITY OF LEEDS

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## 3 Awarding gaps



Met our annual milestone to decrease the difference between the percentage rates of **ethnically - minoritised** and **white** students who achieve a 1st or 2:1 degree to **11.7%.\***



## 4 Enablers



Saw our 2nd year of involvement in the **'100 Black Female Professors Now'** project as part of increasing the **proportion of female professors** from **ethnically-minoritised backgrounds** at Leeds.



Enhanced our data capability which has enabled **greater understanding of intersections between demographics** and the **impact of different points in the student lifecycle on student outcomes.**



Effectively embedded student voice in our evaluative processes. This includes the **introduction of listening rooms, student panels across faculties** and **co-creation of interventions.**



We have also refined our **knowledge exchange model** to implement change as a consequence of student voice.

