



UNIVERSITY OF LEEDS

SCHOOLS AND COLLEGES OUTREACH PROGRAMME



KEY

- PS** Primary School
- SS** Secondary School
- 16+** Post-16
- ML** Mature Learners
- T** Teachers

EDUCATIONAL ENGAGEMENT

The University of Leeds works across the UK with schools and colleges to raise awareness of, and aspirations towards, higher education. We offer an extensive programme of talks, workshops and enrichment events for primary and secondary school learners through to post-16 students. Our activities can be tailored to your requirements and delivered either on campus or in your school.

Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.

Activity	Target group
<p>11–16 support programme</p> <p>A range of presentations and interactive workshops tailored to learners in Years 7 through to Year 11. Aimed at raising aspirations and knowledge of higher education, we offer sessions covering:</p> <ul style="list-style-type: none"> • An introduction to higher education • Learning styles and revision skills • Choosing A-levels • Interactive introduction to finance 	<p>SS</p>
<p>Higher education fairs and UCAS conventions</p> <p>We attend local and national UCAS conventions and school-based higher education/careers fairs. These events provide students with an excellent opportunity to find out more about entry requirements, facilities, opportunities at the University of Leeds and have any questions they may have answered by specialist staff.</p>	<p>SS</p> <p>16+</p>
<p>Higher education experience days (HEEDs)</p> <p>We can host groups of up to 50 students on our HEEDs which aim to raise awareness of and aspirations towards higher education. These events typically include:</p> <ul style="list-style-type: none"> • A tour of the university campus • Interactive workshops, up to 3 can be selected from our menu of HE talks (p10–13) • A chance to meet and work with current undergraduates 	<p>SS</p> <p>16+</p>

EPQ: Developing research and study skills workshops

Presentations and workshops suitable for Year 12 and Year 13 students undertaking the Extended Project Qualification. These can be delivered both on campus and in schools. Workshops include:

- A 'Peake' into space: data analysis
- Referencing and plagiarism
- The Great Brotherton Bake Off: critical thinking
- The Real Journal Hustle: evaluating sources

16+

IB: Developing research and study skills workshops

Support for students undertaking the International Baccalaureate Diploma Programme. Our presentations, workshops and activities are designed to help students of all disciplines develop the key skills required for the core elements of the IB curriculum; the extended essay and theory of knowledge. Sessions include:

- Theory of knowledge: Ways of knowing and areas of knowing
- Finding a topic and writing a research question
- Using sources: Catching Pokémon and challenging perceptions
- Final judgement: The viva voce

16+

Support programme for UK-based international applicants

We offer bespoke advice and guidance to UK-based international applicants and teachers/advisors supporting UK-based international applicants to university. We can support international students through the higher education decision making and application processes by offering tailored workshops in school and higher education experience days on campus to groups of mixed home and international students.

16+

T

Access to Leeds

Our alternative admissions scheme for Year 13 or mature learners who meet certain widening participation and academic criteria. The programme provides participants with the opportunity to visit the University and develop study and subject skills. Eligible applicants are guaranteed special consideration from admissions tutors. Those who receive a standard offer from Leeds will also secure an Access to Leeds offer (usually two A-levels or equivalent below the standard offer).

16+

ML

Realising Opportunities programme (RO)

Leeds is a partner university for the Realising Opportunities programme – a collaboration of 16 research intensive universities who work to promote fair access and social mobility. The two year programme supports students from selected schools during their post-16 studies to develop their academic skills and increase their confidence to make informed decisions about their future. Successful completion of the programme gives students the opportunity to have their achievements recognised through UCAS, resulting in additional consideration and the potential for an alternative offer (usually two A-levels or equivalent below the standard offer) from the RO universities.

16+

Reach for Excellence (RfE)

A two year programme which supports young people identified as having high potential for academic success and meet widening participation criteria. RfE students engage in a programme of workshops, university tasters and enrichment activities through their post-16 studies and are invited to apply for the flagship residential RfE summer school in Year 12. The scheme supports students to develop their academic and transferable skills and the experience and confidence necessary to make a successful transition to higher education.

16+

Undergraduate open days

University-wide open days with information on courses, accommodation, student life and finance. Visitors can explore the campus, meet current students and attend subject specific talks from our teaching staff.

