School of Philosophy, Religion and History Of Science

“Leeds is a top redbrick university – in fact, a top university of any colour brick – and one of the giants of the higher education system. With a student population of 33,000, Leeds remains popular with applicants. They are drawn by the excellent standards for teaching and research, and the chance to live in Leeds itself.”

The Guardian University Guide

Important Information
Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.
Welcome to the School of Philosophy, Religion and History of Science

from the Head of School, Professor Graeme Gooday

Welcome to Philosophy, Religion and History of Science (PRHS) at Leeds. We are a large and diverse group of scholars who are passionate about our research areas and enthusiastic about sharing them with our students. As the only School of our kind in the UK, we offer a unique range of degree programmes, and can give you the chance to explore your chosen subject in unparalleled depth and breadth. None of our courses require prior knowledge of our subjects. So, whether you know exactly what you are looking for in a degree, or are simply intrigued by some aspect of philosophy, religion or history of science, we hope this brochure will encourage you to find out more and to join our academic community.

We are proud of our teaching across all our areas of study. Our distinctive areas of strength include ethics and meta-ethics; the philosophy of religion; history and philosophy of science; metaphysics; the study of contemporary religion, in its local and global contexts; aesthetics; and political philosophy. We treat our students as fellow scholars and encourage you to be part of our research seminars. We also have modules that allow you to put your knowledge to work in real-life contexts, whether by teaching, by undertaking subject-specific work placements or by research in the local community.

Our graduates are thoughtful, lively, critical and creative thinkers with much to contribute to today’s complex and diverse society, as citizens, as employees and we hope also as leaders of the future. In addition to academic knowledge and the capacity for high level enquiry, our degrees will equip you with a wide variety of transferable skills. Leeds is a widely renowned and respected Russell Group university and your degree will be highly valued by employers.

We hope you’ll enjoy learning more about what we have to offer, and look forward to welcoming you to Leeds.
STUDYING WITH US

How Will I Study?

Here at Leeds we emphasise the importance of research-led teaching. You will be taught by experts who research in the field of study, and you will have the chance yourself, in your final year project, to extend your learning through independent research. All our degree programmes allow you choice and flexibility from the first year onwards, while including some compulsory modules to ensure that you have a good grounding in the basics of the subject.

We use a wide range of teaching methods, with an emphasis on small-group teaching to encourage you to engage actively with the subject matter and develop your own ideas and arguments. We make extensive use of the University’s Virtual Learning Environment (VLE), and some of our modules include fieldwork or draw on our unique museum resources. In the first year, we offer discussion groups led by final-year students, as preparation for staff-led seminars and tutorials; these are extremely popular with our students and we are proud of the effectiveness of the system.

Some modules are assessed by means of a written examination; for others, you will be required to write essays. Other modules are partly assessed by means of presentations or group projects; fieldwork reports; learning journals; online assessments; preparing material to present to non-academic audiences; and many more approaches designed to develop and test all the skills you will acquire as a Leeds student.

A friendly atmosphere is also key to our success as a learning environment. There are plenty of informal spaces for students and academic staff to meet. We have a very active and successful Staff-Student Forum, and many student-led societies and activities (including the Philosophy Society and TRSoc).

Looking beyond the School, the University’s Discovery Themes are collections of modules under headings ranging from ‘Media, Culture and Creativity’ to ‘Personal and Professional Development’ to ‘Power and Conflict’. They provide a great opportunity for you to choose from hundreds of modules on offer, beyond and alongside your core subject.

External examiners and reviewers say that students at Leeds are “well taught and well supervised”, that our systems of pastoral and academic support are “robust and effective”, and that our students demonstrate “excellent” knowledge and critical reasoning. We are proud of what we offer and of the success of our students.
Study Abroad

The University of Leeds provides one of the widest ranges of study abroad opportunities offered at any UK university. The Study Abroad programme is an exciting and challenging opportunity to gain experience of living and studying in another culture as part of your degree. Study Abroad is about self-development as well as academic enrichment.

You can choose from nearly 200 institutions – from Spain to Singapore. Nearly 900 Leeds students study abroad every year, and the year abroad option is available to all our students. This extends your programme for an additional year (usually taken in the third year) and changes the official designation of your degree programme to International.

Our students have recently spent their year abroad in destinations as diverse as South Africa, Turkey, and America. We have exchange links with European universities in Denmark, France, Spain, Czech Republic and many more besides.

Alongside opportunities for a year abroad, students on some of our programmes can take a semester abroad at Charles University in Prague. If you take this option, the marks from the modules you have studied at Charles University are translated into our marking scheme and contribute to your degree classification – so you can finish your degree in three years, having still had the opportunity to study and live abroad.

The University supports students in applying for study abroad in Europe under the European Commission’s Erasmus scheme. For more information, please visit the Study Abroad Office’s web site:

http://studyabroad.leeds.ac.uk/

Careers and Employability

Students can progress from the School of Philosophy, Religion and History of Science to almost any career – journalism, teaching, marketing, management consultancy, arts administration, work in the charities sector, publishing, media, museums and libraries, and numerous others. We believe our degrees equip you well for the contemporary workplace, and we offer a unique range of opportunities for you to shape your future career as you study with us. You can undertake placements with relevant external organisations as part of your degree – not just “doing work experience” but learning about how your degree subject can make a difference beyond the University. You can teach, do research with local communities, present your work to external audiences – all as part of your studies.

