

Department of Philosophy

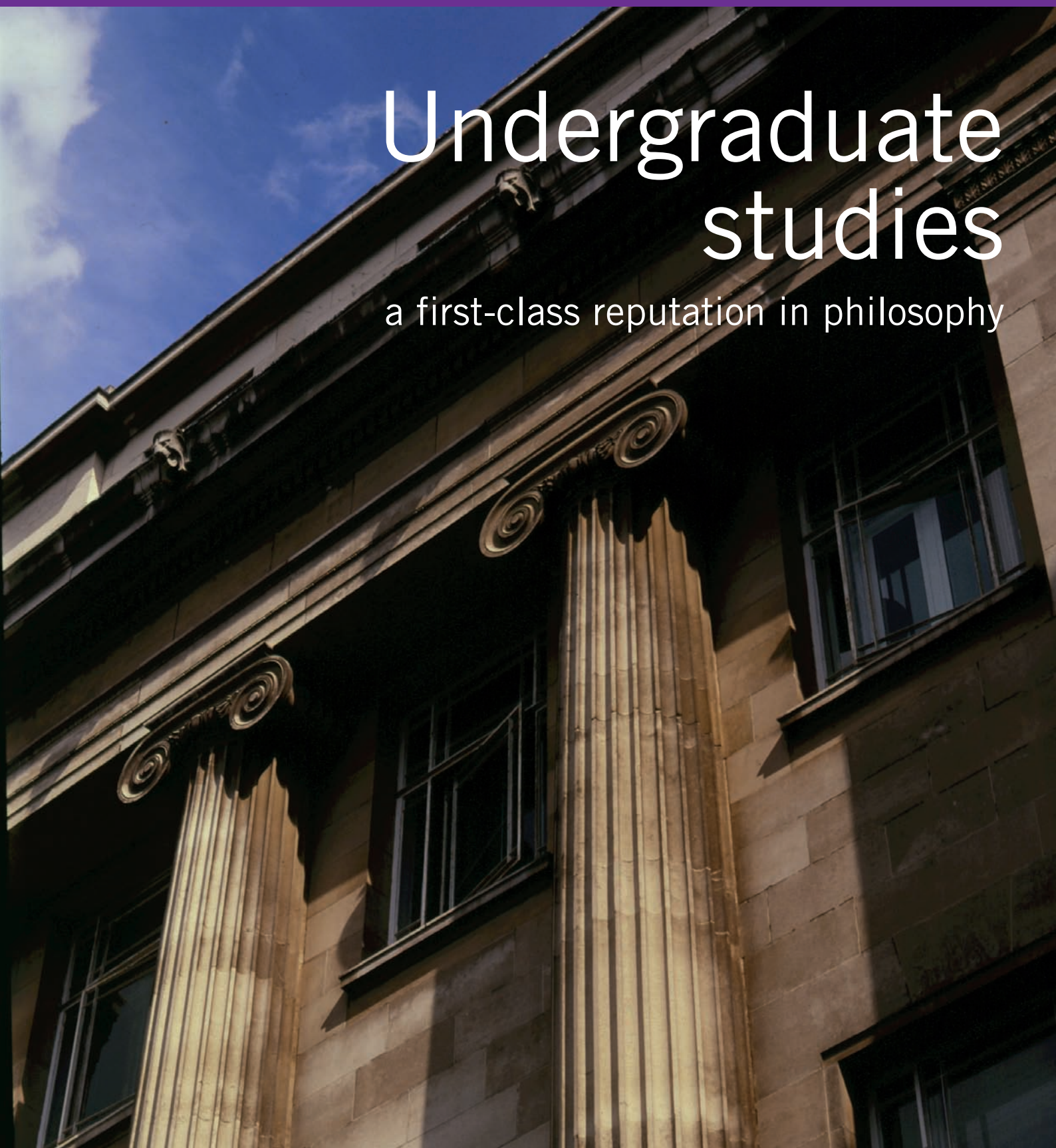
FACULTY OF ARTS



UNIVERSITY OF LEEDS

Undergraduate studies

a first-class reputation in philosophy





The Department of Philosophy

Welcome to the Department of Philosophy at Leeds! Our Department is one of the largest and most dynamic philosophy departments in the country, noted for its open and friendly approach to students and with an excellent reputation in teaching and research. Staff are active in all the main areas of the subject, with an international standing in research across many areas, ranging from metaphysics and philosophy of religion to aesthetics and ethics.

