

From: [removed] **On Behalf Of** Freedom of Information

Sent: 23 June 2021 13:31

To:

Subject: Freedom of Information Response (Our Ref: K/21/230)

Dear

Freedom of Information Response (Our Ref: K/21/230)

Thank you for your Freedom of Information (FOI) request dated 11 May 2021, reference K/21/230. Please accept our sincere apologies for the delay in responding to your request.

Your request read:

“I would like to know the following about your undergraduate nursing (adult branch):

- Do you have specific lectures/teaching on Cancer Care or Cancer as a long term condition.

If Yes,

- How much time is allocated to these sessions
- What topics are covered within the sessions.”

The University of Leeds holds this information.

Please see below for a breakdown of the topic of cancer in the BSc (Hons) Nursing (Adult) curriculum. Please note that the differentiation between the two curriculums below under the headings “Pre-2020 Nursing (Adult) Curriculum” and “Post-2020 Nursing (Adult) Curriculum.”

Pre-2020 Nursing (Adult) Curriculum: Cancer

- **BACKGROUND:** Please note the curriculum has been revalidated meaning there are only Year 2 and Year 3 students following this curriculum. In September 2021, this will be the last year the Programme will be offered (only students undertaking Year 3). The programme has been replaced by the post-2020 BSc (Hons) Nursing (Adult).
- **CLINICAL:**
 - Whilst on the programme, the students may be allocated to an area that specialises in Cancer Care (Oncology wards and Out-patient Departments including Radiotherapy and Chemotherapy).
 - Some students may undertake a clinical placement (2-10 weeks) in a Hospice.
 - Students will also have clinical experiences in community nursing where they will have contact with patients in their homes who are living with a cancer diagnosis and receiving palliative care.
 - During clinical placement students are expected to gain skills in nursing the terminally ill and end of life care - this can be in a variety of setting (hospital, community).

YEAR:	COURSE CODE:	COURSE ELEMENT:	DESCRIPTI
YEAR 1	HECS1100: Learning together, working together	Communication Skills	Foundation of communication skills includes different types of communication
		Focus Bereavement/Loss & Grief	Theories of bereavement looking at different aspects of loss and death but all focusing on the individual (independent)
	HECS1090: Biological knowledge for healthcare professionals	Biological aspects of cells/genetics/immunity (overview)	Lecture/tutorial directed
	HECS1098: Theory/Practice 1		Reflections on practice including dying (in all conditions, a)
	HECS1099: Theory/Practice 2		Death and dying discussions/
YEAR 2	HECS2187: Palliative care lecture and groupwork		Reflection on experiences of terminal care/palliative
YEAR 3	HECS3251: Pain Assessment and management module		Identifying different pain management strategies for terminal pain
	HECS3248:	Breaking bad news (not solely focused on end-of-life care)	Theoretical/self-study and simulation practice (with peer feedback)
	HECS3008: (Optional)	Cancer care and focus on palliative care issues	***
FURTHER:	Ethical Legal Issues (throughout entire programme)	Focus on Advanced Directives/palliative care	+transferable development

*** Please note that this course (HECS3008) is now incorporated into HECS 3304: students undertake care via theoretical/self-directed and class teaching (8 hours)

Post-2020 Nursing (Adult) Curriculum: Cancer

- Please note that in addition to taught content, students will be studying cancer in their placements. Furthermore, they will also have the option to choose to focus upon cancer in a range of academic assessments.

TOPICS:	MODULE:	HOURS:
What is cancer?	Module 4	1 hour
Inheritance and patterns of disease	Module 4	3 hours
Screening, epidemiology and prevention of cancer	Module 4	4 hours
Diagnostic tools and advances in technology	Module 4	4.5 hours
Care of adults with cancer using biopsychosocial-spiritual module	Module 4	Threads through
Impact of long-term conditions	Module 5	***
Communication	Year 1-3: breaking bad news, difficult conversations Year 2: Sharing information about causes, implications and treatment of cancer (although may be addressed in clinical practice) Year 3: Supporting people who are feeling emotionally or physically vulnerable	***
Identify, assess and respond appropriately to uncontrolled symptoms and signs of distress (including pain, nausea, restlessness and agitation)	Modules 3, 4, 6, 8, 9	Approx. 15 hours
Independent Study: Introduction to psychology of stress aggression and coping in relation to pain	Module 4	2 hours
Pain assessment and management	Modules 2, 3, 4, 8	Module 2: 4 hours
*** Specific hours unknown as timetables for Modules 5-9 are still under development		

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on foi@leeds.ac.uk

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle
Deputy Secretary

The University of Leeds
Leeds
LS2 9JT

Email: foi@leeds.ac.uk

Requests for Internal Review should be submitted within 40 working days of receiving the University's response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website (www.leeds.ac.uk).

If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Yours sincerely,