In addition to the impressive resources of the University Careers Service, we also offer a range of workshops and careers-related activities in the School. Many opportunities for internships and volunteer work are advertised via the Leeds for Life website, and we also offer internships within the School.

Industrial Year

The School offers you the chance to spend a year gaining graduate-level work experience – an ‘industrial year’. Students who wish to take an industrial year do so between their second and third year of study. An industrial year extends your programme to four years, and changes the official designation of your degree programme to Industrial. Students can arrange up to three – usually paid – graduate-level placements for the year, with the support of the award-winning University Careers Service. All students receive placement supervision, as well as academic support for returning to study after the industrial year. Students can take placements in the UK or overseas, and can receive Erasmus funding if they work in Europe. The range of placements undertaken is vast including retail management, human resources, teaching, social enterprise, research, education administration, charities and campaigns work. Some of our students even return from their industrial year with an offer of employment for the end of their degree.
BA PHILOSOPHY

UCAS CODE V500

☑️ One of the largest Philosophy units in the UK
☑️ Wide choice of modules in all areas of analytic philosophy
☑️ Intensive small-group teaching with academic staff from the first year

Philosophy’s basic questions arise from ordinary reflective thought about the world, and our place in it. It pursues these questions through the exposure of our deep-seated intuitions to systematic and rigorous argument. Its central aim is to uncover what we have most reason to believe, and to examine the fundamental assumptions underlying disciplines ranging from the natural sciences, social sciences and the arts through to theology.

Our School is one of the largest and most dynamic in the UK, and we are therefore able to offer you a wide range of areas of study – from the ethics of life and death to the philosophy of mind, from feminist philosophy to the philosophy of technology. You will be taught by people who have an international reputation in their field, and who are the recipients of prizes and awards in both teaching and research.

The first year core modules provide you with the basis for further study and choice. After that, the degree programme is flexible and you will be able to build on established interests as well as study subjects new to you.

Year One
You will study the following core modules:
- How to Think Clearly and Argue Well
- The Good, the Bad, the Right, and the Wrong
- Great Philosophical Thinkers
- Knowledge, Self, Reality
- Introduction to Academic Skills
Plus: 40 credits of modules in other subjects.

Year Two
You must study at least one 20-credit module in the areas of:
- logic and language
- or epistemology
- or mind
- or metaphysics
After that, it’s up to you. You’ll be able to choose a wide range of modules in the history of philosophy, moral and political philosophy, the history and philosophy of science, and the philosophy of religion. You’ll be able to take Discovery modules in other disciplines. You are required to take 200 credits in philosophy modules in total across your second and third year, but the exact distribution is up to you.

Year Three
You will study a 40-credit independent research project/dissertation module, which offers a wonderful opportunity to explore in depth a subject of your own choosing, and to formulate and defend your own views on this topic. You will also be able to choose from a number of further modules in philosophy and history and philosophy of science, as well as Discovery modules in other disciplines.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder.
The above information on modules remains subject to change. Please check this website before making any decisions.
I came to the University at the age of 21, after taking three years out. I had grown a bit tired of education, but the time I took allowed me to dive straight in. Moreover, this break allowed me to decide exactly what I wanted to do, and to commit myself to it. Once I came to Leeds, I found the environment very welcoming from both my fellow students and the staff. I have had a long interest in philosophy, but coming to the University, and the community here has allowed me to pursue this in ways that I had not had access to before.

There have been two things which I have found to be the most enjoyable during my time at Leeds: the variety and the support. The variety comes into play most in the third year, where there is a fantastic choice of modules ranging far and wide within Philosophy. That said, the first year provides a wonderful overview of many areas, and second year shores up some areas that are important to any philosophical education. The support is evidenced in both the staff and the students. The academic staff here are consistently available and willing to help: whether it is with further reading or with clarification on topics from lectures. The support staff make studying and student life much simpler: being able to quickly respond to queries (even the most minor) and being available for pastoral support. The students provide support in many ways: whether it is a chance to talk through the content of a lecture, hammer out some detailed arguments for an essay, or some friends to relax with.

I would recommend that any student comes in with an open mind and an enthusiastic spirit. The modules available provide a well-rounded grounding in analytic philosophy, as well as available options for more specification. The size of the department allows a wide variety of courses to be taught, and most of these are with academics who are on the cutting edge of research in these fields. Take the most of this opportunity, first by coming to Leeds, and second engaging as much as you can with the student and staff community.

I have found my time at the University to be the most enjoyable period of my life so far. I know it’s a bit clichéd to say that one’s degree is the best period of one’s life, but I honestly feel that has been the case: the staff, as well as my fellow students have made it so.

I will graduate this year and I am currently awaiting further acceptances from a variety of universities for postgraduate study. One of these is the University of Leeds, and I am excited about the potential of being able to remain here for another year.

“I HAVE IMMENSELY AND THOROUGHLY ENJOYED MY TIME HERE, AND WOULD RECOMMEND IT WITHOUT HESITATION TO ANYONE ELSE CONSIDERING A DEGREE IN PHILOSOPHY.”