Uniquely, the Department incorporates a Centre for the History and Philosophy of Science (HPS), which offers its own courses and degree programme. There are also specialist research centres in Metaphysics and Mind; Ethics and Metaethics; and Aesthetics.

“The quality of teaching is evidently excellent.”

Prof. Christine McLeod, external examiner report, June 2009

The Department offers an unusually wide range of opportunities for undergraduate study, in both single and joint honours. The exceptional breadth of expertise of our staff allows us to offer courses in all the traditional areas of philosophy and HPS, and for those courses to be pursued in depth. We have a first-rate record in both teaching and research and Leeds is consistently praised by its external examiners and students.

We pride ourselves on the Department’s convivial atmosphere and at the heart of the Department is a central foyer, where staff and students meet informally throughout the day. Undergraduates run their own Philosophy Society, which has a wide range of activities. We also regularly consult students on all aspects of departmental life, and maintain high standards of student support.

Leeds is home to two important national centres in the teaching of philosophy – the Higher Education Academy’s Subject Centre for Philosophy and Religious Studies and the new Inter-Disciplinary Ethics Applied Centre for Excellence in Teaching and Learning – both of which are directed by members of the Department.

Contents

Why Leeds?	3
What is Philosophy?	3
What is History and Philosophy of Science?	4
What is Mind and Knowledge?	4
Studying with us	5
Programmes of study in Philosophy	6
Programmes of study in History and Philosophy of Science	8
Mind and Knowledge BA	10
Entry Requirements	11
Careers	11
Open Days	12

“I had never done any philosophy whatsoever when I first came to Leeds 4 years ago, but now it’s hard to imagine myself without it! The course has helped shape my political, economic, cultural and religious views in ways that I wasn’t even aware of before I started university... I know what I have learned will be with me for the rest of my life.”

Single Honours Philosophy student, 2009



Why Leeds?

The University of Leeds is one of the most popular universities in the UK, with an international reputation for the quality of its teaching and research. We are the UK's second largest university with 30,500 students from over 130 countries.

In over a century of teaching, the University has played a leading part in the development of modern higher education in this country, and it is a member of the Russell Group of 20 major research-intensive universities in the UK.

The University is based on a single campus, within 10 minutes of the city centre. Most students live within walking distance or a short bus-ride of the University, many in the Hyde Park and Headingley area, which has a cosmopolitan atmosphere and a full range of local services. All first year students are guaranteed university accommodation, provided they apply by the deadline of 1st July. Rented accommodation, used by second-and third-year students, is relatively cheap by national standards.

More information about accommodation http://www.leeds.ac.uk/info/30330/student_life/245/accommodation

For information about our Student Union, please visit <http://www.leedsuniversityunion.org.uk/>

Library

Leeds University Library is one of the major academic research libraries in the UK with a large student-loan collection as well as up-to-date e-learning resources. IT provision is generous, with student computer clusters across the University.

More information about University Library <http://library.leeds.ac.uk/>

Leeds

The fastest-growing city in the UK, Leeds is a magnet for those who appreciate the good things in life. A vibrant cultural centre, with world-class theatre, museums, cinema, and sport, it also boasts an unrivalled night-life and is a top shopping destination. Close by, the Yorkshire Dales National Park offers both breathtaking beauty and a wide selection of outdoor pursuits. The city's central location and first-rate transport links bring it within easy reach of the Roman and Viking heritage of York and the dynamic multi-culturalism of Bradford, and even London is just over two hours away.

More information about city life <http://www.leeds.ac.uk/citylife>

More information about Leeds and Yorkshire <http://www.leeds.ac.uk/leedsandyorkshire>

What is Philosophy?

All our programmes are designed for students who have no prior experience of philosophy or history and philosophy of science.

“The unexamined life is not worth living.”

Socrates

The cradle of philosophy was Ancient Greece where the term expressed love of wisdom – knowledge in the most general sense. Philosophy is concerned with the most fundamental questions we can ask concerning the mind, action, the world and their inter-relations, for example:

- What is the nature of existence?
- What is it to have a mind?
- Could a computer be conscious?
- What is the difference between belief and knowledge?
- What kinds of knowledge are there?
- Is there a God?
- Why should I be good?

