Dear Freedom of Information Response (Our Ref: K/21/259)

Thank you for your Freedom of Information (FOI) request dated 2 June 2021, reference K/21/259.

Your request read:

“With regards to your medical school and/or postgraduate medical deanery, please describe the modules of training/education related to the provision of care for transgender patients that are available to your students.”

The University of Leeds holds this information.

The MBChB delivered by University of Leeds does not have specific modules dedicated to the provision of care for transgender patients, but does inculcate an understanding of and respect for issues relating to these patients across its curriculum.

*Individuals and Populations*, a module delivered in the first two years of study, includes study on the variety of individual determinants of health (social class, disability, etc.) and delivering health equity with cognisance of these complexities (and historical differences in health outcomes). Specifically, in relation to the care of transgender patients, students explore issues relating to gender identity and the socially-determined nature of gender within a society. Students are also introduced to the Equality Act 2010 and explore the importance of delivering care in respect to protected characteristics, which include gender status.

The IDEALS modules, which run over the first three years of study, focus on developing the personal and professional values and behaviours of students. In relation to the care of transgender patients, there is a focus on recognising and overcoming biases, and understanding protected characteristics. There is also bystander training in relation to protected characteristics, which is reinforced by the Clinical Reporting Tool (see below) that students are expected to engage with. In the CARES modules that prepare students for, and support them during, their clinical placements (across all five years), there is a focus on developing communication skills, approaching patients with compassion, and understanding that treatment plans should account for the full complexities of an individual's identity. Students also undertake communication skills training with our Patient Carer Community, which include sessions dedicated to exploring biases and working with patients of different backgrounds, including transgendered people.
Students on placement are also expected to use the Clinical Reporting Tool to highlight any circumstances where patient safety is at risk, which would include any behaviour or attitudes that could impact on the care of transgender patients. Within the Gynaecology, Obstetrics and Sexual Health (GOSH) placement, where there may be sensitivities about gender identity in relation to the reproductive system, the taught materials use gender-neutral terminology (e.g. ‘people with a cervix’) and include statements on LGBTQI+ gender and sexuality.

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on foi@leeds.ac.uk

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle  
Deputy Secretary  
The University of Leeds  
Leeds  
LS2 9JT

Email: foi@leeds.ac.uk

Requests for Internal Review should be submitted within 40 working days of receiving the University’s response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website (www.leeds.ac.uk).

If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner’s Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Yours sincerely

Chloe Wilkins  
Freedom of Information Officer

Secretariat  
University of Leeds