Sam Symons
BA Philosophy student
This truly interdisciplinary degree programme is suitable for those excited about finding links and connections within the areas of philosophy, ethics and religious studies. You will develop your skills in analytical, historical and sociological thinking. You will have the chance to think about different approaches to value, meaning and truth; to beliefs and how they are lived; and to the ethical and religious diversity of our society. Studying with leading researchers in philosophy, ethics, theology and religious studies, you will learn to analyse and present rigorous conceptual arguments, and to use your knowledge and understanding to grapple with some of the most difficult issues facing society today. You will gain an in-depth understanding of key texts and theories in ethics and the philosophy of religion, as well as being enabled to explore a wide range of related topics – for example, political philosophy, Indian and African religious traditions, the philosophy of mind, and the history and philosophical implications of the relationship between science and religion. You will undertake fieldwork on religion in this multi-faith and secular city, and will be able to develop employment-related skills through group presentations, teaching and mentoring, and external placements. This is a programme that will challenge you intellectually and expand your horizons, demanding a high level of critical thinking and the ability to see the world from many points of view.

Year One
You will study the following core modules:
- How to Think Clearly and Argue Well
- Introduction to the Study of Religions
- Introducing to Philosophy of Religion
- Introduction to Theology
- The Good, the Bad, the Right, and the Wrong
- Introduction to Academic Skills

Plus: 50 credits of optional or Discovery Modules. Options may include amongst others: Introduction to South Asian Religions; The Mind; Visions of Humanity; Religion in Modern Britain; How Science Works; Introduction to the Bible.

Year Two
You will study the following core module: Studying Religion in Context.
You will choose at least one module in Ethics and Political Philosophy, and one module in the Philosophy of Religion or a closely related area.

Plus: 60 credits of optional modules from Philosophy, Religion and the History of Science. Options may include amongst others: Ancient Philosophy; Ethics of Life and Death; The Hebrew Scriptures; The Sikh Tradition; Buddhism; Students into Schools; History of Psychiatry and Mental Illness; Religion, Gender and Society; Theology and Ethical Theory; Metaphysics; Philosophy of Religion; Sociology of Religion.

Year Three
You will undertake a substantial research project – either a dissertation, an external work or research placement, or the group research project Religious Mapping of Leeds.
You will take optional modules such as: Science and Religion; Schopenhauer and Nietzsche; Medicine, Disease and the Body after 1700; Philosophy of Logic and Mathematics; Aesthetics and the Philosophy of Art; The Structure of Reality; Feminist Philosophy; Philosophy and Literature; War, Terror and Justice; Sin; God, Sex and Gender in Africa; Buddhism: A Lived Tradition.

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I was particularly drawn to the Philosophy of Religion aspect of the course because that is my favourite area of Philosophy and I am keen to focus on that as the main part of my degree. It was emphasised from the beginning that in years two and three I would be able to pick and choose from a wide variety of modules so that I could study exactly what interested me.

The course so far is really interesting, due to the fact it is based around three separate areas, it has a lot of variety about it. So far, the Philosophy modules are the parts of the course I have enjoyed the most – especially ‘The Mind’ in semester two. We are currently studying whether a machine has genuine intelligence which at first glance you would clearly assume it does not. I love how ‘quirky’ the module is in that we study the view of the world with the assumption everything we think we know is incorrect. This causes us to arrive at peculiar conclusions such as the idea everything we perceive or look at is not in the present, but is in fact, in the past. This really fascinates me.

I am looking forward to studying next year in particular because this course provides a lot of flexibility. This means that I have the opportunity to choose my modules more than were allowed in the first year, resulting in me studying exactly what I want to study.

Within the Students’ Union, there are a wide variety of societies ranging from sports and non-academic activities to departmental societies. I have tried out some dance societies including Irish Dance and Tap Dance. Next year I intend to get much more involved with them and would like to join a drama society too.

“I LOVE HOW ‘QUIRKY’ THE MODULE IS IN THAT WE STUDY THE VIEW OF THE WORLD WITH THE ASSUMPTION EVERYTHING WE THINK WE KNOW IS INCORRECT.”

Jenny Whiffen
BA Philosophy, Ethics and Religion
I really wanted to study TRS at Leeds because the course looked so right for me. I was struck by the amount of module options Leeds had to offer and seeing as I enjoyed this area of study most at college, it felt fitting to carry on at university. I am passionate about TRS as I find it fascinating how religion affects so many people’s lives. I like looking at religion from a point of view that highlights how everyday people live and get along with their lives. It is also interesting to me how religion can have such a dominating effect on the world.

What has surprised me about coming to Leeds is how easily I have settled down. I know my way around quite well and it hasn’t even been a year! Outside of studying I am part of the Band Society and play many gigs where I perform acoustically and sing a selection of covers and my own songs. I have also been a part of the religion team at the BBC working on a short film for GCSE Religious Studies students, something I found out about through the University.

The course here is brilliant. The lectures are small and welcoming, which makes it easy to ask if you have any burning questions. You’ll feel right at home.

“THE COURSE HERE IS BRILLIANT. THE LECTURES ARE SMALL AND WELCOMING, WHICH MAKES IT EASY TO ASK IF YOU HAVE ANY BURNING QUESTIONS. YOU’LL FEEL RIGHT AT HOME.”

Harry Cartwright
BA Theology and Religious Studies
BA THEOLOGY AND RELIGIOUS STUDIES

UCAS CODE V616

✔ Covers Christianity, Islam, Judaism, Buddhism, Hinduism, Sikhism, religion in Africa, biblical studies, sociology of religion, ethics, politics, and more.