Philosophy proceeds to answer such questions through rational enquiry, systematically making use of logical argument, deep-seated intuitions and critical reflection. The central aim is to uncover what it is we have most reason to believe. It is a radical discipline in the sense that appeal to authority or tradition as such has no weight, and it examines fundamental assumptions underlying disciplines ranging from the natural sciences, social sciences and the arts through to theology. It is interested in knowledge and wisdom for its own sake – though doing philosophy cultivates the mind in ways which are immensely useful, for example, it enables one to think, argue and communicate clearly and effectively.



At Leeds, we break the subject down into five main streams:

1. **Mind, Knowledge and Action** concerns issues such as relations between mind and body, the nature of consciousness, rationality, the emotions and action. These link up with issues about how we can come to know what the world is like or how can we even be sure that our ideas are not merely illusions.
2. **Metaphysical Philosophy** focuses on what the world is really like in itself – for example, what is the nature of time, actuality or possibility – and the status of various things in it such as the laws of nature.
3. **Logic and Language** is taken up with methods of reasoning, representation and the nature of meaning, for example, the nature of truth, how language connects with the world and what constitutes good reasoning.
4. **History of Philosophy** examines various ways in which different historical figures have tackled and redefined central problems in philosophy over the centuries.
5. **Value Philosophy** addresses both practical and more abstract issues concerned with what we have reason to value or duty to do – and why. These range from questions concerning the nature of morality, the meaning of life or what makes for a just state to what the nature and value of art is.

What is History and Philosophy of Science?

Science, like art, politics, religion and war, has had a history full of dramatic changes. In Shakespeare's day the earth was seen as stationary in the middle of a closed, finite world; within barely a generation, astronomers saw the earth as a planet circling the sun within an infinite universe. In Napoleon's day, most people accepted the biblical account of man's creation, but biologists soon proposed that man had descended from apes. During the First World War, physicists were sent to the trenches like everyone else, but during the Second World War they were kept back in their labs to develop the atomic bomb. These are the kinds of developments that the history of science is about. Science has always raised philosophical issues about truth, reality, reason, and responsibility. Scientists, it is often said, choose their theories by looking at the evidence: how do they choose when more than one theory is compatible with that evidence? Science offers explanations of natural phenomena: how should we understand the explanations provided by quantum physics and relativity theory? Scientific discoveries make possible such technologies as nuclear power and genetic engineering: are scientists responsible for the applications of their work? The philosophy of science is concerned with problems and questions such as these.

What is Mind and Knowledge?

The aim of this course is to develop a philosophical understanding of the mind and to assess critically various philosophical answers to the mind-body problem.

It considers questions such as:

- Is the mind nothing but the brain?
- Are minds just 'bundles' of experiences?
- Can computers really think?
- Can computers have sensations?
- Could there be something physically just like me but without any 'inner experience'?

"Fantastic staff who offered support when needed, a wonderfully interesting course with enthusiastic teachers and a wide range of module choices."

Single Honours Philosophy student, 2009

The Department of Philosophy did extremely well in the latest Research Assessment Exercise (2008). Overall, 65% of our research was rated 'world class' or 'internationally excellent', matching the percentages of leading UK philosophy departments such as Oxford and Cambridge.

<http://rae.leeds.ac.uk/>

Studying with us

Flexibility and Choice are the key-notes at Leeds. You can:

- specialise in Philosophy or in HPS (Single Honours degree); or
- combine Philosophy and HPS; or
- combine Philosophy, Psychology and HPS in our new Mind and Knowledge programme; or
- combine either Philosophy or HPS with a wide range of other subjects (Joint Honours degrees).

In addition, you can choose to study elective modules from other subject areas giving greater breadth to your studies.

The Department of Philosophy prides itself on its high teaching standards and on high standards of student support through a system of Personal Tutors. Higher education is about learning to think for yourself, not cramming facts and our teaching is offered in that spirit.

Teaching typically involves:

- lectures with ample handouts;
- seminars or tutorials to discuss issues in greater depth;
- guided independent study around the themes of the module.

