Dear

Freedom of Information Response (Our Ref: K/21/335)

Thank you for your Freedom of Information (FOI) request dated 29 June 2021, reference K/21/335.

Your request read:

1. “Please could you provide me with the following data regarding students’ degree classification for your BSc Economics programme (or the most equivalent programme if BSc Economics is not offered)?
   1.1 The number of students who gained each degree classification for the following academic years: 2016-2017, 2017-2018, 2018-2019, 2019-2020 and 2020-2021. For example, how many students gained a First, 2.1, 2.2, Third, Pass or Fail.
   1.2 How is a students’ final degree classification calculated for the above programme? For example, Part 2 (year 2) and Part 3 (year 3) weighted 1:2.

2. Please could you provide me with the following data of student progression for your BSc Economics programme (or the most equivalent programme if BSc Economics is not offered):
   2.1 How many part 1 (year 1) and part 2 (year 2) students were enrolled for the above programme in the 2015-2016 academic year and the 2020-2021 academic year respectively, i.e. number of part 1 students in 2015/16 and 2020/21, number of part 2 students in 2015/16 and 2020/21?
   2.2 How many of the above students have successfully continued or will continue to the next year of their studies, i.e. number of students continuing from part 1 to part 2 in 2015/16 and 2020/21, number of students continuing from part 2 to part 3 in 2015/16 and 2020/21?

3. Please could you provide me with the following details regarding student assessment for your BSc Economics programme (or the most equivalent programme if BSc Economics is not offered) for the academic year 2015/16 and 2020/21:
   3.1 Does the percentage weighting of final exams differ for each module included in the programme? Y/N.
   3.2 If N to 3.1, what is the weighting (e.g. 100%)?
   3.3 If Y to 3.1, what is the weighting of final exams for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics. If any of these classes are not offered
at the university, please provide us with the same information for the closest class/module to the ones listed above.

3.4 If the percentage weighting of the final exams is not 100%, how many pieces of summative, non-examination based assessments do students take for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics. If these classes are not offered at the university, please provide us with the same information for the closest class/module to the ones listed above.

3.5 Are students required to submit work for formative assessment for ALL compulsory modules included in this programme? If not, are students required to submit work for formative assessment for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics? If any of these classes are not offered at the university, please tell us if formative assessment takes place for the closest class/module to the ones listed above.

3.6 How many compulsory modules are students required to take for this programme in their first year and second year for them to progress to the next year of their course? Please indicate the number of modules and module credits (expressed using the Credit Accumulation and Transfer Scheme, i.e. CATS), for example: 8 x 10-credit modules for the first year.”

The University of Leeds holds this information. For your convenience we have responded to each of your questions in turn below.

The number of students who gained each degree classification for the following academic years: 2016-2017, 2017-2018, 2018-2019, 2019-2020 and 2020-2021. For example, how many students gained a First, 2.1, 2.2, Third, Pass or Fail.
This information is contained in the attached spreadsheet; tab 1.1.

Please note that, where the total number of people in a group is less than or equal to five, we are withholding the exact figure under section 40(2) of the FOI Act. We have also withheld totals where these could be used to calculate small numbers which have been withheld.

Section 40(2) sets out that information is exempt from disclosure if it is the personal data of someone other than the person making the request, and disclosure would; contravene the data protection principles; contravene an objection to processing; or if the data is exempt from the right of subject access. To release information which either directly or indirectly allows students to be identified would, by extension, reveal information regarding their academic outcomes, which would be grossly unfair, and would therefore breach the data protection rights of the individuals.

How is a students’ final degree classification calculated for the above programme? For example, Part 2 (year 2) and Part 3 (year 3) weighted 1:2.
The University of Leeds rules for award applied is the recommended award being the better of the 1:2 and 1:1 calculations.

In order to ensure that students are not unduly disadvantaged by their performance during the period of COVID-19 lockdown, or the number and combination of assessments they have undertaken in 2019/20;
Either; the calculation of a 0:1 ratio OR the application of a Prevailing Classification Average will apply, subject to accreditation requirements.