✔ Study religion “on the ground” through fieldwork in one of Britain’s most diverse cities

✔ Study the religious dimensions of global issues: international development, identity, violence, climate change, gender, sexuality

✔ Widest range of philosophy of religion modules in the country

✔ Placements and research modules to bring the study of religion to life

A BA in Theology and Religious Studies (TRS) offers you a coherent yet highly flexible programme of study with both breadth and depth. “Theology” is the study of the beliefs and ideas of one particular religious tradition; how they fit together and what they mean to the people who hold them; how they are shaped by, and in turn shape patterns of thought in wider society. “Religious Studies” is the study of many different religious traditions and communities of faith using a variety of academic approaches, as well as the study of the idea of “religion” itself. At Leeds we believe theology and religious studies complement each other – so we teach both in ways that bring them together.

The University of Leeds is a major research university, and you’ll be taught by people who are nationally and internationally recognised experts in their subjects. We offer modules that enable you to learn about the latest research being carried out by staff members in TRS. On page 12 you will find two example modules, selected to illustrate some of the distinctive features of the teaching and learning in TRS at Leeds.

The modules demonstrate innovation, orientation to employment, partnership activity, and involvement with new and ongoing research.

Year One
You will study the following core modules:
- Introduction to Theology
- Introduction to the Study of Religions
- Introduction to Academic Skills

Current Optional modules include:
- Introduction to South Asian Religions
- Visions of Humanity
- Introduction to the Bible
- Introduction to Philosophy of Religion
- Religion in Modern Britain
- Magic, Science & Religion
- Introduction to Islam
- Studying Christianity
- Religion, Politics and Society in the Modern World

Year Two
You will study the following core module: Studying Religion in Context

Optional modules may include:
- Sociology of Religion; Reading Texts in the History of Ideas; Philosophy of Religion; 10 Commandments; Theology and Ethical Theory; Sikh Tradition; Buddhism; Gender and Society; TRS Students into Schools; Sikh tradition.

Year Three
You will undertake a substantial research project – either a dissertation, an external work or research placement, or the group research project Religious Mapping of Leeds.

Optional modules may include:
- Religion, Belief and Ethics; Cultural Diversity; Science and Religion; Buddhism: Lived Tradition; Religion and Global Development; Sin; Muslims in Britain: God, Sex and Gender, Religion, Politics and the Future; Philosophy and the Spiritual Life.

Study at the Charles University Prague

Our well-established exchange link with the Charles University in Prague allows you to take a semester abroad and still complete your degree in three years, having had the opportunity to study and live abroad. The marks from the modules you study at the Charles University will contribute to your degree classification from Leeds.
TRS STUDENTS INTO SCHOOLS
This module offers second-year students an opportunity to gain valuable work experience as part of their degree course, by supporting Religious Education teaching in local schools. On this module, students work with a link teacher to design learning materials, lead discussions and plan activities, sharing their enthusiasm for Theology and Religious Studies with pupils. It is a chance to share and apply their knowledge, to make links with the local community beyond the University, and to gain credit towards their degrees while developing communication and organisation skills. For those who want to apply for teacher training later, this experience is very important – and even for those who do not, it really enhances the value of a Theology and Religious Studies degree.

RELIGIONS AND GLOBAL DEVELOPMENT
Religion is a key factor in global development, although its role is often overlooked in media coverage, public discussion and government policy. This module gives third year students the opportunity to ask both what the role of religion is in global development, and why it is so easily overlooked in secular discussion in the West.

Building on recent and current research being undertaken by TRS staff members, this module offers the opportunity for final year students to engage with exciting new thinking and the findings of fieldwork in ‘developing’ nations and to ask: do religions promote or hinder development? Are religious models of development different from secular ones, which emphasise economic development and human rights? How do religious communities co-operate in order to develop sustainable communities and to tackle marginalisation, poverty and global justice?

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.
I’ve just completed a placement at a local Bradford school. Before coming to university I hadn’t really considered teaching at all, what attracted me to the module was the opportunity to spend some time each week outside of the student bubble, and experience a professional work place. I can’t thank the University and my placement school enough for the opportunity. I’ve loved making a difference to the pupil’s education, and how the pupils themselves have helped me feel more confident about my own abilities to help people. In my third year I’m applying for a place on the ‘Religious Mapping of Leeds’ module. I’m loving the idea of being able to get even more work experience under my belt, and it all count towards my final degree grade. I love how I can be assessed based on the skills which employers will value, rather than just essays. It makes me feel ready for the working world post-graduation.