16+



SUBJECT SPECIFIC OUTREACH

Our programme of subject-specific outreach incorporates the arts, social sciences and science, technology, engineering and mathematics (STEM) disciplines. Academic activities include visits and demonstrations in schools, experience days on campus, talks, workshops and festivals.

KEY

PS Primary School

SS Secondary School

16+ Post-16

Activity

Target group

Leeds Loves ...

Subject specific talks delivered in schools by undergraduate students from a range of arts, humanities and social sciences degrees, designed to inspire and promote further interest in these subjects in higher education.

SS

16+

Subject specific campus visits

During a 4-5 hour visit, learners will find out more about studying at university, student life, progression routes and the different programmes of study available. Subject areas include:

- Arts and humanities
- Health
- Social sciences

SS

16+

Medicine – Not Just About Medics

An exciting opportunity for students interested in studying science at A-Level and those who have an interest in medicine, but want to explore other medically related STEM degrees and career prospects. Students will get involved through a series of hands-on sessions, covering areas of engineering, chemistry, nutrition, health or biosciences.

SS

Festival of Arts and Humanities

A programme of presentations, interactive workshops, talks and exhibitions exploring the many subjects related to arts, humanities and social sciences. Sessions cover history, politics, languages, geography, music, media, classics, law and business which are delivered on campus and through a range of roadshows in schools.

SS

16+

Economic and Social Research Council Festival

A series of talks and workshops supporting the ESRC's annual Festival of Social Science. Participants will engage in interactive sessions highlighting the interdisciplinary nature of social science research and its relevance to our everyday lives.

SS

Festival of Science

Coinciding with British Science Week, the University provides an exciting programme of STEM activities for Year 3 through to Year 13 involving sciences, maths, geology, environmental science and engineering. Delivered both on campus and through roadshow sessions in schools.

PS

SS

16+

Linguastars

A residential for Year 12 French, Spanish and German A-level students to develop their language skills through a variety of interactive workshops. Students will also be given the chance to undertake taster sessions in lesser taught languages and related subjects such as Arabic, Italian, Chinese, Russian, linguistics and translations studies.

16+

STEM summer schools

The University provides residential STEM events for Year 12 students in: biological sciences, chemistry, engineering, food science, mathematics and physics. Students have the opportunity to explore the campus, attend lectures, take part in a research project and experience living in university halls.

16+



TEACHERS, ADVISERS AND PARENTS

Our portfolio of events and activities specifically for teachers, careers advisors and parents includes talks, CPD seminars and conferences. All are designed to provide advice and guidance to those supporting young people in their HE decision making process.

KEY

T Teachers

P Parents

Activity	Target group
<p>Teachers and advisors' conference</p> <p>Annual one-day event to support staff in the post-16 sector who have specific responsibilities for progression and guidance to higher education. The conference offers an update on developments at the University and provides information on key issues affecting students applying to higher education.</p>	T
<p>Teachers' lounge</p> <p>Run in conjunction with our weekday undergraduate open days, we host a dedicated teachers' CPD programme providing a choice of specialist talks and interactive sessions. Delegates are welcome to join the lounge to catch up on work, network and talk to our staff and students about the Leeds experience.</p>	T
<p>Parents lounge</p> <p>An informal drop in session for parents accompanying their son or daughter to an undergraduate open day. Hosted by the educational engagement team, the lounge provides an opportunity for parents to ask staff any questions they may have about Leeds and higher education.</p>	P



HIGHER EDUCATION TALKS AND WORKSHOPS

We provide a range of presentations and interactive workshops for young learners in Year 7-13. These can be held at the University, in schools or colleges and can be tailored to meet your needs.

All of our sessions fulfil recommendations from the CDI framework for careers, employability and enterprise education 7-19 and the Gatsby Foundation benchmark (please see appendix).

Please note workshops are only suitable for groups of 50 students or less.