Assessment typically involves:

- an essay, chosen from a range of different topics, which enables you to explore a single issue in depth;
- an examination to assess your general understanding of the course.

Course Structure

Modules in Philosophy and HPS have been carefully organised to encourage both breadth and depth, and to maximise student choice. During your first year your modules are for the most part determined for you, on the grounds that you need to take a basic introductory course before you can meaningfully choose which areas you want to study. You can choose elective modules from a wide range of subjects offered by other departments; however, if you want to stay as close as possible to Philosophy or History and Philosophy of Science with your elective, you may decide to take modules offered by the Department.

All first year modules are assessed and you must pass them in order to continue with your course, First year marks do not count towards your degree result. All the modules you take in your upper years are assessed, and the marks for all of them, including those for any elective modules taken in other departments, count equally towards your overall degree result.

- As you progress from year one through to years two and three, your choices widen and specialisation of modules increases.
- You take 120 credits each year, making 360 credits in all.
- For full details of the structure of Single and Joint Honours programmes, please use the University's course search <http://www.leeds.ac.uk/undergraduate>
- Sample curricula for our courses are detailed in this brochure.

Studying Abroad

The Department has exchange links with European universities in Denmark, France and Spain. The University also has exchange agreements with a number of universities around the world. Students can apply to spend a year studying overseas, for more information please see <http://www.leeds.ac.uk/studyabroad/>



“Thank you for an interesting and testing experience!”

Single Honours Philosophy student, 2009

Programmes of study in Philosophy – Overview

Single Honours Philosophy

The Department offers over sixty undergraduate modules, most of 20 credits. From these, you will take about eighteen Philosophy modules (minimum 260 credits), plus 2-10 elective modules (40-100 credits), amounting in all to 360 credits (120 in each year). There are no compulsory modules after Level 1 (first year), and as you progress from Level 1 to Level 3 (third year), you have increasing freedom of choice. In your final year you will complete a dissertation worth either 20, 30, or 40 credits.

Most of your Philosophy course will consist of core modules drawn from the five broad subject areas below:

- **Logic and Language.** Philosophical and Formal Logic, and Philosophy of Language.
- **History of Philosophy.** Ancient Philosophy, Modern Philosophy and Modern European Philosophy.
- **Value Philosophy.** Moral Philosophy, Political Philosophy and Aesthetics.
- **Philosophy of Mind, Knowledge and Action.** Philosophy of Mind and Action, Philosophy of Science and Epistemology.
- **Metaphysical Philosophy.** Metaphysics and Philosophy of Religion.

There are additional Philosophy modules, which can contribute up to a quarter of the credits in your upper years. These modules currently include such subjects as: Sartre and Nietzsche, Philosophy of Literature, Philosophy of Modern Physics and Matters of Life and Death.

Joint Honours Courses

You can combine Philosophy with HPS as a Joint Honours BA degree or you can take a Joint Honours degree combining Philosophy with any of these subjects:

Bachelor of Arts (BA) degree:

Chinese
Classical Literature
Economics
English
French
German
Greek Civilisation
History
History of Art
Italian
Japanese
Latin
Linguistics
Management
Music
Politics

Portuguese
Roman Civilisation
Russian
Russian Civilisation
Social Policy
Sociology
Spanish
Thai and South East Asian Studies
Theology and Religious Studies

Bachelor of Science (BSc) degree:

Mathematics
Physics
Psychology

Sample Philosophy Curriculum

Single Honours

You study all the modules below, (plus 40 credits of electives at Level One and, at Levels Two and Three combined, up to 60 credits as electives offered by other departments).

Joint Honours

You study the modules below marked,* plus further modules in the other subject of your Joint Honours degree and up to 40 credits in electives in Level One and 40 credits of electives at Levels Two and Three. For details about the modules available for your subject combination, please see <http://www.leeds.ac.uk/undergraduate>