“I CAN’T THANK THE UNIVERSITY AND MY PLACEMENT SCHOOL ENOUGH FOR THE OPPORTUNITY.”
Charley Fowler
BA Philosophy and Theology & Religious Studies

“I AM REALLY GRATEFUL FOR THE OPPORTUNITY TO UNDERTAKE FIELDWORK IN MY MODULES. THIS IS A KEY ASPECT OF RELIGIOUS STUDIES AND I FEEL IT IS INCREDIBLY IMPORTANT AS TRS STUDENTS THAT WE DON’T IGNORE THE RELIGIOUS COMMUNITIES IN LEEDS AND INSTEAD WORK WITH THEM TO MAKE THE CITY A WONDERFUL PLACE FOR ALL THOSE THAT DO OR DON’T HAVE A FAITH.”
Lucy Skerratt
BA Theology and Religious Studies
BA RELIGION, POLITICS AND SOCIETY

UCAS CODE V621

✔ Unique integrated degree programme – drawing on religious studies, politics and sociology, to study the role of religion in contemporary life
✔ Explore how religion, politics and society affect each other locally and globally
✔ Apply the theory through studying religion on the ground in a diverse city

This exciting interdisciplinary degree programme builds on our international reputation in the study of religion and public life. This programme will appeal to students who are interested in the relationship between religion, politics and society both locally and globally. You will take an exciting range of modules which give you a grounding in study of religion, political theory and sociology, as well as choosing modules which develop your particular interests. In your final year you will produce a substantial independent research project in which you will be encouraged to demonstrate your ability to integrate the different disciplinary approaches. You may well choose to do a fieldwork based study, in order to test your theoretical and conceptual understanding against the experience of communities in Leeds.

You will work with specialist module leaders to develop your ability to demonstrate coherent and detailed subject knowledge and understanding, informed by recent research/scholarship in the global and local study of Religion, Politics and Society. You will develop your skills of analysis and critical enquiry alongside sensitivity to multiple and conflicting interpretations and to the uncertainty, ambiguity and limitations of knowledge in the study of religion in contemporary life.

When you complete your programme you will be able to communicate the complexity and inter-relatedness of religion, politics and society in contemporary public life – which will provide you with an excellent basis for careers in a variety of areas.

Year One
In year one you will be introduced to the key areas of knowledge and understanding in the study of religion, politics and society. You will study the following core modules:
- Comparative Politics
- Sociology of Modern Societies
- Introduction to Academic Skills
- Introduction to the Study of Religions
- Religions, Politics and Society in the Modern World

Optional modules from a wide range in the study of religion, politics and sociology.

Year Two
You will study the following core module: Studying Religion in Context. This module will support you in drawing together the different aspects of your degree programme. Optional modules in the study of religion include opportunities to develop your practical skills through research placement or school teaching placement.

Year Three
You will undertake a substantial research project – either a dissertation, an external work or research placement, or the group research project Religious Mapping of Leeds. All of these options for your final year project give you the opportunity to demonstrate your achievement in integrating the different aspects of your undergraduate programme. You will also choose from a wide range of optional modules to develop your own particular interests and skills.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.
BA PHILOSOPHY, POLITICS AND ECONOMICS

UCAS CODE 1LVO

✔ Fully integrated programme brings philosophy, politics and economics together in a unified curriculum

✔ Intensive seminars specifically tailored to PPE students

✔ Dedicated tutoring from the PPE programme director

Philosophy, Politics and Economics (PPE) is a fully integrated course of study that will equip you to integrate analytical, empirical and normative skills, and to develop capacities for quantitative and qualitative analysis. You will develop competence in the basics of the philosophical method (including logic) and political science (including issues in policy and history) and economics (including microeconomics and macroeconomics).

You will be taught by experts drawn from the distinct disciplines of philosophy, politics, and economics in a distinctive, specially designed, and fully unified curriculum. The first year core modules provide you with the basis of further study. The degree programme then allows you, in subsequent years, to build on your emerging interests in PPE. You will receive dedicated one-on-one tutoring from the PPE Programme Director throughout your three years of study. As you move into more focused areas of research at the start of your third year, you will be provided with direct research supervision.

Year One
You will participate in intensive and specially tailored Philosophy and Economics seminars alongside compulsory modules in Economics and Politics. The PPE Philosophy seminars, which will be led by the PPE Programme Director, will focus on developing your analytical and critical skills through engagement with a variety of texts in theoretical and practical philosophy.

You will study the following core modules:
- PPE Philosophy seminars
- Economic Theory and Applications (Introductions to Microeconomics and Macroeconomics)
- Freedom, Power and Resistance
- Mathematics and Statistics for Business and Economics
- Comparative Politics
- Introduction to Academic Skills

Year Two
You will study the following core modules:
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Moral Philosophy or Political Philosophy
- Revolution and Reaction: Political Problems in the 20th Century or Justice, Community and Conflict.

Plus 40 credits of optional modules from the three disciplines.

Year Three
In your final year, you will complete a major independent research project, which will be the culmination of your PPE studies. Your plans will be developed in conversations with the PPE Programme Director and with PPE-affiliated staff in the relevant area of research. A research methods class will provide a context of guided research and enable you to write a focused and intellectually mature dissertation.

You will be required to take further modules from at least two of the three PPE disciplines, which will allow you a great deal of choice and ability to specialise in areas which suit your intellectual interests. You will also have the chance to take additional Discovery Modules from a large range of subject areas, which are available to students from across the University.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder.