Activity	Target year group
<p>Applying through UCAS</p> <p>Designed to help students understand the UCAS application process from registration, completing the form, through to tracking applications, handling offers, confirmation, adjustment and clearing.</p> <p>Talk: 30 minutes</p>	12
<p>Applying to competitive universities</p> <p>This talk looks specifically at what makes competitive/research-intensive universities different to other institutions. We focus on what applications need in order to stand out, as well as explaining the usefulness of facilitating subjects.</p> <p>Talk: 30 minutes</p>	10, 11, 12, 13
<p>Benefits of HE</p> <p>Explores the concept of going to university and the value of a higher education qualification. The session aims to break down barriers, raise pupils' awareness and aspirations of HE.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	10, 11
<p>Benefits of HE: A graduate's perspective*</p> <p>A Leeds graduate talks about their university experience, their career and how their time at university enhanced their employability.</p> <p>Talk: 20 minutes *subject to availability</p>	12, 13

<p>Choosing A-levels</p> <p>This talk focuses on the value of A-levels and encourages students to think ahead to their university options. The session explores the importance of selecting the right A-levels for you and for applying to university.</p> <p>Talk: 30 minutes</p>	10, 11
<p>Choosing a course and a university</p> <p>A session looking at the tools and methods available for prospective students to make an informed decision about their university and course options.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	10, 11, 12
<p>Choosing accommodation</p> <p>There is a variety of university accommodation available to students. Catered? Self-catered? On or off campus? We explore how to choose and how to apply.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	12, 13
<p>Interview skills for university</p> <p>A session to prepare prospective students for selection interviews. We focus on why universities interview, how to prepare for interviews and the dos and don'ts on the day. Our interactive workshop enables students to practice mock interview questions.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	12, 13
<p>Introduction to HE</p> <p>This aims to increase pupils' awareness and aspirations of higher education. The session explores the wide range of undergraduate courses available, the opportunities and benefits of Higher Education (HE).</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	7, 8, 9

<p>Learning styles and revision skills</p> <p>This session explores how students can maximise their work and revision through applying new methods and techniques. We focus on how students can improve their current approaches to study which will in turn prepare them for higher education.</p> <p>Workshop: 60 minutes</p>	10, 11, 12, 13	<p>Preparing for HE: Moving on from Year 13</p> <p>This session concentrates on the transition to university and the steps that Year 13 pupils can take to prepare for undergraduate study and student life. It highlights the opportunities available to first year university students and explores possible challenges and realistic solutions.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	12,13
<p>Making the most of UCAS fairs and open days</p> <p>An overview of what happens at UCAS fairs and undergraduate open days. The aim is to help students plan their visits to ensure they get the most out of the experience and the opportunities available.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	10, 11, 12, 13	<p>Student finance</p> <p>An introduction to student finance including fees, loans, bursaries and scholarships in addition to tips on how to budget and what costs to expect at university.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	7, 8, 9, 10, 11, 12, 13
<p>Personal statements</p> <p>Learn the dos and don'ts of writing a personal statement, and find out why they form such a crucial part of the UCAS application process. Students will consider real examples and receive tips on preparing their own.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	12, 13	<p>Student life*</p> <p>Current undergraduate and postgraduate students discuss their personal experiences at University of Leeds and reflect on their decision making process and transition to Higher Education (HE).</p> <p>Talk: 30 minutes *subject to availability</p>	7, 8, 9, 10, 11, 12, 13
<p>Planning your future</p> <p>Students have the opportunity to look at their options for the future and understand how their selection of GCSE and A-level subjects could affect their university course choices.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	7, 8, 9	<p>Time management</p> <p>Adapted for 2 different age groups, this workshop looks at the different tools and techniques for managing time successfully. Students work in small groups to create realistic goals for themselves, prioritise important tasks and organise their time effectively.</p> <p>Workshop: 60 minutes</p>	10–11 12–13
<p>Preparing for HE: Making the most of Year 12</p> <p>A session focusing on the opportunities available in higher education and what pupils can be doing in Year 12 to best prepare themselves for applying to university.</p> <p>Talk: 30 minutes Workshop: 60 minutes</p>	11–12	<p>University jargon buster</p> <p>An interactive session introducing pupils to some of the commonly used terms and language used in higher education. The session works through definitions of terms including 'lecture', 'module' and 'semester'.</p> <p>Workshop: 15 minutes</p>	7, 8, 9, 10, 11, 12, 13
		<p>Why choose Leeds?</p> <p>An introduction to the University of Leeds. Find out about the courses available, facilities, opportunities and support for students choosing to study here.</p> <p>Talk: 30 minutes</p>	12, 13

TEACHERS, ADVISORS AND PARENTS

We offer a programme of talks for teachers, career advisors and parents which can be delivered within your school/college as part of an event or a stand alone activity.