Level 1 (First Year)	Level 2 (Second Year)	Level 3 (Third Year)
Introduction to Philosophy* Introduction to Logic* Basic Readings in the History of Philosophy Introduction to the History of Philosophy (* or The Mind) Introduction to Ethics* Introduction to Political Philosophy The Mind (* or Introduction to the History of Philosophy) Introduction to Philosophy of Religion	Introduction to Philosophy of Language OR Formal Logic Ancient Philosophy* OR History of Modern Philosophy Moral Philosophy* OR Political Philosophy How Science explains the World OR Induction, Evidence and Scientific Method OR Introduction to Epistemology Realism and Antirealism OR Introduction to Metaphysics Philosophy of Religion* or 20 credits of electives	60 credits from: Advanced Topics in the Philosophy of Language OR Advanced Topics in Philosophical Logic Kant's Critical Philosophy OR Advanced Topics in European Philosophy Metaethics* OR Aesthetics and the Philosophy of Art OR Advanced Topics in Value Theory Realism and Truth in Science OR Philosophy of Mind OR Advanced Topics in Knowledge, Mind and Action The Structure of Reality* OR Advanced Topics in Metaphysics plus Dissertation and Additional/Independent Learning Modules (For full details, please see this link http://www.leeds.ac.uk/undergraduate)

Single Honours BA in Philosophy

First Year

During the first year you spend two-thirds of your time on Philosophy modules, and the remaining third on elective modules in another subject(s). The modules you normally take are:

- Introduction to The History of Philosophy (questions about the nature of the world, the nature of people, and the relations between the two; centred on the work of René Descartes);
- Introduction to Ethics (questions about the nature of morality and of moral obligation);
- Introduction to Logic (an introduction to Formal Logic);
- Introduction to Philosophy (an introduction to some central areas of philosophy and the techniques used by philosophers);
- Basic Readings in the History of Philosophy (seminar-based study of some key texts from the past);
- Introduction to Political Philosophy (central issues in political philosophy, including questions about the nature of the state, justice, liberty, and rights);
- Introduction to the Philosophy of Religion (covers topics such as religious belief, arguments for theism and atheism, life after death, and definitions of God); and
- The Mind (the nature of the mind, and its relation to the body).

Upper Years

During your two upper years you must spend at least three-quarters of your time on Philosophy modules. The remaining quarter can be spent on further electives, or on more Philosophy modules. You can choose from over 20 separate core modules arranged in five subject streams covering all the main areas of traditional Anglo-American philosophy, as well as a number of additional modules in less central areas. From among that range of modules – and from available electives in other departments if you so choose – you select a package of modules which suit your interests, subject to rules designed to ensure that you cover an appropriate range of topics at a suitable depth.



Joint Honours BA/BSc in Philosophy

First Year

During the first year you normally spend one-third of your time on Philosophy modules, one-third on modules in your other subject, and one-third on elective modules from elsewhere in the University.

The modules you take are:

- Introduction to Philosophy (an introduction to some central areas of philosophy and the techniques used by philosophers);
- Introduction to Ethics (questions about the nature of morality and of moral obligation);
- Introduction to Logic (an introduction to Formal Logic); and
- EITHER Introduction to The History of Philosophy (questions about the nature of the world, the nature of people, and the relations between the two; centred on the work of René Descartes); OR The Mind (the nature of the mind, and its relation to the body).

Upper Years

During your upper years you accumulate 240 credits. Philosophy modules will normally make up at least 100 and at most 140 of those 240 credits. You can choose from over 20 separate core modules arranged in five subject streams covering all the main areas of traditional Anglo-American philosophy, as well as a number of additional modules in less central areas. From among that range of modules – and from available electives in other departments if you so choose – you select a package of modules which suit your interests, subject to rules designed to ensure that you cover an appropriate range of topics at a suitable depth.

Programmes of study in History and Philosophy of Science – Overview

Single Honours HPS

You can choose from around twenty five modules. From these, you will take about fifteen HPS modules (300 credits), plus between two and ten elective modules (40-100 credits), amounting in all to 360 credits (120 in each year). In your final year you will complete a dissertation worth either 20 or 40 credits.

HPS modules fall into three broad subject areas:

- **Philosophy of Science** asks for instance: What is scientific progress? How are theories and evidence related? What are the implications of modern physics and of evolution? What ethical issues are raised by the impact of science on society?
- **History of Science and Medicine** examines the origins and development of modern science and medicine, including: Changing understandings of the heavens (astronomy), physics from Newton to Einstein and since, Harvey's discovery of the blood-circulation, Darwin's theory of evolution, the origins of modern Western medicine.
- **Technology and Society** explores such themes as computers, nuclear energy, television and radio, and technology in the home, investigating the making of modern technology, the ways that it affects our lives, and its ethical implications.