The above information on modules remains subject to change. Please check this website before making any decisions.
BA PHILOSOPHY, PSYCHOLOGY AND SCIENTIFIC THOUGHT

UCAS CODE V551

✔ Unique interdisciplinary programme
✔ Explore the nature of mind from different disciplinary perspectives
✔ Study philosophy, psychology and their connections in the history of science
✔ Learn from specialist staff in Psychology, as well as Philosophy and History and Philosophy of Science

During Year One you typically spend one third of your time on Philosophy modules, one third on Psychology modules and one third on History and Philosophy of Science modules. The modules you normally take are:

- History of Psychology (the establishment of psychology as an experimental science, the historical context of the revolt against behaviourism and the subsequent cognitive revolution);
- Perception (a tour of the physiology and basic psychology of taste, touch, smell, hearing and vision);
- Introduction to Academic Skills
- The Mind (what is it to have a mind? Could only human beings have one – or could animals and computers perhaps have minds too?);
- How to Think Clearly and Argue Well (introduction to the study of argument and reasoning);
- Cognitive Psychology (looks at the central topics of memory, language and thinking and reasoning);
- Biological Psychology (looks at the structure and function of the nervous system and brain, and other biological determinants of thought and action);
- Developmental Psychology (introduction to the psychological study of the developing infant and child).

You will also choose two options from:

- How Science Works (explores what science is, whether it gives us objective knowledge, and how evidence and theories operate in scientific discovery);
- Knowledge, Self and Reality (introduces central issues in philosophy of mind, epistemology, and metaphysics which concern the self and its relationship to the rest of the world. Key questions are: What am I? How can I have knowledge of the world around me? To what extent is reality dependant on me?)
- Introduction to the History of Science (explores lively historical case studies that reveal connections between science, philosophy, politics and religion);
- Great Philosophical Thinkers (an introduction to some of the most important and influential ideas and arguments in the history of Western philosophical thought);
- The Good, the Bad, the Right and the Wrong (explores questions about the nature of morality and of moral obligation, and also central questions in political philosophy).

Years Two and Three

In your second year, you will study the history of mental illness and psychiatry, epistemology (philosophy of knowledge), advanced cognitive psychology and human neuroscience, together with a range of optional and Discovery modules. In your third year, you have the opportunity to specialise, and will also undertake a large independent research project, in which you will be able to explore the links between the different disciplines in relation to a topic of your choice.

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Kedge Wells  BA Philosophy, Psychology and Scientific Thought (PPST)

I was working in Leeds as a fundraiser for various charities and completed an Access to Higher Education course.

I was drawn to PPST because of the marrying of the disciplines of Philosophy and Psychology. I was unsure of whether to pursue one or the other of those subjects and being able to study both on a combined course was a big attraction. I enjoy thinking about thinking! I find human thought – and human imagination – to be near-boundless, and potentially one of the most powerful forces out there in the universe. Philosophy and Psychology each approach the study and application of this force in different ways, but by taking them together you can see a bigger, clearer picture of just why and how human thought works the way it does. To my mind, PPST is about what it means to be human, to ask questions and to try to understand how minds not-your-own work.

I love my course – I find the philosophy modules most engaging. The philosophy department has some lecturers with wonderful charisma who are a joy to watch and to learn from, and the further specialisation of study allowed in years 2 and 3 is something I’m very excited for. I am particularly interested in and excited by metaphysics, and there are multiple modules looking further into this area in second and third year. Really, I can’t wait. The modules in scientific thought provided great insight into why early scientists drew the conclusions they did, even if those conclusions were ultimately proved incorrect, and seeing how philosophy and science became distinct disciplines only to come together once more with cutting-edge physics has been of great interest.

When I finish my course I’d like to go into further study. My intent is to make my living as a fantasy author, dealing with themes covered in PPST, and while I had my first short story published in a collection last year I know I still have much to learn. I’d like to do an MA in Philosophy and then after that a PhD, and then to lecture in Philosophy while I work on my fiction. I want to provoke thought in others in the same way the lecturers in PPST provoke thought in me, and I’d like to spread the love of metaphysics – and hopefully encourage social change along the way.
History and Philosophy of Science (HPS) studies science – including technology and medicine – and seeks to understand and explain its authority and power in our modern world. What we know as science was originally part of philosophy – as late as the 1850s Michael Faraday, who laid the foundations for our mastery of electricity, thought of himself as a “philosopher”. And while we might now see magic, science and religion as completely separate, they were much more closely related in the early years of modern science. HPS can be an integral part of your studies on any programme in the School.

History of Science explores the historical development of the sciences, of technology, and of medicine.
- For example, the first-year module Darwin, Germs and the Bomb shows how three key elements of our modern scientific world and world-view were put in place

Philosophy of Science studies the conceptual foundations and implications of science.
- For example, the first-year module How Science Works asks how science works by looking at such themes as Discovery (systematic, or a flash of genius?) and Independence (is science biased by gender, race or politics?)

Studying at Leeds offers you the unique opportunity to take part in the development of the Leeds Museum of the History of Science, Technology and Medicine. This can be done either as part of your course (modules at Level 1 and Level 3), or as a volunteer member of the staff-student “Task Force” which runs and develops the museum.

For more about the museum, which started in 2007 and is developing rapidly as a multi-site display, see the website http://arts.leeds.ac.uk/museum-of-hstm/ and the videos at www.youtube.com/user/hpsmuseumleeds/videos.

There are several Joint Honours HPS programmes, both within the School (HPS-Philosophy, HPS-TRS) and elsewhere (such as French-HPS, HPS-Management, HPS-Physics). Philosophy of Science is one of the core streams around which our Philosophy programmes are structured.

