

From: Freedom of Information

Sent: 25 August 2020 15:52

To:

Subject: Freedom of Information Response (Our Ref: K/20/292)

Dear

Freedom of Information Response (Our Ref: K/20/292)

Thank you for your Freedom of Information (FOI) request dated 31 July 2020, reference K/20/292.

Your request read:

“For your British Psychological Society accredited programmes listed below [Doctorate in Clinical Psychology and BSc psychology] could you please provide:

- Copies of any Module outlines for any modules from these programmes which include reference to Interpretative Phenomenological Analysis and/or IPA and/or Psychosocial from the academic year 2014/2015 to 2019/2020 inclusive (noting whether the module makes reference to Phenomenological Analysis/IPA or Psychosocial or both if not apparent in the module outline); please also include the number of students who took this module in each year and the size of the total cohort in each year.
- Please also provide a copy of any reading lists which accompanies any modules identified in the question above
- Please provide any other reading lists which include reference to Interpretative Phenomenological Analysis and/or IPA and/or Psychosocial and/or Stephen Frosh from the academic year 2014/2015 to 2019/2020 inclusive”

The University of Leeds holds some of this information. Our answer is broken down according to course level.

Doctorate in Clinical Psychology

We hold no information relevant to your request regarding the Doctorate in Clinical Psychology. Although Interpretative Phenomenological Analysis (IPA) will feature in research methods teaching at various points and will likely be chosen by several trainees for their research, there are no specific IPA modules or recommended texts. In practice, doctoral research supervisors will make individual recommendations of texts which are relevant to their trainees' research, rather than providing a specific reading list.

BSc Psychology

Please find the information we hold in the table below.

BSc Psychology – total cohort ¹		PSYC2522 Research Skills 3		PSYC2503 Psychological Disorders		PSYC3404 Psychological Disorders		PSYC3531 Biopsychosocial Approach to Understanding Human Pain	
		Documents	Count of students	Documents	Count of students	Documents	Count of students	Documents	Count of students
2014/15	681	Module outline ² Reading list ³	240	Module outline Reading list attached as PDF ⁵	215	Module outline Reading list attached as PDF ⁵	9	Module outline ⁶ Reading list ⁷	70
2015/16	715	Module outline ⁴ Reading list ³	210	Module outline Reading list attached as PDF ⁵	214	Module outline Reading list attached as PDF ⁵	12	Module outline ⁶ Reading list ⁷	70
2016/17	770	Module outline Reading list attached as PDF	210	Module outline Reading list attached as PDF ⁵	208	Module outline Reading list attached as PDF ⁵	16	Course did not run	
2017/18	824	Module outline Reading list ³	260	Module outline Reading list attached as PDF ⁵	214	Module outline Reading list attached as PDF ⁵	15	Course did not run	
2018/19	863	Module outline	260	Module outline	247	Module outline	15	Module outline ⁶ Reading list ⁷	71

		Reading list ³		Reading list attached as PDF ⁵		Reading list attached as PDF ⁵			
2019/20	848	Module outline Reading list	260	Module outline Reading list attached as PDF ⁵	249	Module outline Reading list attached as PDF ⁵	30	Module outline ⁶ Reading list ⁷	70

Notes

1. Figures taken from our annual student census, taken in December each year. Figure shown is the number of students registered on the BSc Psychology (C800) course.
2. At that time the module was titled "Conceptual and Applied Issues". The module outline only refers to qualitative methods, but did include teaching on IPA
3. Reading lists are not retained for each year. We do not hold copies of the reading list for the years 2014/15, 2015/16, 2017/18 or 2018/19. However, these lists are likely to be identical to the attached list for 2016/17.
4. IPA referred to in the syllabus
5. This reading list covers modules PSYC3404 and PSYC2503. The reading list is dated 2019/20 but was used in each of the preceding years.
6. "Psychosocial" referred to in the syllabus
7. The reading list linked is dated 2021, but has been the same for each of the years the course has run

All students undertake a major project in their third year (module PSYC3520). Some students may choose to conduct IPA as part of their project. Please therefore find attached a slide pack used to introduce students to IPA. The slide pack also contains details of recommended texts which students may find helpful, but this does not constitute a formal reading list (there is no reading list for the Major Project module).

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on foi@leeds.ac.uk

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle
Deputy Secretary
The University of Leeds
Leeds
LS2 9JT

Email: foi@leeds.ac.uk

Requests for Internal Review should be submitted within 40 working days of receiving the University's response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website (www.leeds.ac.uk).

If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Kind regards

Chloe Wilkins
Freedom of Information Officer

Secretariat
University of Leeds