Joint Honours Courses

You can combine HPS with Philosophy as a Joint Honours BA degree or you can take a Joint Honours degree combining HPS with any of these subjects:

Bachelor of Arts (BA) degree:

French
German
History
History of Art
Italian
Management
Russian Civilisation
Thai and South East Asian Studies
Theology and Religious Studies

Bachelor of Science (BSc) degree:

Biology
Mathematics
Physics
Psychology

Sample HPS Curriculum

Single Honours

You study all the modules below, (plus 40 credits of electives at Level One and, at Levels Two and Three combined, up to 60 credits as electives offered by other departments).

Joint Honours

You study the modules below marked,* plus further modules in the other subject of your Joint Honours degree and up to 40 credits in electives in Level One and 40 credits of electives at Levels Two and Three. For details about the modules available for your subject combination, please see <http://www.leeds.ac.uk/undergraduate>

Level 1 (First Year)	Level 2 (Second Year)	Level 3 (Third Year)
How Science Works* Introduction to Philosophy Philosophy of Psychology Introduction to Logic The Scientific Revolution* Science in the Modern World* Technology in the Modern World* History of Psychology	Technological Change in History* Induction, Evidence and Scientific Method Scientific Texts in Context* History of the Body 1* How Science explains the World Genetics, Eugenics and Society	Philosophy of Modern Physics Philosophy of Biology Realism and Truth in Science Science and Religion* Science, Technology and Society* Gender, Science and Technology Advanced Topic in the History of Science Methods and Themes in History of Science History of the Body 2 Philosophy of Technology Dissertation

“Leeds is amazing! Coming to the University of Leeds was the best decision I have ever made. Any prospective student will enjoy all aspects of university life.”

Single Honours Philosophy student, 2009

Single Honours BA in HPS

First Year

During the first year you spend two-thirds of your time on HPS modules, and the remaining third on elective modules in another subjects.

The modules you usually take are:

- The Scientific Revolution (how what we call ‘modern science’ was created by Copernicus, Galileo, Newton and others in the 16th to 17th centuries);
- Technology in the Modern World (a study of how technology has come to be a major feature of human life, especially the themes of power, culture and identity);
- Science in the Modern World (how Darwin, Pasteur and atomic scientists have radically changed our view of how we relate to the natural world);
- How Science Works (explores what science is, whether it gives us objective knowledge, and how evidence and theories operate in scientific discovery);
- History of Psychology (introduction to key themes in the history of Western psychology. Topics include hypnotism, mesmerism, Freud, IQ testing);
- Philosophy of Psychology (philosophical questions related to psychological matters – are the mind and body related? Can machines be intelligent? How is consciousness possible?);

- Introduction to Logic (an introduction to Formal Logic); and
- Introduction to Philosophy (an introduction to some central areas of philosophy and the techniques used by philosophers).

Upper Years

During your two upper years you must spend at least three-quarters of your time on HPS modules. The remaining quarter can be spent on further electives, or on more HPS modules. You can choose from a range of core modules arranged in three subject streams covering all the main areas of the subject. From among that range of modules – and from available electives in other departments if you so choose – you select a package of modules which suit your interests, subject to rules designed to ensure that you cover an appropriate range of topics at a suitable depth.



A recent survey showed that HPS graduates are as employable as those in medicine and in veterinary science!

Joint Honours BA/BSc in HPS

First Year

During the first year you normally spend one-third of your time on HPS modules, one-third on modules in your other subject, and one-third in elective modules from elsewhere in the University.

The modules you take are:

- The Scientific Revolution (how what we call 'modern science' was created by Copernicus, Galileo, Newton and others in the 16th to 17th centuries);
- Technology in the Modern World (a study of how technology has come to be a major feature of human life, especially the themes of power, culture and identity);
- Science in the Modern World (how Darwin, Pasteur and atomic scientists have radically changed our view of how we relate to the natural world); and
- How Science Works (explores what science is, whether it gives us objective knowledge, and how evidence and theories operate in scientific discovery).

Upper Years

During your upper years you accumulate 240 Credits. History and Philosophy of Science modules will normally make up at least 100 and at most 140 of those 240 credits.

