Dear

Freedom of Information Response (Our Ref: K/20/125)

Thank you for your Freedom of Information (FOI) request dated 6 March 2020, reference K/20/125.

Your request read:

1. “In the academic year 2018/19, how many law students applied for assessment adjustments because of dyslexia? What percentage of the law student population does this represent?

2. In the academic year 2017/18, how many law students applied for assessment adjustments because of dyslexia? What percentage of the law student population does this represent?

3. In the academic year 2016/17, how many law students applied for assessment adjustments because of dyslexia? What percentage of the law student population does this represent?

4. In the academic year 2015/16, how many law students applied for assessment adjustments because of dyslexia? What percentage of the law student population does this represent?

5. In the academic year 2014/15, how many law students applied for assessment adjustments because of dyslexia? What percentage of the law student population does this represent?

6. For written assessments under timed conditions for example exams or supervised coursework, do you give additional time for students with dyslexia? Please answer yes or no.

7. For oral assessments under timed conditions (for example, but not limited to, presentations, advocacy submissions, advocacy witness handling, negotiation assessments or legal practice interview or conference assessments) do you give additional time for students with dyslexia? Please answer yes or no.

8. For oral assessments under timed conditions (for example, but not limited to, presentations, advocacy submissions, advocacy witness handling, negotiation assessments or legal practice interview or conference assessments) have you given, since the academic year 2014/15, any reasonable adjustments other than time for students with dyslexia? If so, please describe them.”
The University of Leeds holds some information relevant to your request. However, the information we hold is not sufficiently granular to allow us to answer some of your questions.

The information we hold is based on disability codes provided by UCAS. As such, we only hold information in relation to the category of “Specific Learning Difficulty” (SpLD). This includes dyslexia and other SpLDs such as dyspraxia and dyscalculia. We are therefore not able to provide specific statistics which are limited to dyslexia. Anecdotally, however, we can advise that the majority of SpLD students who engage with the University’s disability services have dyslexia as opposed to other SpLDs.

The figures held by the University do not directly identify the nature of the adjustment made or the reason(s) for the adjustment. For instance, a student with dyslexia may require exam adjustments as a result of a physical disability; the figures do not necessarily reflect this. Furthermore, a support need may be identified in one year, and remain in place for a number of years afterwards. As such, the number of students with exam arrangements in place in a given year is not necessarily the same as the number of students disclosing a SpLD in that same year.

<table>
<thead>
<tr>
<th>SpLD Students</th>
<th>Total No. of students in School of Law</th>
<th>No. of SpLD students with exam arrangements</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018/19</td>
<td>1773</td>
<td>38</td>
<td>2.1%</td>
</tr>
<tr>
<td>2017/18</td>
<td>1649</td>
<td>34</td>
<td>2.1%</td>
</tr>
<tr>
<td>2016/17</td>
<td>1520</td>
<td>33</td>
<td>2.2%</td>
</tr>
<tr>
<td>2015/16</td>
<td>1401</td>
<td>30</td>
<td>2.1%</td>
</tr>
<tr>
<td>2014/15</td>
<td>1324</td>
<td>29</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

In relation to questions six and seven, we can advise that if a student’s needs assessment identifies a requirement for extra time, then arrangements would be made.

We do not hold a central record of the adjustments which have been made for students with dyslexia in oral assessments since 2014/15 and as such are not able to respond to part eight of your request.

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on foi@leeds.ac.uk

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle
Deputy Secretary
The University of Leeds
Requests for Internal Review should be submitted within 40 working days of receiving the University's response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website (www.leeds.ac.uk).

If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Kind regards

Chloe Wilkins
Freedom of Information Officer

Secretariat
University of Leeds