**Calculation of 0:1**
The 0:1 calculation will be calculated and if this determines a higher classification then the higher classification will be awarded. (this is subject any accreditation requirements for the programme)

**Calculation of the prevailing classification average**
If a 0:1 calculation does not result in a higher classification, or cannot be applied due to accreditation requirements, a Prevailing Degree Classification Average will be calculated. This will be an average across all results achieved in those years that would normally contribute to the degree classification, but will exclude results for the assessments taken in semester 2 of 2019/20.

If the classification determined by the Prevailing Classification Average is higher than the classification determined by the 1:2 or the 1:1 calculation then the higher classification will be awarded.

**How many part 1 (year 1) and part 2 (year 2) students were enrolled for the above programme in the 2015-2016 academic year and the 2020-2021 academic year respectively, i.e. number of part 1 students in 2015/16 and 2020/21, number of part 2 students in 2015/16 and 2020/21?**

**How many of the above students have successfully continued or will continue to the next year of their studies, i.e. number of students continuing from part 1 to part 2 in 2015/16 and 2020/21, number of students continuing from part 2 to part 3 in 2015/16 and 2020/21?**

This information is contained in the attached spreadsheet; tab two.

**Does the percentage weighting of final exams differ for each module included in the programme?**
If N to 3.1, what is the weighting (e.g. 100%)?
If Y to 3.1, what is the weighting of final exams for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics. If any of these classes are not offered at the university, please provide us with the same information for the closest class/module to the ones listed above.
If the percentage weighting of the final exams is not 100%, how many pieces of summative, non-examination based assessments do students take for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics. If these
classes are not offered at the university, please provide us with the same information for the closest class/module to the ones listed above. We address these questions together. All assessment methods of compulsory modules for 2015/16 and 2020/21 listed on tab three of the attached spreadsheet. Exams and their weighing and duration are highlighted in yellow across all levels.

Are students required to submit work for formative assessment for ALL compulsory modules included in this programme? If not, are students required to submit work for formative assessment for the following modules: first year microeconomics, first year macroeconomics, second year microeconomics and second year macroeconomics? If any of these classes are not offered at the university, please tell us if formative assessment takes place for the closest class/module to the ones listed above.

and

How many compulsory modules are students required to take for this programme in their first year and second year for them to progress to the next year of their course? Please indicate the number of modules and module credits (expressed using the Credit Accumulation and Transfer Scheme, i.e. CATS), for example: 8 x 10-credit modules for the first year.

Candidates at level 1 are required to study 20 credits of discovery modules, which may include further choices from an optional modules list, in order to make up a total of 120 credits for the year. Candidates will be required to pass 100 level 1 credits including all Pass for Progression (PFP) modules in order to progress to Year 2.

Candidates at level 2 are required to study 20 credits of discovery modules, which may include further choices from an optional modules list, in order to make up a total of 120 credits for the year. Candidates will be required to pass 100 level 2 credits including all Pass for Progression (PFP) modules in order to progress to Year 3.

We hope this information is helpful. If you have any questions about this email, however, please do not hesitate to contact us on foi@leeds.ac.uk

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request a review of our decision, you can request an Internal Review. Requests for Internal Review should be made in writing using the following contact information:

Post: Mr D Wardle  
Deputy Secretary  
The University of Leeds  
Leeds  
LS2 9JT

Email: foi@leeds.ac.uk

Requests for Internal Review should be submitted within 40 working days of receiving the University’s response to your request. Further information about how the University manages Freedom of Information requests and about our complaints procedure is also available on our website (www.leeds.ac.uk).
If you are not content with the outcome of the internal review, you have the right to apply directly to the Information Commissioner for a decision. Generally, the ICO cannot make a decision unless you have exhausted the review/complaints procedure provided by the University. The Information Commissioner can be contacted at: Information Commissioner’s Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Yours sincerely

Chloe Wilkins
Freedom of Information Officer

Secretariat
University of Leeds