Popular HPS modules include:
- Philosophical Issues in Technology: explores the meaning of technology, asking whether it provides the means to the “good life”, and how it affects our lives and our self-images;
- Science and Religion: asks whether science is inherently in conflict with religion, by looking at historical case-studies such as Galileo and Darwin.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder. The above information on modules remains subject to change. Please check this website before making any decisions.
I’m now in my third year studying Philosophy and HPS which I absolutely love! I studied Maths, English and Philosophy & Ethics at A-Level which is when I really became interested in philosophy and I’m so pleased I picked my course. I started my degree on a single honours Philosophy course which I really enjoyed. In the first year I took a couple of modules in HPS and enjoyed them so much, I decided to change to a joint honours course with HPS. While it would have been great to do even more philosophy modules, I’ve loved the HPS modules, have chosen to do my dissertation in HPS and am considering a Masters in the area. I’ve found that the course has just got better as it goes along. First year gives a great overall grounding for further studies and then you’re able to start picking modules that interest you the most and specialise in certain areas. The thing I’ve enjoyed most has been doing my dissertation research. I was always concerned by how it would be, but it’s given me a great opportunity for independent research and all members of the department are fantastic at helping you with this. I’m still unsure of what I’m going to do after finishing my degree. There are so many things you can do with Philosophy and HPS that it makes it hard to decide on something. I’m considering a Masters at Leeds in the History of Science, Technology and Medicine as I’ve enjoyed the course so much.
Leeds offers one of the widest selections of joint honours degrees in the country. These allow you to specialise in two subject areas, giving you flexibility and the chance to explore your interests further. Employers welcome the ability of joint honours graduates to work across subject areas and the employment record of our graduates is excellent.

If you have a passion for understanding the world in which we live, and examining how you interact with the world around you, we have the combination of subjects for you. The combinations of courses have been put together as the subjects complement each other and theories and debates which may be centred in one subject will automatically help you develop your thinking in the other. Subject combinations include:

- Philosophy and Mathematics
- Philosophy and Politics
- Philosophy/HPS/TRS with a modern language
- TRS and English
- TRS and History
- TRS and Sociology
- HPS and History
- HPS and Physics
- Philosophy and HPS
- HPS and TRS

The latest key information on courses can be found at [www.leeds.ac.uk/coursefinder](http://www.leeds.ac.uk/coursefinder).

The above information on modules remains subject to change. Please check this website before making any decisions.

**PROGRAMME FOCUS 1**

**BA ENGLISH AND THEOLOGY & RELIGIOUS STUDIES (QV36)**

These courses explore literature in conjunction with philosophical and religious ideas. You will spend time working closely with great literary texts, alongside philosophical writings and the texts and traditions of the world’s religions. You will be introduced to the basic approaches and key concepts of each subject, you’ll also have the chance to take specialist modules that relate closely to the study of English. For example, in Philosophy you can take modules on Philosophy and Literature. In TRS, you can take modules that study scriptural texts with close attention to questions of genre, readership and ideology, and consider the relationships between religion, society and culture.

**BA ENGLISH AND PHILOSOPHY (QV35)**

**PROGRAMME FOCUS 2**

**BA PHILOSOPHY AND HISTORY & PHILOSOPHY OF SCIENCE (VV56)**

Have you enjoyed both History and Philosophy, or History and Religious Studies, at A-level? Or perhaps you’ve studied science subjects as well as Philosophy or RS, and don’t want to let go of your interest in the world of scientific discovery? Or perhaps your studies of science have led you to ask philosophical questions that you want to explore further? A joint honours programme with History and Philosophy of Science is a wonderful way to keep up your varied interests while engaging in depth with current and perennial issues.
APPLICATIONS AND FUNDING

SELECTION PROCEDURE/ YOUR UCAS FORM

We give careful consideration to all applications and personal statements should demonstrate why you want to study your chosen subject. We need to see evidence that you have the academic ability for the course(s) you have applied for. You should tell us which areas you are particularly interested in and why, and how you see these interests developing at university and beyond. If you have done anything to pursue your interest in the subject beyond your school work – further reading, hearing speakers or attending sixth form conferences, taking part in relevant clubs or societies – it is worth highlighting this. It is also worth making sure that your grammar, punctuation and spelling are correct, and that your statement is clearly written. For some programmes we may require a short interview before we make you an offer.

Entry requirements vary from course to course. Please check for the most up to date information online at: www.leeds.ac.uk/coursefinder

USEFUL CONTACTS

Ms Emma Lester
Faculty of Arts Admissions Office
2.20 Michael Sadler Building
University of Leeds
Leeds
LS2 9JT
+44 (0)113 343 8068
e.lester@leeds.ac.uk
www.leeds.ac.uk/prhs

PART-TIME STUDY: MATURE STUDENTS

The School welcomes applications from applicants who may have had a period away from full-time education, and is happy to assess such applicants, where appropriate, by means of an interview and/or written tests. Support is available through the Lifelong Learning Centre and includes pre-entry advice, guidance, preparatory programmes for adults, developing academic skills before entry and information on a range of issues relevant to such applicants.

For further details, contact part-time@leeds.ac.uk, phone 0113 343 3212 or see www.llc.leeds.ac.uk

ACCESS TO LEEDS

We actively support the Access to Leeds scheme. Access to Leeds is the University of Leeds’ widening access scheme and guarantees special consideration for applicants whose personal circumstances may affect their ability to demonstrate their full potential through grades alone. Successful applications receive an alternative offer alongside a standard offer. Applications are welcomed from students who meet the eligibility criteria and have the potential to study at the University of Leeds. For more information see www.leeds.ac.uk/a2l or contact accesstoleeds@leeds.ac.uk.

