

	Excellent - offer studentship Score = 3	Strong - offer / reserve list Score = 2	Average - reverse list Score = 1	Poor - no offer Score = 0
Project Qu 1. Qu 4.	<ul style="list-style-type: none"> • Able to clearly describe and define the project at a high level, its difficulties and implications • Has extensive experience in this field already e.g. MRES, working on topic 	<ul style="list-style-type: none"> • Able to clearly describe and define the project, its difficulties and implications • Has experience in this field already e.g. undergrad dissertation 	<ul style="list-style-type: none"> • Able to describe and define the project at a basic level • Limited experience e.g. a practical class 	<ul style="list-style-type: none"> • Applicant is unable to clearly describe project • No experience
Interest Qu 2.	<ul style="list-style-type: none"> • Wish to pursue research is exceptionally motivated • Shows insightful knowledge and interest in the field 	<ul style="list-style-type: none"> • Wish to pursue research is clearly motivated • Interest in the field is clearly evident 	<ul style="list-style-type: none"> • Wish to pursue research is somewhat motivated • Interest in the field is somewhat evident 	<ul style="list-style-type: none"> • Wish to pursue research is poorly motivated • Interest in field is not evident
Research skills Qu 3. Qu 5.	<ul style="list-style-type: none"> • Past research and findings is far superior to other applicants; of the highest quality • Extensive experience working independently, leading community building activities 	<ul style="list-style-type: none"> • Past research and findings is superior to other applicants; of high quality • Experience of working independently, evidence of being active and engaged 	<ul style="list-style-type: none"> • Past research and findings is average compared to others; of reasonable quality • Limited experience of working independently, evidence of being somewhat engaged 	<ul style="list-style-type: none"> • Past research and findings is below average / insufficient compared to others; of low quality • No experience working independently, not engaged
Technical skills Qu 6. Qu 7.	<ul style="list-style-type: none"> • Applicant shows extensive knowledge in test questions (e.g. experienced EO data user, offers multiple improvements to code question) 	<ul style="list-style-type: none"> • Applicant shows understanding in coding problem and can suggest an improvement / Earth Observation question, e.g. has past experience of using EO data 	<ul style="list-style-type: none"> • Applicant shows understanding of coding problem, but can't offer improvements, applicant understands technical specification of EO satellite chosen 	<ul style="list-style-type: none"> • Applicant shows no understanding in coding / Earth Observation, incorrectly describes EO satellite data specifications