KEY

T Teachers

P Parents

Activity	Target group
<p>Preparing for HE: Making the most of Year 12</p> <p>A session focusing on what your students can be doing in Year 12 to prepare themselves for applying to university. We also explore how your students can develop the skills required for university level study such as critical thinking, independent study and research skills.</p> <p>Talk: 30 minutes</p>	T
<p>Why choose Leeds?</p> <p>A teachers' version of our student talk introducing the University of Leeds. Find out about courses, facilities, opportunities and the support on offer for your students should they apply to and study at Leeds.</p> <p>Talk: 30 minutes</p>	T
<p>Writing academic references and personal statements</p> <p>Examines the purpose of the academic reference in the context of the whole application form. We will explore what you know already, how you approach the reference and how to make it effective for university admissions. The interactive session will also include advice and guidance on how you can support students writing their personal statements.</p> <p>Workshop: 60 minutes</p>	T
<p>Student finance</p> <p>How much will it cost? This is the question which is asked by many parents. This session provides an introduction to student finance including fees, expenses and the different types of financial help available.</p> <p>Talk: 30 minutes</p>	P
<p>Supporting your child through the application process</p> <p>A session for parents providing an overview of HE including the benefits of university study, the application process, accommodation and student finance.</p> <p>Talk: 30–45 minutes</p>	P



Talk/Workshop	CURRICULUM	CDI FRAMEWORK 2015							CDI FRAMEWORK 2015							GATSBY BENCHMARKS 2014			
	Year	Self awareness	Self determination	Self improvement as learner	Exploring careers and career development	Investigating work and working life	Making the most of careers IAG		Preparing for employability	Showing initiative and enterprise	Developing personal financial capability	Identifying choices and opportunities	Planning and deciding	Handling applications and selection	Managing changes and transitions	A stable careers programme	Linking curriculum learning to careers	Encounters with employers and employees	Encounters with FE and HE
Applying through UCAS	12–13	•			•		•		•			•	•	•	•				•
Applying to competitive universities	10–11				•		•		•			•	•	•	•				•
Benefits of HE: a graduate perspective	12–13				•	•	•		•					•	•	•	•	•	•
Benefits of higher education	10–11				•		•				•	•			•				•
Choosing a course and university	10–11, 12	•			•		•				•	•		•	•				•
Choosing A-levels	10–11	•		•			•		•		•	•		•	•				•
Choosing accommodation	12–13	•								•	•	•		•	•				•
Introduction to higher education	7–9				•		•				•	•			•				•
Interview skills for university	12–13	•		•	•		•		•		•	•	•		•				•
Learning styles and revision skills	10–13	•	•	•					•			•		•	•				•
Making the most of UCAS fairs and open days	10–13						•		•		•	•			•				•
Preparing for HE: Making the most of Year 12	11–12	•	•	•			•				•	•		•	•				•
Preparing for HE: Moving on from Year 13	12–13	•	•	•			•		•		•	•		•	•				•
Personal statements	12–13	•	•				•		•		•	•	•		•				•
Planning your future	7–9	•	•	•	•		•		•		•	•		•	•				•
Student finance	7–13						•			•		•	•		•				•
Student life	7–13													•	•				•
Time management	9–11, 12–13	•	•	•			•		•			•		•	•				•
Why choose Leeds	12–13						•				•				•				•
University jargon buster	7–13														•				•



USEFUL WEBSITES

Access to Leeds

www.leeds.ac.uk/A2L

Arts outreach

www.leeds.ac.uk/artsteachers

Festival of Science

www.leeds.ac.uk/festivalofscience

Open days

www.leeds.ac.uk/opendays

Parents webpages

www.leeds.ac.uk/parents

Social science outreach

www.leeds.ac.uk/socialscienceteachers

STEM outreach

www.stem.leeds.ac.uk

Teachers webpages

www.leeds.ac.uk/teachers

BOOK AN EVENT

To find out more or to request an activity, please email the relevant team:

For schools and colleges outreach, higher education talks and workshops
educationoutreach@leeds.ac.uk

For subject specific outreach
artsfestival@leeds.ac.uk
socialscience@leeds.ac.uk
stem@leeds.ac.uk

For parents activities parents@leeds.ac.uk



Alternative formats

If you require any of the information contained in this guide in an alternative format e.g. braille, large print or audio, please contact the Education Outreach team.



UNIVERSITY OF LEEDS

Education Outreach

University of Leeds

Leeds LS2 9JT

T: 0113 3434072

E: educationoutreach@leeds.ac.uk