You can choose from a range of core modules arranged in three subject streams covering all the main areas of the subject. From among that range of modules – and from available electives in other departments if you so choose – you select a package of modules which suit your interests, subject to rules designed to ensure that you cover an appropriate range of topics at a suitable depth.

Mind and Knowledge BA

This interdisciplinary programme offers you a unique chance to study philosophy alongside psychology. You will consider the topics of mind and knowledge and how they relate to each other, and explore the connections between the two disciplines through study of the history and philosophy of science. Teaching involves specialist staff from the Department of Philosophy and the Institute of Psychological Studies.

First Year

During the first year you typically spend one-third of your time on Philosophy modules, one-third on Psychology modules and one-third on History and Philosophy of Science modules.

The modules you normally take are:

- Introduction to Philosophy (introduces students to some philosophical basics, by looking at the connection between the way the world appears and the way the world is, one of the central issues of philosophy);
- Introduction to Ethics (an introduction to some central ethical questions, such as whether anyone has a good reason to be moral; whether there is any real objectivity in ethics, etc.);
- The Mind (asks what it is to have a mind? could only human beings have one – or could animals and computers perhaps have minds too?);
- Introduction to Logic (introduction to the study of argument and reasoning);
- Introduction to Psychology (general introduction to the science of the mind);
- Cognitive Psychology (looks at the central topics of memory, language and thinking and reasoning);
- Biological Psychology (looks at the structure and function of the nervous system and brain, and other biological determinants of thought and action);
- Developmental Psychology (introduction to the psychological study of the developing infant and child);
- How Science Works (explores what science is, whether it gives us objective knowledge, and how evidence and theories operate in scientific discovery);
- Technology in the Modern World (a study of how technology has come to be a major feature of human life, especially the themes of power, culture and identity).

You will also choose two options from:

- Introduction to the History of Philosophy (provides students with an introduction to some important philosophical questions considered by one of the most influential figures in the History of Philosophy, Rene Descartes);
- The Scientific Revolution (how what we call 'modern science' was created by Copernicus, Galileo, Newton and others in the 16th to 17th centuries);
- History of Psychology (introduction to key themes in the history of Western psychology. Topics include hypnotism, mesmerism, Freud, IQ testing);
- Science in the Modern World (how Darwin, Pasteur and atomic scientists have radically changed our view of how we relate to the natural world).

Upper Years

During your two upper years you will focus more on the topics of mind and knowledge, especially in epistemology (the philosophy of knowledge) and the philosophy of science, as well as the related areas of psychology – memory and action, perception and language and the neuroscience of cognition, with a wide range of optional

and elective modules too. In your third year, you have the opportunity to specialise your studies e.g. in advanced topics in the philosophy of mind and knowledge and the nature of truth in science; some relevant specialist topics in psychology will also be studied, and you will complete a research project linking together philosophy and psychology.

Sample Mind and Knowledge Curriculum

Level 1 (First Year)	Level 2 (Second Year)	Level 3 (Third Year)
Introduction to Philosophy Introduction to Ethics The Mind Introduction to Logic Introduction to Psychology Cognitive Psychology Biological Psychology Developmental Psychology How Science Works Technology in the Modern World Plus two from: Introduction to the History of Philosophy The Scientific Revolution History of Psychology Science in the Modern World	Induction, Evidence and Scientific Method Introduction to Epistemology Memory and Language Perception and Action Neuroscience 1 – Human Cognition Plus thirty credits from: How Science Explains the World (20 credits) Introduction to the Philosophy of Language (20 credits) History of Modern Philosophy (20 credits) Psychological Disorders (10 credits) Personality and Intelligence (10 credits) 20 credits of elective modules	Realism and Truth in Science Philosophy of Mind Advanced Topics in Knowledge, Mind and Action Plus thirty credits from: Reasoning and Decision Making (15 credits) Current Themes in Cognitive Science (15 credits) Contemporary Learning Theory (15 credits) and a further 10 credit module in psychology; Plus twenty credits from: Independent Study (20 credits) Applied Philosophy Project (20 credits)

Philosophy, HPS and Mind and Knowledge Entry Requirements

- No particular background of study is required but all students must satisfy the University's general entrance requirements. Joint Honours students may have to possess special qualifications for their other subject.
- Current information on entry requirements can be found on the University website www.leeds.ac.uk/coursefinder or by contacting the Admissions Administrator.
- We are also happy to make offers to students taking various other examinations such as AS Levels, BTEC, Scottish Highers, Irish Leaving Certificate, International Baccalaureate, GNVQ. An interview is sometimes required.