FUNDING

Student funding has been designed to ensure that you don’t have to pay for your degree up front. There is plenty of help available in the form of loans and non-repayable grants from the University and the government.

University support

We’re committed to encouraging students from all backgrounds, and we expect that one-in-three students will be eligible for financial help from us. Our range of funding includes awards based solely on academic achievement as well as awards which take into account your household income. Alternatively, we also offer awards which do not take into account your household income.

Government support

Eligible UK or EU students, whether full-time or part-time, will be able to apply for financial support from the government to help with tuition fees. Eligible UK, full-time students will also be able to apply for help with living costs. There are two types of help which you can apply for:

- Loans which you have to pay back (to cover tuition fees and help with living costs)
- Grants which you do not have to pay back (to help with living costs)

If you live in Scotland, Wales or Northern Ireland, the support package and application process is different.

Find out more at: www.leeds.ac.uk/yourfinances
WHY YOU’LL LOVE LEEDS

The University of Leeds is one of the UK’s top universities, in the heart of a vibrant and student-friendly city. Established in 1904, the University is a member of the prestigious Russell Group, formed by 24 leading research universities. It is well known throughout the world for the quality of its teaching and research, and degrees from Leeds are well respected by employers and universities worldwide.

The University is one of the largest single site universities in the UK. It has all the advantages of being a campus university with the bonus of being just a ten minute walk from the city centre and a twenty minute drive from beautiful open countryside. Leeds Bradford International Airport, situated on the outskirts of Leeds, is serviced by buses and is easily accessible from the city centre. Manchester Airport is also located within a good distance of Leeds and can be reached by train within one hour. The proximity of both airports makes the rest of Europe and the world easily accessible.

Leeds regularly tops the polls as the favourite UK destination for students. With over 30,000 students in the University and also students from other higher education institutions, the city is multicultural and student focused, enjoying the status as one of the most cosmopolitan cities in the north. Leeds is a haven for designer boutiques and shops, and home to a range of theatres, museums and sports clubs. Leeds really comes to life at night with a wide range of entertainment venues including restaurants, cafes, live music venues, bars and clubs to suit all tastes.

At the University of Leeds you will enjoy first-class facilities, including an internationally acclaimed university library. Many of the items are in electronic format for you to access – when you want, where you want. It is amongst the biggest research libraries in the UK, and has extensive resources in Philosophy and Theology and Religious Studies. We provide an extensive network of support services to assist you with academic and personal matters during your time here, including a comprehensive range of computing facilities. These resources create a stimulating and supportive environment for you to pursue your studies.

The School has a long-established reputation for being as pioneering and innovative in how we teach as we are in what we teach and research. We have carefully worked out structures for providing academic and personal support that are integrated into the undergraduate programme for both single and joint honours students, so you can expect to be supported as you are stretched to meet the academic challenges of a rigorous and disciplined programme of study.
GUARANTEED ACCOMMODATION

All first year undergraduates at the University of Leeds applying before July 1st in their year of entry are guaranteed a place in our accommodation. Once you have accepted a firm or insurance offer at Leeds, you can apply online at www.leeds.ac.uk/accommodation or by telephone on 0113 343 7777.

The Edge

Our on campus swimming pool, 200-station fitness suite and sports halls. If you are in any University Hall of Residences, you will automatically receive Edge Club membership, providing you with access to the facilities at off-peak hours.

http://sport.leeds.ac.uk/hallsmembership

VISIT US

Choosing a university is a major decision and it is important to visit your prospective place of study. We strongly recommend that you come and see Leeds for yourself. A visit will give you an opportunity to see the physical environment of the University and city. Perhaps more importantly, it also allows you to meet and speak with staff and current students and to get a feel for the School, which could be your academic home for three years. Family members and other guests are welcome to all our open days and visit days.

BEFORE YOU APPLY: UNIVERSITY OPEN DAYS

There are general university open days in June, September and October each year. These are designed to help you decide what you want to study, as well as where. You can attend talks on all our programmes, look around the campus, talk to current students and hear about what Leeds has to offer. Find out more at: www.leeds.ac.uk/opendays

AFTER YOU APPLY: VISIT DAYS

Before we make you an offer of a place, you will be invited to spend a day with us. This is to help you find out more about your chosen programme, the School, the University and the city – so that you have all the information you need to help you decide whether the programme at Leeds is right for you. For many programmes the day will include an individual meeting or interview with a member of academic staff – as well as sample lectures and seminars, and more opportunities to find out about our courses from staff and students.
(Clockwise from top left)
The University of Leeds is a single campus University at the edge of Leeds city centre; Clothworkers arch; the 8 lane 25m swimming pool at The Edge – our flagship sports facility; the Ziff building, home to the Student Services centre; some of our international students relaxing outside the iconic Parkinson building; Leeds at night; contemplative study in the historic Brotherton library; sport at Weetwood; stage@leeds – our own theatre on campus; working out at The Edge – one of the largest University fitness facilities in the UK.
A selection of publications by staff in the School of Philosophy, Religion and History of Science