Mature students

We particularly welcome applications from students who are 21 or older, and who may have non-standard qualifications. If your qualifications do not meet the University's general entrance requirements, you may be admitted through the Mature Matriculation Scheme, please contact us for more information.

Our Lifelong Learning Centre offers support to mature full-time and part-time students, please see this link for further information www.leeds.ac.uk/lifelonglearningcentre

Careers

Graduates of our programmes enjoy excellent career prospects in a wide range of fields such as:

- Administration
- Charity
- Civil Service
- Computing
- Journalism (including Science Journalism)
- Management
- Marketing
- Media
- Teaching

In addition, a good proportion of our graduates proceed to postgraduate study, either at Leeds or elsewhere.

“You will meet the most amazing people from all over the world... and will become more confident and independent than you ever thought was possible.”

Study Abroad Student

To find out more...

Open Days

Please visit the Department and find out more about studying Philosophy, HPS and Mind and Knowledge at Leeds. The University holds several Open Days every year when the Department of Philosophy welcomes you with an introductory talk. You will also have a chance to see the student accommodation and other facilities of the University, and to hear about Leeds from students themselves.

For further information please contact

Emma Lester
Undergraduate Admissions Administrator
Faculty of Arts Admissions Office
Room 2.19 Michael Sadler Building
University of Leeds
Leeds LS2 9JT

Tel: +44 (0)113 343 8068

Email: e.lester@leeds.ac.uk

Website: www.philosophy.leeds.ac.uk

or contact the Admissions Tutor:

Dr Sophie Weeks
Department of Philosophy
University of Leeds
Leeds LS2 9JT

Tel: +44 (0)113 343 3359

Email: s.v.weeks@leeds.ac.uk

Introductory Reading

You might like to have a look at one or two of the following books since they give a sense of what philosophy and HPS are all about. There are a couple of classics (Plato and Russell) on the list as well as some more contemporary introductions.

Philosophy

Simon Blackburn, *Think* (Oxford: Oxford University Press, 2001)

Tim Chappell, *The Inescapable Self: An Introduction to Western Philosophy* (Weidenfeld and Nicolson, 2005)

Thomas Nagel, *What Does It All Mean?* (Oxford: Oxford University Press, 2004)

Plato, *The Last Days of Socrates* (London: Penguin, 1993)

Colin Radford, *Driving to California: An Unconventional Introduction to Philosophy* (Edinburgh: Edinburgh University Press, 1996)

Bertrand Russell, *The Problems of Philosophy* (Oxford: Oxford University Press, 2001)

History and Philosophy of Science

Peter J. Bowler and Iwan R. Morus, *Making Modern Science: A Historical Survey* (Chicago: University of Chicago Press, 2005)

Stephen Jay Gould, *The Hedgehog, the Fox and the Magister's Pox: Mending the Gap between Science and the Humanities* (London: Jonathan Cape, 2003)

Arnold Pacey, *Technology in World Civilization: A Thousand Year History* (Boston: MIT Press, 1991)

James Ladyman, *Understanding Philosophy of Science* (London: Routledge, 2002)

Ian Hacking, *Representing and Intervening: Introductory Topics in the Philosophy of Natural Science* (Cambridge: Cambridge University Press, 1983).

The information contained in this document was correct at time of going to press. For current information on courses and entry requirements please visit our website at www.leeds.ac.uk/undergraduate

Whilst the University endeavours to ensure that the information contained in this brochure is accurate at the date of publication the University does not accept liability for any inaccuracies contained within it. Where circumstances change outside the reasonable control of the University, the University reserves the right to change or cancel parts of, or entire, programmes of study or services at any time without liability, even after students have registered at the University. Circumstances outside of the University's reasonable control include, industrial action, over or under demand from students, staff illness, lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and concern with regard to the transmission of serious illness. The University's contract with its students does not confer third party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.



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